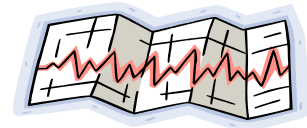
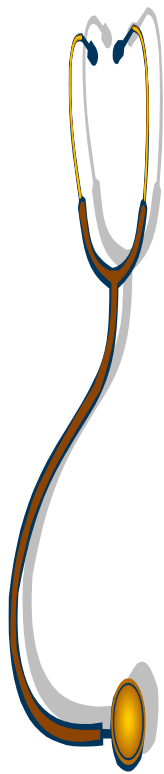


THE STANTON PULSE



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Students Learn about Evidence-Based Practice

By Chris Hoch

Evidence-based practice (EBP) in nursing involves complex decision making skills that allow nurses to choose the best interventions for a patient based on empirical research, clinical experience, and other evidence that supports the effectiveness of those interventions for the specific patient under the given circumstances. Graduates of nursing programs are entering a profession where they will not only use EBP to care for patients, but where they will also be challenged to contribute to the professional knowledge that is the foundation of EBP. Nurses will be compelled to seek the answers to why they do what they do. The National League for Nurses (NLN) considers this "spirit of inquiry" and commitment to "continuous quality/performance improvement" as two of the hallmarks of excellence in nursing practice (NLN, 2007). Through such action nurses ensure optimal clinical practice and the ability to continually improve nursing care.

Preparation for EBP begins with the student nurse. Because major barriers to the use of EBP include knowledge gaps and perceived lack of time to complete necessary research,

a senior level seminar on EBP was developed by faculty to eliminate these barriers and foster traits of inquiry and continuous improvement to nursing practice.

The objectives of the seminar are to increase awareness of EBP and provide an opportunity for students to become more proficient with computerized, literature searching skills. Faculty members collaborate with the instructional librarian to accomplish this. During the seminar, EBP is defined. The goals and values of using EBP are discussed, and steps in the EBP process are delineated. In addition, barriers to the use of EBP and examples of how to overcome them are considered. The example of CPR as a familiar evidence-based practice is provided throughout the seminar to assist students in understanding the process. Clinical questions and evidence used to guide CPR practice are deliberated. Students are then provided time within the seminar to complete a search for one research article on any topic of interest within the field of nursing. The instructional librarian assists students to navigate the search engine and narrow search results to research articles.

Student feedback about the seminar was obtained via a survey with one open-ended question asking students about their thoughts on the seminar. Student responses were overwhelmingly positive. Students recognized the collaboration between faculty and library staff and were grateful to have expert support for their literature searching skills. Responses also suggested an increase in awareness of EBP, an ease with using the college's search engines, and a decrease in anxiety when narrowing search results.

Based on student feedback, faculty members will continue to use and refine the seminar to assist students in understanding the process of EBP. Through such exposure, graduates will be more prepared to enter a profession that is increasingly demanding the use of empirical and clinical evidence to provide support for the effectiveness of the actions nurses choose when caring for their patients.



CAMPUS / DEPARTMENT NEWS



DTCC Graduates Return as SIP-N Instructors by Donna Ramage

Seven graduates from the Associate Degree Nursing Program at Stanton have returned to share their nursing knowledge with current students by serving as supplemental instructors in the successful Supplemental Instruction in Nursing Program (SIP-N). Through this program, clinical nursing students are offered two-hour course-specific support sessions on a weekly basis. The SIP-N instructors assist students in processing information and conceptualizing nursing theory. They create a setting where students can practice problem solving and critical thinking behaviors, and they encourage students to use available resources to seek answers to their questions. They also review general test-taking strategies with students.

The highly talented group of instructors includes the following individuals:

- NUR 141 – Maureen Dominelli RN (12/05).
- NUR 142 – Donna Hall RN (12/06).
- NUR 143 – Michelle Zechman BSN (5/96). She is also an adjunct clinical instructor for NUR 142.
- NUR 143 – Karen Lee RN (12/98), co-supplemental instructor with Michelle.
- NUR 144 – Melissa Pontzer (5/96).
- NUR 241 – Julie Saunders RN (12/07).
- NUR 243 – Lindsay Long RN (12/06).

