

## Workshop Identifiers

I - Infant Teacher      SA - School Age Teacher  
 T - Toddler Teacher    SN - Special Needs Teacher  
 PR - Preschool Teacher    FC - Family Child Care Teacher  
 K - Kindergarten Teacher    D - Director & Administrator  
 G - General Audience

### Week of the Young Child Celebration Conference Registration Form

6 hours training toward licensing certification

#### Registration Fees & Closing Date

Registrations are due by Friday, April 11.  
 The registration fee is \$35. (FYU-002-01)  
 The registration fee for current Delaware Tech ECE students  
 is \$20. (FYU-001-01)

#### How to Register

Register by mail, please enclose payment. Make checks payable to DTCC and return to: Week of the Young Child Celebration Conference, Delaware Technical & Community College, Terry Campus, 100 Campus Drive, Dover, DE 19904. For registration questions, please call 857-1733.

#### Workshop Choices (Ex. ETB 717 601)

	First Choice	Second Choice
Session 1	ETB _____	ETB _____
Session 2	ETB _____	ETB _____
Session 3	ETB _____	ETB _____
Session 4	ETB _____	ETB _____

In the event that workshops are at capacity, we will contact you with suitable alternatives.

Continental breakfast and luncheon of green salad, chicken piccata with red potatoes, rolls and butter, dessert, and beverage are included.

Name \_\_\_\_\_

Social Sec. No. \_\_\_\_\_ Birth Date \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

E-Mail \_\_\_\_\_

Employer \_\_\_\_\_

Amount paid: \$35       \$20 for ECE students

If you are a Delaware Tech ECE student, please obtain your Instructor's Signature \_\_\_\_\_

## Week of the Young Child Celebration

April 19, 2008

8:00 a.m. to 3:30 p.m.

*Delaware Technical & Community College*

Terry Campus

Education and Technology Building

8:00 - 8:35 a.m.

Registration, Coffee, and Time to Visit Vendors

8:35 - 8:40 a.m.

Welcome

8:45 - 10:10 a.m.

Session 1 Workshops

10:15 - 11:40 a.m.

Session 2 Workshops

11:45 - 12:30 p.m.

Lunch, Door Prizes and  
Time to Visit Vendors

12:35 - 2:00 p.m.

Session 3 Workshops

2:05 - 3:30 p.m.

Session 4 Workshops

For more information,  
contact Tyler Wells

**(302) 857-1743**

### Purpose

To provide professional development and networking for the early childhood community, parents, and legislators while raising awareness of "Week of the Young Child."

The celebration will highlight successful current early childhood practices while providing practical information for conference attendees.

This program is approved by Child Care Licensing.

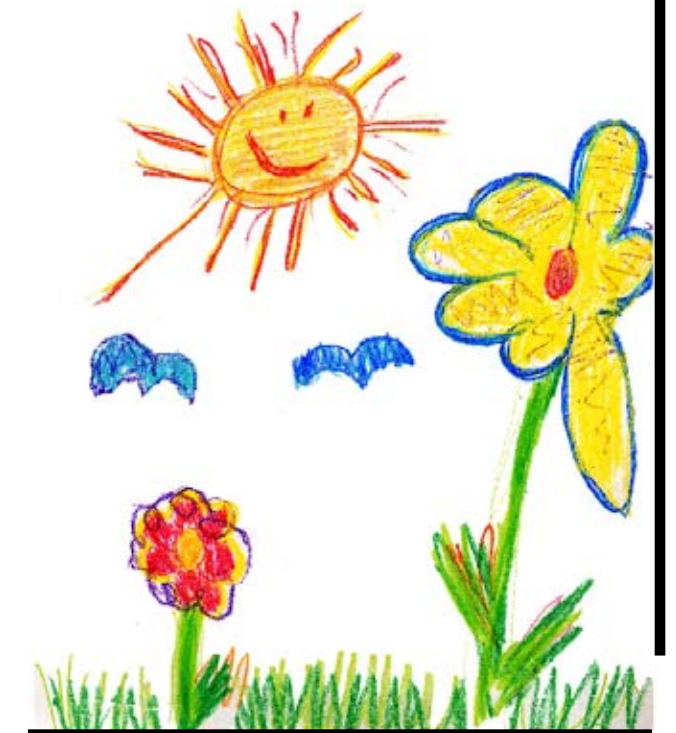
This program provides 6 hours of training in accordance with OCCL and Delaware Department of Education.

Non-Profit  
Organization  
U.S. Postage  
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Permit No. 277  
Dover, DE  
19904

**DELAWARE  
TECH**

Delaware Technical & Community College  
Terry Campus Early Childhood Dept.  
100 Campus Drive  
Dover, DE 19904

# Week of the Young Child Celebration Conference



Saturday, April 19, 2008

8:00 a.m. to 3:30 p.m.

