



## **Collegewide Core Course Performance Objectives**

The student will be able to:

1. Summarize system components and denote their interdependence. (CCC 6; PGC 7)
2. Identify the stages of the systems analysis and design cycle. (CCC 6; PGC 7)
3. Document a system during various stages in the analysis and design cycle. (CCC 2, 5, 6; PGC 7)
4. Specify design components including outputs, inputs, file and database access and organization. (CCC 2, 5, 6, 7; PGC 4, 7)
5. Identify, analyze and solve potential systems problems by developing, writing, and presenting solutions. (CCC 1, 2, 4, 5, 6, 7, 8; PGC 4, 7)
6. Write system documentation, requests for proposals, system specifications, etc. (CCC 1, 2, 5, 6, 7; PGC 4, 7)
7. Explain the ethical and legal aspects of the information technology field. (CCC 2, 4, 5, 6, 7; PGC 4, 7)

## **Measurable Performance Objectives**

(To be selected by each campus department)

## **Evaluation Criteria/Policies**

1. Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

<b>2. Grade</b>	<b>Point Value</b>		<b>Explanation</b>
A	92	100	Student meets the measurable objectives in an outstanding manner.
B	83	91	Student meets the measurable objectives in an above average manner.
C	75	82	Students meets the measurable objectives.
R	0	74	Student does not meet the measurable objectives.

**Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities and other policies relevant to their academic progress.**