Several of the instructors commented on their careers since graduation from nursing school and their motivation for returning to DTCC. They also offered advice for students who may not be attending SIP-N sessions. Their information is summarized below.

Maureen Dominelli RN works as a surgical nurse at CCHS in the weekend program. She was encouraged to seek the SIP-N position by Maurice Egnor, Campus Lab Faculty. She agreed to teach in the SIP-N program to “pay back the experience she encountered as a DTCC nursing student.” She is currently enrolled in classes to earn her BSN at Wilmington University. Maureen believes that the SIP-N environment provides a safe avenue for students to ask questions in a more relaxed atmosphere than the formal classroom.

Julie Saunders RN works full time in the cardiac step down unit at CCHS. She was recruited to teach in the SIP-N program by Dawn Geldof, DTCC Retention Coordinator. Julie reported that SIP-N “was a life-line” for her when she was in school. She suggested that students come to SIP-N sessions armed with their questions. This forum allows for discussion about content and testing strategies. Julie highly recommended SIP-N for third level students because the level of thinking changes. Julie also advised that “a large study group by itself is less effective at the 3rd level.”

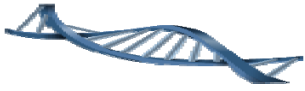
Melissa Pontzer BSN, in addition to her SIP-N responsibilities for NUR 144, is also an adjunct clinical instructor for NUR 242. She has clinical experience in psychiatric, OB, L&D, and NICU nursing. Melissa will also teach in the clinical adjunct role in OB nursing this spring at Delaware County Community College. Melissa became a SIP-N instructor “to make a difference.” She encourages students by offering this advice: “It’s not the perfect grade that matters in nursing. It is the passion and desire that matters.” Melissa advises students to attend the SIP-N sessions because they provide a great opportunity to discuss and debate important topics. Melissa, who is pursuing her MSN at Wilmington University, uses a variety of teaching methods to meet the different learning styles of students.

The Nursing Faculty at Stanton campus respects and acknowledges the dedication of all of the SIP-N instructors. Their hard work enhances classroom learning and their efforts are demonstrated through the improvement of exam scores. The SIP-N instructors are instrumental in helping students along a successful path towards graduation.

CAMPUS / DEPARTMENT NEWS



New Content Added to Nursing Curriculum by Lola Johnson



The Associate Degree Nursing Program (ADNP) evaluates its curriculum in relation to the changing needs of society and the advances in knowledge about the human condition. Recent evidence supports the inclusion of new content on genetics/genomics and disaster preparedness in the nursing curriculum.

Current knowledge from the Human Genome Project has cre-

ated opportunities for nurses to advocate for clients who may benefit from genetic and genomic information and services. In response to the American Nurses Association publication *Consensus Panel on Genetic/Genomic Nursing Competencies: Essential Nursing Competencies and Curricula Guidelines for Genetics and Genomics* (2006), Faculty of the ADNP integrated genetic and genomic nursing content into each of the eight clinical nursing courses. This content is evident on the Topical Outlines of the course syllabi. Nursing students learn to assess

genetic risk and protective factors within individuals, families and the community. Several nursing courses require students to develop genograms from family health history assessments. Students are expected to perform nursing care appropriate to the genetic and genomic healthcare needs of their clients. Exam questions have been developed by faculty to assess genetic and genomic competency.

Disaster preparedness content was also added to courses across the curriculum. The

focus of disaster preparedness content is on the roles and responsibilities of the nurse in a disaster. Nursing students in the ADNP observe a decontamination demonstration, view a hazmat suit, and learn tips for triaging patients and prioritizing nursing interventions.

The ADNP faculty will monitor and evaluate the effectiveness of the changes to the curriculum. Through exposure to such timely content, the faculty hopes graduates will feel competent to assume roles in these areas when entering the work force.

