

Collegewide Core Course Performance Objectives

The student will be able to:

1. Demonstrate knowledge of the commands and syntax of the language. (CCC 2, 5, 6, 7; PGC 2, 10)
2. Given program specifications, prepare a diagram of the program using a standard technique such as flowcharting. (CCC 2, 5, 6, 7; PGC 2, 10)
3. Given program specifications, design, write, document, execute, and debug programs. (CCC 2, 5, 6, 7; PGC 2, 10)
4. Given a program and a set of design modifications, make and document the necessary modifications. (CCC 2, 5, 6, 7; PGC 2, 10)
5. Given a “damaged” program, locate and fix the errors and document the changes. (CCC 2, 5, 6, 7; PGC 2, 10)

Measurable Performance Objectives

(To be selected by each campus department)

Evaluation Criteria/Policies

1. Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

2. Grade	Point Value		Explanation
A	92	100	Student meets the measurable objectives in an outstanding manner.
B	83	91	Student meets the measurable objectives in an above average manner.
C	75	82	Students meets the measurable objectives.
R	0	74	Student does not meet the measurable objectives.

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities and other policies relevant to their academic progress.