

An Overview...

DELAWARE TECHNICAL & COMMUNITY COLLEGE is a statewide institution of higher education, providing academic, technical, and corporate and community training opportunities to every resident of Delaware at four conveniently located campuses. Over 100 degree, diploma, and certificate programs are offered in a variety of technical areas. Other offerings include youth programs, workforce training for adults, and industrial training for upgrading employees' skills. The College offers various distance education opportunities including telecourses, online courses, and interactive classroom courses.

The College and its campuses are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. In addition, several curricula have earned program-based accreditation by various professional organizations.

HISTORY

The Delaware General Assembly created Delaware Technical & Community College in 1966, when it approved House Bill 529, signed into law by then-Governor Charles L. Terry, Jr. A Board of Trustees was appointed to oversee development of the statewide institution. The Board Chairman was E. Hall Downes; members were William A. Carter, Edward W. Comings, William C. Kay, Clement J. Lemon, John H. Long, and Charles L. Simms.

The studies and reports of the original Board were used to create the Southern Campus which opened in September 1967, near Georgetown in Sussex County, with 367 students enrolled. The name was changed to the Jack F. Owens Campus in May 1995. A temporary Northern Campus opened in New Castle County in 1968. The Northern location was replaced by two campuses—Stanton in the fall of 1973 and Wilmington in the spring of 1974. The Terry Campus opened in 1972 and moved to its current location north of Dover in 1974.

The President's Office, located adjacent to the Terry Campus, functions as a central office by providing a variety of services in support of the campuses. Delaware Technical & Community College's enrollment has grown dramatically in recent years. Students of all ages, backgrounds, and walks of life have benefited from the training and education that is provided. It is estimated that one-fourth of Delaware's population has taken courses at Delaware Technical & Community College during its short history.

MISSION STATEMENT

Delaware Technical & Community College is a statewide multi-campus community college committed to providing open admission, post-secondary education at the associate degree level. The College offers comprehensive educational opportunities that support economic development and are relevant and responsive to the needs of the community including career, general, developmental, and transfer education; workforce training; professional development; and lifelong learning.

The College believes in the practical value of higher education as a means of economic and personal advancement. The College respects its students as individuals and as members of diverse groups and is committed to fostering student success.

GOALS

The College will achieve its mission through the goals listed below.

Academic programs will prepare students for successful employment upon completion and transfer to a senior institution.

Developmental education will prepare students in mathematics, reading, and writing to be successful in entry-level College courses and workforce training.

Workforce training and professional development programs will prepare and support a competitive workforce.

Personal enrichment programs will

provide lifelong learning opportunities for the community.

Programs, activities, and services will create a welcoming and inclusive environment that promotes respect for diverse cultures, backgrounds, and points of view

The College will provide an environment that cultivates student learning and success.

Public and private resources will be sought, obtained, and utilized to advance the College Mission and Goals.

INSTITUTIONAL EFFECTIVENESS

The College has established an institutional effectiveness structure that demonstrates effectiveness through the assessment and improvement of mission goal outcomes at the institutional level, student learning outcomes at the program level and educational support outcomes at the unit level. Outcomes assessment information relevant to potential students is available from the specific academic program and may include performance indicators such as national examination pass rates, internship or clinical performance ratings, portfolio or capstone project assessment, job placement rates, etc. Students interested in this information should talk with the academic program chairperson.

ADVISORY COMMITTEES

The College encourages the use of advisory committees to make sure that the programs are up-to-date. The committees are composed of public-spirited, knowledgeable citizens with expertise in business, industry, government, education, and health-related fields. Committee members meet periodically with department chairpersons, instructors, and deans. Advisory committees review curricula, arrange internships for students, and help the staff to assure that graduates will be fully equipped for immediate entry into career fields.