Nursing is an art: and if it is to be made an art, it requires an exclusive devotion as hard a preparation, as any painter's or sculptor's work; for what is the having to do with dead canvas or dead marble, compared with having to do with the living body, the temple of God's spirit? It is one of the Fine arts: I had almost said, the finest of Fine Arts.

~ Florence Nightingale ~

EDUCATION CORNER



Change We Need – Will You be a Part of It? by Kathy Sokola

In November our country spoke loudly and clearly through the votes of its citizens expressing a strong desire for change. Spurred by the economic crisis and war to global warming, people everywhere embraced the Obama campaign slogan of "Change We Need" and provided the opportunity for Barack Obama to lead our country to new horizons. However, as the President-Elect made clear on numerous occasions, the change we need must be the change we all work together to achieve. As nurses, we must empower ourselves and others to make our voices heard. We must work to influence changes in the healthcare system that will promote the health and well-being of all citizens. This means participation in the political process at some level.

However, for many nurses the thought of being politically active may take them out of their comfort zone. In order to make political involvement less threatening, nurses can use the steps of the nursing process to guide them through their course of action.

ASSESS – The first step to becoming involved is to assess information about the issues that are relevant to your interests. You want to arm yourself with the best knowledge possible. Some of the current national issues include funding for nursing education, staffing levels, and national health care. However, there are many national and local issues which you may find of concern. Try to gather as many viewpoints as possible, even if you don't agree with all of them. Good starting places for nurses to peruse issues are the websites of professional nursing organizations, such as the American Nurses Association. Most professional nursing organizations have a political agenda and some level of political involvement.

ANALYZE – Analysis of the information you have gathered will help you determine your positions on the issues. Consider the reputation and reliability of the sources from which you have obtained your information. Check the facts. Don't always take things at face value. Sometimes you have to dig deep to understand the context in which something has been said, even if the words that are quoted are accurate. Formulate your own opinions after you have carefully processed your data.

PLAN – Determine the best method for you to make your opinion known. You may want to do something personally or through a professional organization. In either case, make sure you know who represents you at both the state and national levels as these individuals will be the recipients of the information or requests that you are presenting. Make sure that your goal is clear and realistic.

IMPLEMENT – Take action by emailing, writing a letter, or making a phone call. Some organizations supply preprinted postcards with a message to legislators to stimulate action on a certain issue. Always leave your contact information so that a legislator may get in touch with you to further discuss an issue if necessary. Attend town meetings, open forums or gatherings where you might have the opportunity to speak to a legislator in person. Most importantly, when election time rolls around, take the time to vote.

EVALUATE – Change is never easy. Don't be discouraged if you don't obtain immediate results. Consider where you are in relation to where you began and where you would like to be. Continue to gather information and keep working towards your goals.

As we work together we can make change happen. The presidential election is proof of that.



EDUCATION CORNER (continued from page 4)



Highlight on Patient Safety: Electronic Documentation by Jan Smick

Hospitals nationwide have been incorporating technology to improve patient safety and documentation. Nurses have played an important role in this initiative, supporting systems which can simplify patient identification, medication administration, and reduce errors with treatments. One such system, electronic medication administration, has been used in many hospitals around the country with positive patient outcomes.

While acute care employers have been challenged with introducing this technology to nursing personnel, nursing instructors have been charged with educating nursing students to these new systems and their applications. Many Delaware hospitals recommend that nursing instructors from affiliated schools seek education regarding any changes in hospital policy and procedures, including advancements in technology. The introduction of electronic documentation in one of the area's largest hospitals required nursing instructors to attend extensive educational sessions. Christiana Care Health System (CCHS) recently underwent a large scale initiative of installing systems to document medication administration, medication parameters, patient treatments,

Intake & output, vital signs, and pain assessments, along with other information. The implementation began at Wilmington Hospital, allowing time to pinpoint and correct any problems in a smaller environment. As the units switched to electronic documentation, nursing instructors introduced students to electronic medication administration records (EMARS) and the use of the computer equipment that makes documentation easier and safer.

Christiana Hospital, a Level I Trauma Center with an 800 bed capacity and the main campus for CCHS, followed Wilmington Hospital with the implementation of this large scale initiative in late August 2008. This was just in time for DTCC students to begin clinical. Some students found themselves learning the process along with the staff nurses and instructors. Some students who had previous experience at Wilmington Hospital found that they were able to offer some advice to staff and instructors in a bit of a role reversal. The extensive education provided by CCHS allowed instructors to smoothly transition with students as the units were phased in.

Although nursing education has been extensive and costly, this type of system has been shown to reduce errors and improve accuracy and timeliness with documentation in the clinical areas. Nurses and students can access the patient chart and immediately document electronically. Medications are automatically documented as barcodes representing the nurse/student, the patient and the medication are laser scanned via hand-held devices. The nurse/students are given an alert if there is any discrepancy with any essential component of safe medication administration: the right patient, right medication, right dose, right route, at the right administration time. This ensures the patient has received the medication and/ or treatment in the way in which it was ordered, thereby promoting safe patient care and positive patient outcomes.



FACULTY NEWS



Welcome New Faculty by Jennifer Graber



Helen Senseny joined the Nursing Department at Stanton in September 2008. The youngest of eight siblings, Helen grew up in Newark, DE and graduated from Newark High School. She received her BSN from the University of Delaware and her MSN from Wilm-

ington University. She is a Certified Critical Care registered Nurse. Her nursing experience includes medical-surgical nursing, intensive care, cardiovascular intensive care and nurse educator. She was the critical care nurse educator at St. Francis from 1999- 2008 and the Training Center Coordinator for the American Heart education programs at St. Francis until 2008. While at St. Francis she also helped implement the critical care nurse internship program and the open heart surgical program. She worked on the development of numerous protocols, including those

for heart and stroke codes. Helen won the Presidential Spirit of St. Francis Award. She is also currently a board member for the Delaware Stroke Initiative and a supporter of Single Payor National Healthcare. She is a member of American Association of Certified Nurses and Sigma Theta Tau.

For fun, Helen plays volleyball competitively at least two times a week. (She was co-captain of the Newark High School Volleyball team, way back in time!). She is a member of the 141st Street Beach Volleyball Club in O.C., MD. Her husband even put in a sand volley

ball court in their backyard for Mother's Day over 10 years ago. She plays at Turners club in Wilmington on the Underdogs team and Six Pack Team.

Helen met her husband Glenn while in high school. She is the mother of an 18-year old son who is a freshman at DTCC and a 15-year old daughter who attends St. George's Va-tech school in Middletown.



Lynda Kopishke is also a new nursing faculty member at Stanton campus. Lynda fills the bridge position for the third level clinical courses, teaching in both medical-surgical nursing (NUR 241) and psychiatric nursing (NUR 242). Lynda's nursing career began with a diploma in nursing from St. Francis School of Nursing. Upon graduation she was employed in an intensive care unit where she learned that "critical thinking will save you a lot of explaining and heart ache later." Through the years, Lynda worked in both adult and neona-

tal units and was an IV therapy nurse. Her experience has also included community based rehabilitation case management, home health nursing, independent consultant to attorneys and insurers for medical litigation cases, and work in the Office of the Public Defender as a Forensic Nurse. Lynda returned to Wilmington University after many years in nursing to get her BSN and MSN. She believes there is ample opportunity for nurses to pursue and establish new nursing roles in the community and society as a whole.

Lynda recognized her love of teaching while helping with her daughter's Girl Scout troop. She began professional teaching at Widener University in the Legal Education Institute where she helped implement the first undergraduate Legal Nurse Con-

sulting curriculum for Wilmington University. Lynda remains involved in both programs.

Lynda's leadership skills have served her at the national level as President of the American Association of Legal Nurse Consultants and past editor for the *Journal of Legal Nurse Consulting*. "I love the chance to stretch and grow professionally and almost never say "no" to an opportunity for growth and change." She recently said yes to the call for editors for the American Association of Legal Nurse Consultants, and was selected as a Senior Editor for the textbook *Principles and Practices Third Edition* to be published in 2009.

Currently Lynda is a member of the Case Management Society of America, and President of the

current Delaware Chapter of the American Association of Legal Nurse Consultants. "I believe it is imperative that nurses become involved in their professional organizations, not just to attend meetings but to help shape and focus the professional group."

Lynda has always wanted to work with students pursuing their basic nursing education and was thrilled to have the opportunity to work at DTCC. Lynda states that her experience so far has been one of awe for the caring and expertise of fellow faculty members. Her first exposure to students has been wonderfully insightful. Lynda states "every day I leave knowing I have learned as much as I have taught." For a lifelong learner this feels like paradise.



FACULTY NEWS (continued from page 6)



Burnout Discussed at Nurse Educator Conference by Kathy Sokola



Jennifer Akey, Karen Rollo & Kathy Sokola

The phenomenon of faculty burnout was one of the topics discussed at the annual Nurse Educator Update held at the Terry Campus on June 10, 2008. Kathy Sokola and Karen Rollo from NUR 241 were joined by Jennifer Akey, Nursing Faculty from Owens campus, in presenting a poster presentation and roundtable discussion entitled "Don't Let the Flames Die Down: Recognizing and Preventing Burnout in Nurse Educators." Each roundtable discussion was filled to capacity and remarks from attendants conveyed that the topic was one of importance to nurse educators. Included in the topic were factors contributing to burnout, features of the nurse educator role that may predispose one to burnout, symptoms of burnout, and strategies to prevent or manage burnout. The presentation was based on an action research project that was completed in a doctoral course. Kathy, Karen and Jennifer are doctoral students in the Educational Leadership program at Delaware State University.

CONGRATULATIONS!

Congratulations to Karen Mastrippolito, NUR 244, who received a \$1000.00 Sigma Theta Tau Research Grant for her research on "Comparing Perceptions and Self-efficacy of Students Actively and Passively Participating with High Fidelity Simulation".

Enjoying Stress-free Activities by Elizabeth Chance

There is no doubt that our nation's economic constraints have impacted each one of us in one way or another. Nevertheless, there are certain stress-free recreational activities that one might find useful and entertaining and that do not require much money out of our pockets. Through the process of hard work, dedication, and commitment, participation in these activities can help us get fit and trim and alleviate some of our stress.

One of our faculty members, Anya Peters decided to run in the Rock-n-Roll Half-Marathon in San Antonio, Texas. Anya's run for her life started this past summer.

I had never run a day in my life...so I started training around the 9th of July with my neighbor-friend, who had organized this venture. The race took place on the 16th of November. We ran the 13.1 mile race in 2 hours and 36 minutes. Yet, we also had to run 2 miles to the start line because the shuttle buses were delayed and we didn't want to miss the start. San Antonio was beautiful and the weather was great. I was home by 11:30 pm and up for clinical the next morning with a smile on my face and some arthritis in my hips...the pain was mostly all gone by Tuesday. Wow, this is what hard work and dedication is all about!

Jackie Henaghan also had a few tricks of her own. In February, several Ladies Workout Express fitness companies joined together to support a fund raiser for St. Jude's Hospital for Children. The fund raiser required participants to perform as many abdominal crunches as possible over a period of one hour and to solicit sponsors. Besides the obvious health benefit of training, the company was hoping to gain enough support from members to become the first company to be inducted into the Guinness Book of World Record for the most crunches done in one hour.

Continued on page 8

STUDENT ACTIVITIES



Domestic Violence Workshop a Huge Success by Kathy Sokola

The Domestic Violence Workshop held at Stanton Campus on Oct. 17, 2008 was attended by 100 people and over 50 people had to be turned away due to the lack of space. The workshop was organized by the Student Nurses Association and was presented by Karen Rollo (NUR 241 faculty) and Anita Symonds, coordinator of the Forensic Nursing Team at Christiana Hospital. A major goal of the workshop was to raise awareness of the prevalence of domestic violence, which is the most common cause of injury to women between the ages of 15 and 44. The workshop was highly interactive, featuring the distribution of index cards with dictum responses. Students read their responses and discussion ensued around the related topics. Because of the popularity of the workshop, a second presentation was scheduled for December 4.

Breast Cancer Awareness Walk by Patricia Welsh

On October 12, 2008, Making Strides Against Breast Cancer sponsored a walk at the Riverfront in Wilmington. It was a beautiful day for a walk, and over 5700 people gathered to participate in this important event which raises awareness of the fight against breast cancer and supports funding for the cause. Approximately 15 nursing students and nursing faculty from Stanton campus, along with some family members, participated in the walk. Together the students were able to raise over \$2206.55 for the cause. The total amount of money raised for this important cause by all participants in the Wilmington walk was almost \$480,000.

Making Strides Against Breast Cancer is the American Cancer Society's premier event to raise awareness and money to fight breast cancer. The walks, which are typically five kilometers (3.1 miles) or five miles in length, occur throughout the country during the year. Since its inception in 1993, nearly 4 million walkers have raised more than \$280 million for the cause. Money raised through Making Strides supports American Cancer Society research, education, patient support, and advocacy programs.

Making Strides also raises awareness of the fact that approximately 182,460 women in the United States will be diagnosed with invasive breast cancer in the coming year. About 40,480 women will die from the disease this year. Right now there are about two and a half million breast cancer survivors in the United States. One out of every eight women will develop breast cancer at some point in her lifetime. Mammograms are among the best early detection methods and have helped lower the death rate from breast cancer. However, a new report by the Institute of Medicine (IOM) says much could be done to improve breast cancer screening and save even more lives. In the IOM report, *Saving Women's Lives: Strategies for Improving Breast Cancer Detection and Diagnosis*, the need to increase the number of women who get mammograms and improving the accuracy of the tests are considered to be top priorities.

The American Cancer Society and many other organizations recommend that most women begin getting annual mammograms at age 40. Many women fail to get screened, or to be screened regularly, the IOM report noted. In some cases, these women lack health insurance, while in others they choose not to be screened because they fear the disease or even the mammogram itself. The lack of reminder systems is a major factor in irregular screening.

Nursing students at Stanton campus continue to support Making Strides as an important strategy to fight breast cancer. Their efforts are greatly appreciated by the community.



Alumni News



Class Notes by Linda Martz



Rachel Foster graduated in December 2005 and is working at Christiana Care, 5A (medical/surgical stepdown). She has worked there since the summer before graduation. She is currently in the Immaculata bachelors degree program and is expecting to graduate in the fall of 2010. Rachel is also in the frontline leadership program at Christiana Care, which is a two year commitment. Managers ask their nurses whom they think have leadership potential to enroll. Rachel informs us that most of the hospital has converted to EMAR (electronic medication record) which was a big conversion.



Lauren DiBiaso McFarland graduated in December 05', and since then, has finished the internship in labor and delivery at Christiana Hospital. She is still currently working on that unit. On June 7, 2008, Lauren married Derek McFarland (also a December 2005 graduate). Derek remains working on 5A and enjoys it very much. With the wedding behind them, they decided that it was time to return to school. So, in September 2008, they enrolled in the Immaculata University program offered at Christiana Care. Lauren says it's challenging, but so far it is going well. Both Lauren and Derek expect to graduate in the fall of 2010.



Cyndi Irving, RN-BC, who graduated in December 2005, is now an ANCC Board Certified Gerontological Nurse (June 2008). She is currently working on GA-Acute Care of the Elderly, CCHS.



Christina Volzone graduated from Delaware Tech in 2006. Since then she has worked at Christiana Hospital on the Orthopedic Surgery/Neurosurgery/Trauma floor. Since June, 2008, she has been employed as a Case Manager for Heartland Homecare. She is currently enrolled in Immaculata University for her BSN. She got married on October 18, 2008. She was supposed to be married in October 2007, however, her husband had been deployed to Baghdad, Iraq, in support of Operation Enduring Freedom. He has since returned safely. Her new name is Christina Powell and she lives in Newark, DE.