Delaware Technical & Community College  
Terry Campus  
Education and Technology Building

Delaware Technical & Community College  
Terry Campus Education Department

*In partnership with*

DAEYC

Department of Education

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**Session 1 8:45-10:10**

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**Working With the Delaware Early Learning Foundations as Guides for Planning What to do to Prepare Children for School (ALL)** ETB 715 601

*Dr. Jim Lesko, Education Associate for Early Childhood Education, DEDOE*  
This session will address how to use the Delaware Early Learning Foundations (Preschool and Infant/Toddler) to make decisions about what to do. Using development data and planning checklists, participants will learn strategies to use in planning for opportunities that support children's learning.

**Project Learning Tree: Linking Children and Communities Together (Part I) (ALL)** ETB 716 601

*Ashley Ward, Trainer/Educator, Delaware Forest Service*  
Project Learning Tree (PLT) is an award-winning environmental education curriculum designed for all educators. PLT is engineered to help educators weave the environment and their community into everyday lesson plans through hands-on, interdisciplinary activities. Participants will receive PLT's Pre K-8 Environmental Education Activity Guide as well as useful background information on Delaware's natural resources. Participants will need to sign up for both morning sessions.

**Using Art to Connect Children With Literature (ALL)** ETB 713 601

*James Wells M.Ed., Art Teacher, Wrangle Hill Elementary, Colonial School District*  
Children naturally love art. This session will demonstrate how to use art in conjunction with children's literature to enhance literary development and to increase children's observation skills. Make and Take activities will be included.

**Teambuilding in the Workplace (ALL)** ETB 714 601

*Carla D. Saunders, Positive Influences for Youth Workshops and Trainings, Owner*  
Motivating your staff members is the hardest job you will ever do. What happens if you fail to sell your ideas to everyone on the team? This workshop will incorporate ideas and suggestions to encourage team participation in your workplace.

**Literacy, Language, Math and Science...Oh My! (ALL)** ETB 759 601

*Kim Pridemore, Program Administrator, Terry Campus Child Development Center*  
Learn more about literacy, language, math, and science activities that can be done in an early childhood classroom. Includes a make and take project.

**Early Childhood Behavioral Assessments (G, I, T, PR, SA, SN, D)** ETB 717 601

*Steven John Holochwost, Associate Director of Research, Early Learning Center, UD*  
*Ms. Bianca Graves, Research Coordinator, Early Learning Center, UD*  
What factors influence early childhood educators when they complete behavioral assessments of young children? This session will present data gathered during a study conducted at UD's Early Learning Center. Discussion of how secondary factors such as educators' education and experience, as well as children's ethnicity and family income can affect ratings of children's behavior is included.

**Writing Your Business Plan Before Starting Your Business (ALL)** ETB 750 601

*Evie Zerefos M.Ed., Faculty, Terry Campus*  
Ready to start your business? Before you find space, purchase equipment, hire staff or begin advertising, learn how to write a business plan – the blueprint to your business, the key to your funding and the reason for your success.

**Simple, Creative Ways to Involve Busy Parents in the Classroom (ALL)** ETB 721 601

*Kristy Mast, Parent Educator and Adjunct Instructor, Polytech and Terry Campus*  
Today's parents are overworked and stressed! Whether it's two parents in the workforce or a single parent with two jobs, it is hard for many parents to be involved in their child's early education. Discover creative ways to include these parents in the classroom despite their hectic schedules.

**Be a Stellar Storyteller! (ALL)** ETB 719 601

*Michael A. Forestieri, Storyteller/Storyeducator, Owner / Operator*  
Participants rave, "The most FUN and PRACTICAL workshop I've taken!" Ever wonder how to use your body, face, hands, and voice when telling? Can you enter a story and make it your own? Michael takes excellent care of his participants. For beginners and intermediates. Attain skills today; use them tomorrow.

**Enhancing the Infant and Toddler Curriculum (I, T)** ETB 749 601

*Melissa Schulte, Program Administrator, Tender Loving Kare III*  
*Diane Frenzel, Bank of America, Child Development Center, Infant Director*  
This session will explore a variety of theme based activities to enhance the infant / toddler curriculum. It will explore developmentally appropriate activities that go above and beyond the basics related to a theme. It will also help caregivers identify infant / toddler skills and activities that correspond to the identified skills.

