

**DELAWARE TECHNICAL AND COMMUNITY COLLEGE
COURSE SYLLABUS**

Campus: Terry

Department: Criminal Justice

Course Number and Title: CRJ104:Drugs, Society and Human Behavior

Instructor Name: Telephone: E-mail:

Pre-Requisites: SOC111

Co-Requisites: None

Course Hours and Credits: 3:0:3

Course Description:

This course surveys the social, political, legal and economic impact of drugs on society. Emphasis is placed upon the physiological, psychological and behavioral effects of drug abuse / addiction through study of drug categories, characteristics, and treatments.

Text: Darryl S. Inaba, Pharm. D. and William E. Cohen, *Uppers, Downers and All Arounders*, 4th

Manuals: None

Method of Instruction: Campus Classroom

Disclaimer: None

Core Course Performance Objectives:

At the conclusion of this course, the student will be able to:

1. Describe the history of alcohol and other drug abuse in the United States. (PGC 1, 13; CCC 1, 5, 8).
2. Describe present trends and predictions of future trends in drug/alcohol abuse. (PGC 1, 13, 15, 16; CCC 1, 5, 8).
3. Explain the processes which lead to addiction and recovery. (PGC 1, 2, 4, 7, 8, 10, 14, 16; CCC 1, 2, 4, 5, 8, 9).

4. Identify prevention, intervention and treatment options. (PGC 1, 2, 4, 7, 8, 10, 13, 14, 15, 16; CCC 1, 2, 4, 5, 8, 9).
5. Classify drugs according to their pharmacological properties. (PGC 2, 4, 5, 7, 8, 9, 10, 12, 13; CCC 1, 5, 8, 9).
6. Describe the social consequences of drug abuse. (PGC 1, 2, 3, 4, 15, 16; CCC 1, 4, 5, 8).

Measurable Performance Objectives:

1. Describe the history of alcohol and other drug abuse in the United States.
 - 1.1. Identify periods of high alcohol abuse.
 - 1.2. Identify periods of epidemics associated with specific drugs.
2. Describe present trends and predictions of future trends in drug/alcohol abuse.
 - 2.1. Identify current trends in drug abuse.
 - 2.2. Associate crime trends with drug abuse trends.
 - 2.3. Assess predictions of future drug abuse trends.
3. Explain the processes which lead to addiction and recovery.
 - 3.1. State the Basic Behavioral Principle.
 - 3.2. Define Set and Setting.
 - 3.3. Define deviant behavior.
 - 3.4. Define tolerance.
 - 3.5. Define potency.
 - 3.6. Define toxicity.
 - 3.7. Define abusable drug.
 - 3.8. Define addiction.
 - 3.9. Identify each element of the Multi-Causation Theory.
4. Identify prevention, intervention and treatment options.
 - 4.1. Identify measurements of abuse.
 - 4.2. List and explain intervention programs.
 - 4.3. List and explain treatment programs.
5. Classify drugs according to their pharmacological properties.
 - 5.1. Identify narcotics.
 - 5.2. Identify stimulants.
 - 5.3. Identify depressants.
 - 5.4. Identify hallucinogens.
 - 5.5. Compare and contrast drugs within the same classification.
 - 5.6. Compare and contrast drugs within different classifications.
 - 5.7. Explain the physiological, psychological and behavioral effects of particular drugs on the user.
6. Describe the social consequences of drug abuse.
 - 6.1. Describe effects on the individual user.
 - 6.2. Describe effects on the user's family.
 - 6.3. Describe effects on the user's community and society.
 - 6.4. Describe drug use patterns of various racial, ethnic, gender, social class and cultural groups.

Evaluation Criteria:

The student will demonstrate proficiency on all the Measurable Performance Objectives at least to the 75% level.

Grades will be computed using the following scale:

92 - 100	A
83 - 91	B
75 - 82	C
0 - 74	R

Dates and schedules for the topic coverage and evaluation measures will be announced in class by the instructor.

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their progress.