

DELAWARE TECHNICAL & COMMUNITY COLLEGE

COLLEGE WIDE COURSE SYLLABUS

CAMPUS: Collegewide

DEPARTMENT: Early Childhood

COURSE: ECE 123 Early Childhood Methods I

INSTRUCTOR NAME: Telephone: Email:

PREREQUISITES: PSY 125

CO-REQUISITES: ECE 124

COURSE HOURS and CREDITS: 3:0:3

COURSE DESCRIPTION:

This course is an introduction to the language arts, science, social studies, and math programs suitable for use with children. The course is designed to help the student understand the importance of these various curriculum areas in the child's overall development and the materials/activities included in the curriculum.

TEXT: (To be selected by each Campus)

MATERIALS: (To be selected by each Campus)

METHOD of INSTRUCTION: Campus Classroom

MANUALS: (To be selected by each Campus)

DISCLAIMER:

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES:

The student will be able to:

1. Define planning concepts such as goals, objectives, and methods. (CCC 1, 2, and PGC 2, 4)
2. Describe the teacher's role in implementing activities in each area of development (CCC 1, 2, and PGC 6)
3. Describe written daily, weekly, and unit plans. (CCC 1, 2, 5, 6, and PGC 4)
4. Write and teach developmentally appropriate lesson/activity plans in each of the topic areas. (CCC 1, 2, 3, 4, and PGC 1, 4, 10)
5. Develop resources, including files, idea boxes, and charts for use in planning program activities. (CCC 1, 2, 5, and PGC 4)
6. Present methods for teaching young children which are based upon accepted developmental philosophies. (CCC 1, 2, 3, 4, and PGC 1)
7. Review and evaluate resource materials and activities for inclusion into the early childhood curriculum. (CCC 1, 2, 5, and PGC 11)
8. Utilize play as a method of learning. (CCC 1, 8, and PGC 1, 4,)

MEASURABLE PERFORMANCE OBJECTIVES:

In the areas of language arts, science, social studies, and math the student will be able to:

1. Define planning concepts such as goals, objectives, and methods.
2. Describe the teacher's role in implementing activities in each area of development
3. Describe written daily, weekly, and unit plans.
4. Write and teach developmentally appropriate lesson/activity plans in each of the topic areas.
5. Develop resources, including files, idea boxes, and charts for use in planning program activities.
6. Present methods for teaching young children which are based upon accepted

developmental philosophies.

7. Review and evaluate resource materials and activities for inclusion into the early childhood curriculum.)
8. Utilize play as a method of learning.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level. The final grade will be derived from:

Test	40%
Written Assignment	30%
Oral Presentation	<u>30%</u>
	100%

College Grading System:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.