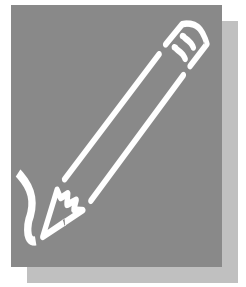




ESL 046

Advanced ESL Grammar



Campus:	Wilmington Campus
Department:	Language and Culture Department
Course:	ESL 046-401 Advanced ESL Grammar
Credits:	8 Credits 9 Hour class
Prerequisites:	ESL 036, ESL 033 & ESL 035, or placement qualification
Course Description:	This is a course for the advanced level non-Native user of English. Students are introduced to complex structures and expressions and develop a new mastery of new language through a series of carefully sequenced listening, speaking, reading, and writing activities.
Instructor:	Rob Freeman <ul style="list-style-type: none">• office: 434-5554• Email: rfreeman@dtcc.edu
Required Texts:	Blackwell: <u>Grammar Sense 3</u> : Textbook

 **Course overview:** 

This course integrates grammatical structures with oral/aural skills in communicative situations. The course is designed to introduce complex language structures and to enable students to actively use these structures in interactive exchanges and academic situations. To pass this level, a student must demonstrate a cumulative knowledge of English, showing acquisition of all basic language skills.

 **Evaluation:** **Grading Scale** 

5 unit Tests		92-100= A
1 cumulative final exam		83-91 = B
Written assignments		75-82 = C
		67-74 = S
		0-66 = R
Preliminary Unit Test	=10%	
Unit I Test	=17.5%	
Unit II Test	=17.5%	
Unit III Test	=17.5%	
Unit III Test	=17.5%	
Final Exam (2 parts)*	=20%*	

Homework = Will be used in borderline grade decisions.

**Students must pass the final exam in order to pass this course.*

 **Attendance** 

Regular and on time attendance is expected of all students in order to receive a passing grade in this course. Late arrivals to class, late returns from breaks, and leaving class early are considered non-attendance. Three such occurrences will equal one full absence. Students who violate department attendance policy will receive a "U" grade for the course regardless of reason of absences and lateness.

Please see attendance handout for further details.

 **Measurable Performance Objectives** 

Utilizing the tenses and structures listed on the checklists as well as appropriate vocabulary, students will meet all the following core competencies with a minimum of 75% accuracy in grammar and word choice.

1. Compose and/or complete positive and negative statements and questions.
2. Write or complete sentences and paragraphs using specified structures and tenses.

3. Restate in writing and/or answer questions about information presented orally or through readings.
4. Respond in writing to oral questions and cues.
5. Formulate questions which elicit specified information.

 **Criteria for Accuracy** 

Writing, speaking will be evaluated according to following criteria:

- ✎ Correct use of articles, prepositions, adjectives, adverbs, pronouns.
- ✎ Correct choice and formation of verb tenses, voices
- ✎ Agreement between nouns, pronouns, subjects, verbs, articles
- ✎ Appropriate choice of singular or plural nouns
- ✎ Correct word order
- ✎ Appropriate choice of tenses, words, and phrases
- ✎ Correct spelling, punctuation, and capitalization
- ✎ Sentences completeness (absence of run-ons and fragments)

 **Grade calculation:** 

Students should write down test scores as they receive them.

Preliminary Unit Score	-----
Unit 1 Test Score	-----
Unit 2 Test Score	-----
Unit 3 Test Score	-----
Unit 4 Test Score	-----
Final Exam Part A	-----
Final Exam Part B	-----



Resources



To help students to master the objectives of this course, several resources have been made available.

Classmates

Students should always exchange work and compare each others' answers. Getting the feedback from classmates is always a good idea.

Teacher

The instructor will try to make helpful and detailed comments about work. The instructor will sometimes conference with students in class; but, if students have specific questions about material in class, they can meet with instructor during office hours and post email messages. Students should never wait until an assignment is due to ask questions about assignments and should set up and appointment in advance.

Web Tutors

Students will be provided with information regarding helpful websites where students can discuss their questions or problems with other ESL students all over the world. As well, students may consult several sites that have volunteer ESL teachers who try to help students with their questions and work. Information about these sites will be available in class.

The ESL 046 Folder

Located in the H: drive of the network here at DTCC, this folder contains useful information including syllabus, objective lists, practice tests, copies of handouts, power point presentations on grammar topics, etc.

CD-ROM

The Department of Language and Culture computer lab offers the use of a grammar CD-ROM program on its computers. Students may use any levels of this program on their own time. As well, a copy of this program has been put on reserve in the campus library. Students may check out a copy of the program, install it, and run it from their computer at home.

The BlackBoard 046 Site

Course documents and information are stored in the ESL 046 Blackboard Site for students who wish to obtain documents online.