

Profile

Demographic

1. Name: **Joseph Scott Jr.**
2. Title: **Math instructor**
3. Campus: **Del. Tech. and Comm. College- Stanton**
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High school and college(s) attended:

1. Baltimore Polytechnic Institute (math, science, and engineering high school)
2. University of Maryland- Eastern Shore (UMES), Honors Program, BS in Mathematics
3. University of Delaware (UD), working on my masters in Math Education

Work Experience

1. Newark High School- math teacher (9 years)
 - a. 2005 Teacher of the Year (by the staff)
 - b. 2004 Best Male Teacher (by the students)
 - c. JV baseball and volunteer football coach
 - d. Advisor for the National Society of Black Engineers (NSBE Jr.), including conferences to FL, CA, NC, VA, MD, and PA
 - e. United Way and United Negro College Fund (fundraising) coordinator
2. Upward Bound (math teacher)
 - a. UD Math Sciences Program
 - b. UD Classic Program
 - c. 1 year at both UMES and Lincoln University
3. Math Works Tutoring Program, Inc (1.5 years)
 - a. executive director, math tutor, workshop facilitator, and mentor
 - b. local TV appearances
 - i. The Congo Hour (talk show), 4 times
 - 1) presented a brief Pre-Algebra workshop
 - 2) promoted and discussed the success of the program
 - ii. The Bovell Show (talk show)
 - c. conducted several exciting and informative workshops for students, teachers, and parents
 - i. several DSTP workshops at the Bear Library
 - ii. Pre-Algebra workshops for special education students
 - 1) Central Middle School (Dover, DE)
 - 2) Kirk Middle School (Newark, DE)

4. UAW Chrysler Training Center (about 9 years)
 - a. math teacher and tutor for students (up to HS level)
 - b. math instructor for two skill trades courses for union workers
5. Teaching assistantships at UMES and UD for one year each
6. Summer research internships
 - a. Educational Development Center (EDC) in Newton, MA for one summer
 - i. collaborated in the process of writing a math textbook that shows the connections that geometry has with different levels of mathematics
 - ii. conducted a fun, interactive presentation on my research
 - b. Ronald E. McNair Post-Baccalaureate Program at the University of Maryland College Park (UMCP) which promotes graduate school and educational research, for two summers
 - i. presented my research at conferences in Wisconsin, Maryland, and Washington, D.C.
 - ii. I got my picture in the Black Enterprise magazine for presenting my research at the annual Black Expo in Washington, DC.
7. Memorial Stadium and Camden Yards (past and present homes of the Baltimore Orioles)
 - a. Concession stand and warehouse worker during my summer months in HS and college
 - b. Often working double and triple 10-hour shifts
 - i. A few **36-hour shifts** (ex. coming in at **6:00 am Sat.** and getting off at **6:00 pm Sun.**)
 - ii. Getting paid about \$7.00 per hour and overtime pay of about \$10.50 after 40 hours.
 - iii. I worked 89 hours in one week, grossed about \$815, and only came home with about \$515 after taxes, etc.
8. Roy Rogers (1 summer in HS)
 - a. Making \$3.55 an hour (20¢ above minimum wage)
 - b. Catching the public bus with flour all over by uniform after making chicken and biscuits from 6:00 am to 4:00 pm.
 - c. After working an average of 40 hours a week, I only brought home about \$106 after taxes. **I realized that I cannot and will not be able to support a wife and family, let alone myself, with this kind of job. Therefore, I will continue to work hard here, get a possible good reference for a future job, and work extremely hard on my grades because an education will be the key to opening the doors to many career opportunities.**
9. 1st job, at Lexington (Flea) Market, working with produce from 6:00 am to 6:00 pm for only \$40 a day.