



# **ESL 045**

## **Using Advanced ESL Grammar II**

### **COURSE SYLLABUS**

Campus:	Wilmington
Department:	Language & Culture
Course Number and Title:	ESL 045-450 Using Advanced ESL Grammar II
Instructor Name: Rob Freeman	Telephone: 434-5554 E-mail:rfreeman@dtcc.edu
Pre-requisites:	ESL 043, or Placement Scores
Co-requisites:	None
Course Hours and Credits:	4 hours, 4 credits

Course Description: This course continues the study of the advanced level of ESL. Students use complex structures and expressions such as those needed to discuss hypothetical situations and to express opinions. They develop a mastery of American English through a series of carefully sequenced listening, speaking, reading, and writing activities. Emphasis is on advanced to high advanced grammatical structures and skills .

Text:	Fuchs: <i>Focus on Grammar: A High Intermediate Course for Reference and Practice</i>
Materials:	Binder
Method of Instruction:	Classroom/Lab

**CORE COURSE PERFORMANCE OBJECTIVES**

1. Compose statements utilizing target grammatical and syntactical structures. (CPC 5)
2. Restate in writing and/or answer questions about information presented orally or through readings. (CPC 1,3,4, 5)
3. Respond in writing and/or orally to aural and written cues using target structures. (CPC 1, 5)
4. Formulate questions which elicit specified information by using target structures. (CPC 2)

**MEASURABLE PERFORMANCE OBJECTIVES**

The students will be able to:

- 1.1 Use phrasal verbs in a variety of tenses and voices. (CCPO 1-4)
- 1.2 Use passive voice with modals. (CCPO 1-4)
- 1.3 Use perfect modals to refer to past situations. (CCPO 1-4)
- 1.4 Identify and form factual conditional statements and questions. (CCPO 1-4)
- 1.5 Identify and form future conditional statements and questions. (CCPO 1-4)
- 1.6 Identify and use present unreal (hypothetical) statements and questions. (CCPO 1-4)
- 1.7 Identify and use past unreal (hypothetical) statements and questions. (CCPO 1-4)
- 1.8 Identify and create statements of direct and indirect speech. (CCPO 1-4)
- 1.9 Identify and create reported instructions, commands, and requests. (CCPO 1-4)
- 1.10 Identify and create reported questions. (CCPO 1-4)

**EVALUATION CRITERIA:**

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

College Grading System:

92-100	A
83-92	B
75-82	C
65-73	S (S = Not passing but making satisfactory progress)
0-64	R

*Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, and other policies relevant to their academic progress.*

**Grading**

Student Mastery of Course Objectives will be determined and evaluated by three major unit exams. Students will receive objective lists in class which further describe which course objectives appear in which units.

## ESL 045-450

- Unit One Exam: 25% of total course grade
- Unit Two Exam: 37.5% of total course grade
- Unit Three Exam: 37.5% of total course grade

### **Attendance**

Students are reminded of the Department of Language and Culture Attendance Policy: Students may not miss more than 20% of conducted classes. Students who miss more than 20% will receive an "RE" grade for the course.

Regular and on time attendance is expected of all students in order to receive a passing grade in this course. Late arrivals to class and leaving class early are considered non-attendance. Three such occurrences will equal one full absence.

Please see attendance handout for further details.

### **Resources**

To help students to master the objectives of this course, several resources have been made available.

#### **Classmates**

Students should always exchange work and compare each others' answers. Getting the feedback from classmates is always a good idea.

#### **Teacher**

The instructor will try to make helpful and detailed comments about work. The instructor will sometimes conference with students in class; but, if students have specific questions about material in class, they can meet with instructor and post email messages. Students should never wait until an assignment is due to ask questions about assignments and should set up an appointment in advance.

#### **Tutor**

A tutor for ESL students is often available afternoons. After the second week of classes, please watch for notices posted outside the Department of Language and Culture Office regarding the days, times, and locations that the tutor is available.

#### **Web Tutors**

Students will be provided with information regarding helpful websites where students can discuss their questions or problems with other ESL students all over the world. As well, students may consult several sites that have volunteer ESL teachers who try to help students with their questions and work. Information about these sites will be available in class.

#### **CD-ROM**

A copy of a grammar practice CD-Rom program has been put on reserve in the campus library. Students may check out a copy of the program, install it, and run it from their computer at home.