Kristen Smith Allen announces the birth of her beautiful daughter Shianne, who was born July 29, 2008.



AnneMarie Esswein, who graduated in May of 2008, is working on 5E/W ICU Stepdown/Cardiac Unit at Wilmington Hospital. She was promoted from Student Nurse Extern to Graduate Nurse in June, and RN in August 2008. She feels very lucky because she works with two other DTCC graduates from her class. She also feels very fortunate because she sees the DTCC nursing students rotate in 2nd semester with JeanMarie and Jackie... and she works with wonderful RN's that have graduated from DTCC in the past several years. She is currently enrolled at the University of Delaware's BSN/MSN Nursing Program. AnneMarie feels that being a new nurse has been challenging and extremely rewarding. She currently lives in Bear, DE with her husband and two children. She is so pleased that DTCC "really prepared her to begin right away as a new RN" and wants to thank faculty for everything they have done to make this all possible.



Julie Saunders, formerly Julie Harling, graduated in December 2008. She has been employed at Christiana Hospital on 5E, Heart Failure Stepdown Unit, since then and she also teaches SIP-N for the 3rd semester NUR 241 at Delaware Tech. Her future plan is to return to school, starting at Wilmington University within the next year.



Kimberly Skrzycki graduated in December, 2008. She moved to Mechanicsville, VA and is currently working at St. Mary's Hospital in the Labor and Delivery Unit. Kimberly, along with her husband, son and daughter, are also very excited to be adding another little girl and boy to the family some time in March!



To have Alumni information published in the newsletter, contact Linda Martz at lmartz@dtcc.edu



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- Donna Ramage**
- Jan Smick**
- Pat Welsh**

Do you have something interesting that you'd like to submit for the next newsletter? Contact Kathy Sokola at ksokola@dtcc.edu for details.

We're on the Web! Check us out on the Stanton-Wilmington home page (www.dtcc.edu/stanton-wilmington) and from the Nursing Department home page (www.dtcc.edu/stanton/nursing).

SNA NEWS by Kathy Sokola

Under the direction and guidance of the following individuals, the SNA completed a busy fall semester: Pete Zingone – President
Larry Lasopolous – Vice President
Tara Johnson – Treasurer
Dan O'Connell – Secretary
Vickie Whittaker – SGA Representative
Each of these students should be commended for a job well done!

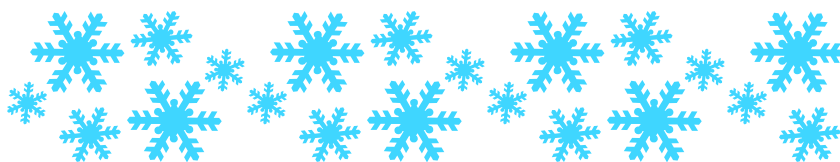
During fall semester, the SNA meetings attracted students with food and interesting guest speakers. These included: Paula Mundell, who spoke on the trauma triage in the emergency department and the roles of nurses during a disaster; new DTCC nursing graduates who offered tips on preparing for NCLEX-RN, seeking a job, and handling the responsibilities of a new RN; and Cynthia Watson (NUR 142 Faculty) who discussed a chance to study abroad in Merida, Mexico.

A college fair was held in November with attendance by Wilmington University, University of Delaware, Immaculata University, Wesley College, and the College Network. This event offered students a chance to meet with representatives of these schools and discuss opportunities for continuing their education.

In addition, the SNA sponsored an open house event in the Campus Lab. This allows students and their family members a chance to meet faculty and to see the department in a relaxed atmosphere. The SNA also collected used cell phones and held a coat and canned food drive to assist those in need.

SNA members participated in the Making Strides Against Breast Cancer Walk in October. They also were instrumental in planning and providing their services at the Graduate Luncheon and Pinning Ceremony.

Congratulations, SNA for another great semester!



Just for Fun

Nurstoons

by Carl Elbing



www.nurstoons.com