



COURSE SYLLABUS

ESL 042

Advanced ESL Reading and Vocabulary

Campus:	Wilmington
Department:	Language & Culture
Course Number and Title:	ESL 042-401 Advanced ESL Reading
Instructor Name:	Robert Freeman Office: WSE 220 A Tel: 434-5554 Email: rfreeman@dtcc.edu
Pre-requisites:	ESL 032, Intermediate ESL Reading
Course Hour and Credits:	4 Credits 4 Hours/week
Course Description:	Using ESL readings of high intermediate through advanced level, students will identify the main idea and supporting details of paragraphs. Vocabulary expansion is highlighted. Periodicals are also used, so students can read and discuss current events.
Text:	<i>American Ways (3rd Edition)</i> by MaryAnne Kearny Datesman

MEASURABLE OBJECTIVES:

The student will be able to:

1. State the main idea and supporting details of individual paragraphs in ESL reading selections of high intermediate to advanced level.
2. Scan readings to locate specific information.
3. Skim readings to get the general idea of their content; use the SRR method
4. Paraphrase, putting information read into their own words
5. Summarize readings of increasing length
6. Identify relationships of illustration, sequence/chronology, cause/effect, comparison/contrast, definition, and classification in course and other academic materials.
7. Employ reading/study techniques used in learning content area information found in textbooks and lectures notes, with emphasis on chunking and using headings to get a complete overview of readings.
8. Ask and answer *who, what, where, when, why* and *how* questions about the readings.
9. Use selected vocabulary from the readings in sentences.
10. Use context to determine the meaning of unfamiliar vocabulary: using clues from the rest of the paragraph.
11. Distinguish between fact and opinion.
12. Answer specific questions on the history of the United States.
13. Answer questions about the lifestyles, attitudes, customs and traditions of North Americans.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

COLLEGE GRADING SCALE

92 – 100	A
83 – 91	B
75 – 82	C
65 – 74	S (= Not passing but making satisfactory progress)
Below 65	R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Responsibilities and Student Rights, and other policies relevant to their academic progress.

Attendance Policy

In order to receive a passing grade in this course, students may not miss more than 20% of classes. Three incidences of arriving late or leaving class early will be counted as one absence. Students who miss more than 20% of classes will receive a grade of R.

Student's mastery of objectives will be graded in the following ways:**Quizzes:**

Regular quizzes of reading assignments will take place. Students will be asked reading survey, content and reading skills questions as they relate to their assigned textbook readings. Generally, there will be between 4 and 6 quizzes per semester. Students who take all given quizzes in the course will have their lowest quiz grades dropped. Up to two quizzes may be missed, but they may not be made up. Any quizzes missed beyond two will be given a zero grade.

Unit Exams:

Three major unit exams will be given. Each exam will focus on the vocabulary, reading topics/content, and reading skills covered in that unit. The exams are also cumulative because reading content/skills covered in an earlier unit and from an earlier test may appear on an exam.

Research Project and Presentation:

Students will summarize and orally present parts their written research or parts of it. More details about this presentations details and procedure will be given out later in class.

A student's final course grade will be calculated as follows:

- 20% Quizzes:
- 15% Unit One Test:
- 25% Unit Two Test:
- 25% Unit Three Test:
- 15% Oral Research Presentation and Project: