

DELAWARE TECHNICAL & COMMUNITY COLLEGE

COLLEGE WIDE COURSE SYLLABUS

CAMPUS: Collegewide

DEPARTMENT: Early Childhood

COURSE: ECE 126 Early Childhood Methods II (Lab)

INSTRUCTOR NAME: Telephone: Email:

PREREQUISITES: PSY125

CO-REQUISITES: ECE 125

COURSE HOURS and CREDITS:0:5:2

COURSE DESCRIPTION:

Applied practice for students in Early Childhood Methods II class. Students will have “hands-on” experience and will develop plans for implementing programs.

TEXT: (To be selected by each Campus)

MATERIALS: (To be selected by each Campus)

METHOD of INSTRUCTION:Campus Classroom

MANUALS: (To be selected by each Campus)

DISCLAIMER:

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES:

The student will be able to:

1. Present developmentally appropriate activities to children age three to five.
(CCC 1, 2, 3, and PGC 1, 4, 10)
2. Apply concepts and skills in the creative arts, in gross and fine motor development, and in the use of computers with children age three to five.
(CCC 1, 2, 3, and PGC 1, 4, 10)

MEASURABLE PERFORMANCE OBJECTIVES:

The student will be able to:

1. Present developmentally appropriate activities to children age three to five.
 - 1.1 Participate in early childhood settings for a total of 75 hours.
 - 1.2 Maintain a written reflection log that shows evidence of
 - 1.3 Plan and implement developmentally appropriate activities for children age three to five.
2. Apply concepts and skills in the creative arts (art, music; dramatic play), in gross and fine motor development, and in the use of computers with children age three to five.
 - 2.1 Present curriculum in art, music, and dramatic play that is appropriate for children age three to five.
 - 2.2 Present curriculum in fine and gross motor skills that is appropriate for children age three to five.
 - 2.3 Integrate the use of computers in an early childhood classroom across all curriculum areas.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level. The final grade will be derived from:

Written Assignments	40%
Lab/Activity Participation	<u>60%</u>
	100%

College Grading System:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.