**Positive Approaches to Challenging Behavior (Part I) (PR, K, SA, SN, FC, D, G)** ETB 756 601

*Michael Partie, Program Coordinator, Community Training and Consultation, UD*  
*Debby Boyer, Project Director, Positive Behavior Support / Inclusive Schools, UD*  
This two-part workshop will present group and individual strategies for implementing positive approaches to challenging, impulsive, or oppositional behavior. This interactive session will include tools for understanding, preventing, and responding to children's behaviors using respectful, evidence-based practices. Participants will need to sign up for both morning sessions.

**Keeping Kids in Family Child Care (FC)** ETB 757 601

*Jen Cortes, Family Child Care Provider, Owner*  
Strategies for providers that promote parent communication and involvement, provide a consistent routine, address the standards described in Delaware Early Learning Foundations for School Success, and ultimately encourage parents to keep their children in family child care as they reach toddler and preschool age.

**Early Success, Delaware Stars, 5,2,1, Almost None, T.E.A.C.H.... How do these pieces fit?** ETB 742 601

*Janet Carter, Education Specialist, DEDOE*  
Over the past five years the initiatives in Delaware related to early childhood programs have increased dramatically. Understanding all the initiatives and their relationship to each other can be a challenge. Come learn how they fit together.

**R.E.S.P.E.C.T. in Any Language: It ALL Begins With YOU! (ALL)** ETB 718 601

*Dr. Martie Mollenbauer, Ed.D., Consultant, DARE TO AFFIRM*  
*Allison Miller, M.Ed., CCHC*  
RESPECT has great importance in everyday life. It is the single most powerful ingredient in nourishing relationships. What are the qualities of respect? Learn to develop strategies to first respect yourself, then respect each other's individuality and diversity. Build feelings of worthiness, wholeness and well-being in yourself and others.

**Preparing Young Children for Reading Success (PR, K, SA, SN, FC, D, G)** ETB 748 601

*Verna Thompson, Education Specialist, DEDOE*  
Current research shows that young children are entering kindergarten not ready to read. Early learning experiences need to include more than Read Aloud experiences. This session will give an overview of the research and explain what teachers and families of young children can do to help prepare them for reading success. Participants will learn research-based effective practices to enhance language and literacy outcomes for young children.

**Improve Your Infant/Toddler Environment (I, T, FC, D)** ETB 752 601

*Michelle Richards, Capacity Grant Coordinator, The Family & Workplace Connection*  
Learn techniques to improve your infant and toddler program, focusing on enhancing language development and increasing the health and safety of the children in your care. Learn how to improve your Environment Rating Scale (ERS) scores, which are used as a measurement of quality in programs such as *Delaware Stars for Early Success* and *Delaware's Child Care Capacity-Building Program*.

**Find Your Voice (ALL)** ETB 755 601

*Evelyn Keating, Provider Services Director, The Family Workplace*  
Learn how to advocate for children and families you serve. The Coalition for early Learning and Delaware children's Campaign will help you navigate the system, form your message and strengthen your commitment.

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**Session 2 10:15 to 11:40**

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*To locate descriptions of workshops listed in Session 2, please refer to Session 1.*

**A Vision for Inclusion in Early Care and Education -Part I (ALL)** ETB 715 602

*Debbie Amsden, Project Director, Center for Disability Studies, University of Delaware*  
*Heidi Beck, Project Director, Center for Disability Studies, University of Delaware*  
This session will help participants consider their vision for the inclusion of young children with disabilities and their families in their programs and communities and explore the importance of working in collaboration to enhance services for young children with disabilities and their families. Note: One of a three part series. Participants need to sign up for all three sessions.

**Project Learning Tree: Part II** ETB 716 602**Using Art to Connect Children With Literature** ETB 713 602**Teambuilding in the Workplace** ETB 714 602**Literacy, Language, Math and Science...Oh My!** ETB 759 602**Early Childhood Behavioral Assessments** ETB 717 602**Writing your Business Plan before Starting your Business** ETB 750 602**Simple, Creative Ways to Involve Busy Parents in the Classroom** ETB 721 602**Be a Stellar Storyteller!** ETB 719 602**Enhancing the Infant and Toddler Curriculum** ETB 749 602**Positive Approaches to Challenging Behavior (Part II)** ETB 756 602**Keeping Kids in Family Child Care** ETB 757 602**Early Success, Delaware Stars, 5,2,1, Almost None, T.E.A.C.H.... How do these pieces fit?** ETB 742 602**R.E.S.P.E.C.T. in Any Language: It ALL Begins With YOU!** ETB 718 602**Preparing Young Children for Reading Success** ETB 748 602**Improve Your Infant/Toddler Environment** ETB 752 602**Find Your Voice** ETB 755 602

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**Sessions 3 12:35 to 2:00**

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*To locate descriptions of workshops listed in Session 3, please refer to Session 1.*

**A Vision for Inclusion in Early Care and Education - Part II Listening and Learning from Families** ETB 715 603

This session will focus on listening to families in order to provide responsive services for young children with disabilities and their families. Note: Two of a three part series. Participants need to sign up for all three sessions.

