

**DELAWARE TECHNICAL AND COMMUNITY COLLEGE
COURSE SYLLABUS**

Campus: Terry
Department: Criminal Justice
Course Number and Title: CRJ 102 Criminal Law

Instructor Name: **Telephone:** **E-mail:**

Pre-requisites: CRJ 101, ENG 121

Co-requisites: None

Course Hours and Credits: 3:0:3

Course Description:
This course provides an in-depth study of the range, categories, types and elements of criminal acts, the rationale underlying criminal law, and the analysis of situations in terms of criminal violations.

Text: Scheb, John and Scheb, John M. II (1999).
Criminal Law, Belmont, Ca. Wadsworth Publishing Co.

Materials: Delaware Criminal and Traffic Law Manual

Method of Instruction: Campus Classroom

Disclaimer: None

Core Course Performance Objectives:

The student will be able to:

1. Describe the historical development of criminal law in the USA (PGC 1, 6, 15; CCC 1, 2, 8).
2. Describe the purpose of criminal law in the USA (PGC 1, 3, 15; CCC 1, 4, 8).
3. Explain criminal jurisdiction and inter-agency cooperation. (PGC 1, 9, 13; CCC 1, 2, 4, 5).
4. Explain the concepts of criminal intent, capacity to commit crime and criminal liability. (PGC 5, 6, 9, 13; CCC 1, 2, 4).
5. Explain defenses for the use of force, affirmative defenses and other defenses such as immunity, mistake, intoxication, duress, necessity. (PGC 6, 13; CCC 1, 2, 4, 8).
6. Identify elements of a criminal act. (PGC 5, 9, 13; CCC 2, 4).
7. Define preparatory activities such as attempt, criminal solicitation and conspiracy. (PGC 5, 9, 13; CCC 1, 2).
8. Differentiate violent crimes and property crimes. (PGC 5, 9, 13; CCC 1, 2).
9. Define, according to Delaware Criminal Code Title 11, the elements of violent crimes such as homicide, assault and robbery and property crimes such as larceny, burglary and arson, in various degrees. (PGC 5, 9, 13; CCC 2).
10. Apply Delaware Criminal Code Title 11 to criminal scenarios for the purpose of developing complaints. (PGC 9, 13; CCC 2; 4).
11. Access the Delaware Criminal Code through the State of Delaware's website or through CD-ROM. (PGC 13; CCC 6).

Measurable Performance Objectives:

The student will be able to:

1. Describe the historical development of criminal law in the USA
 - 1.1 *Explain how the common law of England affected American criminal law.*
 - 1.2 *Recognize the Constitutional limitations on American criminal law.*
 - 1.3 *Differentiate the various components of the American criminal justice system.*
2. Describe the purpose of criminal law in the USA
 - 2.1 *Define "crime"*
 - 2.2 *Differentiate between felony and misdemeanor crimes*
 - 2.3 *Differentiate between civil and criminal law*
 - 2.4 *List the societal interests served by the criminal law.*
3. Explain criminal jurisdiction and inter-agency cooperation
 - 3.1 *Illustrate the concept of jurisdiction as applied geographically and to persons and subject matter.*
 - 3.2 *Describe the "duality" of state and federal court systems in America.*
4. Explain the concepts of criminal intent, capacity to commit crime and criminal liability.
 - 4.1 *Distinguish general and specific and transferred criminal intent*
 - 4.2 *Demonstrate knowledge of common law and contemporary standards of capacity to commit crime*
5. Explain defenses for the use of force, affirmative defenses and other defenses such as immunity, mistake, intoxication, duress, necessity
 - 5.1 *Describe appropriate use of force as an affirmative defense*
 - 5.2 *Give examples of affirmative defenses to criminal charges*
6. Identify the general elements of a criminal act
 - 6.1 *Compare and contrast an illegal act with an omission, or failure to act*
 - 6.2 *Compare and contrast mens rea with actus reus*

7. Define preparatory activities such as attempt, criminal solicitation and conspiracy
 - 7.1 *Differentiate between the inchoate offenses of attempt, conspiracy and solicitation.*
8. Differentiate violent crimes and property crimes
 - 8.1 *Recognize and distinguish violent from property crimes*
9. Define, according to Delaware Criminal Code Title 11, the elements of violent crimes such as homicide, assault and robbery and property crimes such as larceny, burglary and arson, in various degrees.
 - 9.1 *Given a crime scenario, discuss the elements of any violent crime present in the scenario*
10. Apply Delaware Criminal Code Title 11 to criminal scenarios for the purpose of developing complaints
 - 10.1 *Given a complaint format and crime scenario, recognize and illustrate the elements of any criminal offenses present in the scenario*
11. Access the Delaware Criminal Code through the State of Delaware's website or through CD-ROM
 - 11.1 *Demonstrate competence at locating and citing aspects of Delaware's criminal code.*

Evaluation Criteria:

The student will demonstrate proficiency on all the Measurable Performance Objectives at least to the 75% level.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their progress.