**Project Learning Tree: Afternoon Part I** ETB 716 603**Using Art to Connect Children With Literature** ETB 713 603**Teambuilding in the Workplace** ETB 714 602**Music and Movement in the Classroom** ETB 759 603

*Kim Pridemore, Program Administrator, Terry Campus Child Development Center*  
Come to this class and prepare to work out. Learn some great songs and activities that can be done to increase the physical activity in your classroom. This session also includes a great make and take.

**Early Childhood Behavioral Assessments** ETB 717 603**Writing your Business Plan before Starting your Business** ETB 750 603**Simple, Creative Ways to Involve Busy Parents in the Classroom** ETB 721 603**Be a Stellar Storyteller!** ETB 719 603**Saying Good-Bye: Helping Children Cope with Death and Loss (ALL)** ETB 718 603

*Lynn Worden, Assistant Professor, University of Delaware*  
Young children are exposed to and curious about death and dying. Teachers and parents often feel uncomfortable discussing this sensitive topic. This session will provide participants with information about how to support children and families when death or other types of loss occur.

**Safe Food Handling (ALL)** ETB 742 603

*Ed Hennessy, Chair, Culinary Arts Department, Terry Campus*

Join Chef Ed Hennessy as he presents an informative workshop on Food Safety. Information will comply with State of Delaware Food Code and requirements of the Delaware Division of Public Health.

**American Sign Language (ALL)** ETB 708 603

*Julie Johnson, Program Administrator and Owner, Tender Loving Kare*  
This workshop will introduce basic American Sign Language to ECE professionals and how to incorporate into your classroom. Discussion regarding ASL and integrating deaf / hard-of-hearing children and hearing children in a classroom will also be addressed. Question and answer session will be provided.

**Family Education & Support: A Family Psychoeducation Curriculum** ETB 756 603

*Michael Partie, UD, Program Coordinator, Community Training and Consultation*  
The Family Education and Support program is a web-based resource that provides parents of children with behavioral health and developmental concerns the knowledge and skills they need to participate as full partners in their children's treatment. The materials may also be used by educators, counselors, and other professionals to help families.

**Supervision: Firm and Fair (D, G)** ETB 748 603

*Beth Inter, Associate Director, Early Learning Center, UD*  
This workshop is designed for supervisors who want to become more effective and consistent in their job duties relating to the supervision of employees. Explore the "do's and don'ts" of disciplining employees, the importance of being fair and consistent, and the importance of good communication skills for supervising.

**Promoting Children's Success: Building Relationships and Creating Supportive Environments (I, T, PR, K)** ETB 752 603

*Zachary Cohen, M.Ed., Caring People Alliance and Adjunct Instructor/DTCC*  
Learning occurs in the context of relationships and realistic expectations/routines are learned through meeting the social/emotional needs of children. Let's build relationships and create supportive environments.

**Career Advise ment (ALL)** ETB 755 603

*Evelyn Keating, Provider Services Director, The Family Workplace*  
As an early care and education or school-age professional, there are many opportunities to advance your career. Let us help take you from where you are and reach your future goals, identify educational options, and ways of financing your goals.

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**Session 4 2:05 to 3:30**

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*To locate descriptions of workshops listed in Session 4, please refer to Session 1 or Session 3.*

**A Vision for Inclusion in Early Care and Education - Part III Building a Collaborative Relationship** ETB 715 604

This session will highlight the issues involved in building collaborative relationships between families and early care and education providers and identify strategies that can foster their development. Note: Three of a three part series. Participants need to sign up for all three sessions.

**Project Learning Tree: Afternoon Part II** ETB 716 604**Using Art to Connect Children With Literature** ETB 713 603**Teambuilding in the Workplace** ETB 714 604**Music and Movement in the Classroom** ETB 759 604**Early Childhood Behavioral Assessments** ETB 717 604**Writing your Business Plan before Starting your Business** ETB 750 604**Simple, Creative Ways to Involve Busy Parents in the Classroom** ETB 721 604**Be a Stellar Storyteller!** ETB 719 604**Saying Good-Bye: Helping Children Cope with Death and Loss** ETB 718 604**Safe Food Handling** ETB 742 604**American Sign Language** ETB 708 604**Family Ed. & Support: A Family Psychoeducation Curriculum** ETB 756 604**Supervision: Firm and Fair** ETB 752 603**Promoting Children's Success** ETB 752 604**Career Advise ment** ETB 755 604