

DELAWARE TECHNICAL AND COMMUNITY COLLEGE
COURSE SYLLABUS

Campus: Terry

Department: Criminal Justice

Course Number and Title: CRJ110 Issues in Law Enforcement

Instructor Name: **Telephone:** **Email:**

Pre-Requisites: CRJ101

Co-Requisites: None

Course Hours and Credits: 3 class hours/0lab hours/3 credits

Course Description:

This course explores a range of issues associated policing in the United States. These issues include historical development of American policing, current trends in officer selection, education and training, policing culture, constitutional and other legal decisions in policing, technological development in American policing, different models of policing, and the relation between police and communities.

Required Text: Roger G. Dunham and Geoffrey P. Alpert.
Critical Issues in Policing, 3rd Ed. Waveland Press

Materials:

Method of Instruction: Campus Classroom

Manuals: None

Disclaimer: None

Core Course Performance Objectives:

At the conclusion of this course, the student will be able to:

1. Explain the historical roots of American policing. (PGC 1; CCC 1,2,8).
2. Explain the philosophical or ideological roots of American policing. (PGC 1,3; CCC 1,2,4).
3. Describe current trends in American policing. (PGC 1,15, 16; CCC 3,4).
4. Describe research and reference materials useful to exploring controversial issues in law enforcement. (PGC 3; CCC 5,6).

5. List and discuss current criteria in police selection, training and education. (PGC 3,13; CCC 1,3,4,5,6).
6. Identify sources for information on new policing technologies. (PGC 3; CCC 1,5,6,9).
7. Describe how judicial decisions affect policing. (PGC 1,6,9,11,12; CCC 1,2,4).
8. Describe characteristics of police culture. (PGC 3, 15; CCC 1,3,4,8).
9. Identify and explain several models of policing. (PGC 1,3,13, 14, 15, 16; CCC 1, 3, 4, 5, 6, 9).
10. Explain the relationship between various municipal political structures affect policing and the Police Chief's authority. (PGC 1, 6, 13; CCC 1, 2, 3, 4, 8, 9).
11. Explain principles of interpersonal relations which apply to police actions such as use of force, corruption, discretion. (PGC 1, 2, 3, 4, 6, 9, 14, 15, 16; CCC 1,2,3, 4, 8, 9).
12. Compare and contrast how different models of policing would handle common scenarios of police-citizen interaction. (PGC 1, 2, 3, 4, 6, 9, 14, 15, 16; CCC 1,2,3, 4, 8, 9).

Measurable Performance Objectives:

At the conclusion of this course, the student will be able to:

1. Explain the historical roots of American policing.
 - 1.1. Describe the British system of Tithing.
 - 1.2. Describe the British Constable-Watch system.
 - 1.3. Describe the Bow Street Runners.
 - 1.4. Describe the London Metropolitan Police.
 - 1.5. Contrast American law enforcement in the cities versus on the frontier.
 - 1.6. Describe the first American police departments.
 - 1.7. List and explain the contributions of August Vollmer to American policing.
 - 1.8. Identify the early crime laboratories in American policing.
2. Explain the philosophical or ideological roots of American policing.
 - 2.1. Describe how American individualism affects policing.
 - 2.2. Describe constitutional restrictions on law enforcement.
3. Describe current trends in American policing.
 - 3.1. Define and find examples of paramilitaristic policing.
 - 3.2. Define and find examples of community policing.
 - 3.3. Define and find examples of problem-oriented policing.
 - 3.4. Define and find examples of civilianization.
4. Describe research and reference materials useful to exploring controversial issues in law enforcement.
 - 4.1. Explain how to use the National Criminal Justice Reference Service on the Internet and by telephone.
 - 4.2. Search the U.S. Department of Justice's Office of Justice Programs websites for research assistance.

- 4.3. Use the Delaware Criminal Justice Council website to find research assistance.
5. List and discuss current criteria in police selection, training and education.
 - 5.1. List the criteria for selection to the Delaware State Police.
 - 5.2. List the criteria for selection to municipal departments in Delaware, Maryland, Virginia and one other state of student's choice.
 - 5.3. List the criteria for selection to three Federal law enforcement agencies.
6. Identify sources for information on new policing technologies.
 - 6.1. Describe the National Law Enforcement and Corrections Technology Centers.
 - 6.2. Contact NLECTC and/or its websites for research assistance.
7. Describe how judicial decisions affect policing.
 - 7.1. Using www.thomas.gov and other websites, find the latest rulings of the U.S. Supreme Court.
 - 7.2. Describe the effect of this ruling on policing.
8. Describe characteristics of police culture.
 - 8.1. Describe the police subculture.
 - 8.2. List and explain common police personality traits.
 - 8.3. List and explain the prevalent police body type.
9. Identify and explain several models of policing.
 - 9.1. Explain the hierarchical structure of policing.
 - 9.2. Explain the bureaucratic structure of policing.
 - 9.3. Explain the effect of size on policing models.
10. Explain the relationship between various municipal political structures affect policing and the Police Chief's authority.
 - 10.1. Explain the Town Council polity and its effect on policing.
 - 10.2. Explain the Mayoral polity and its effect on policing.
 - 10.3. Explain the Civilian Review Board and its effect on policing.
 - 10.4. Explain election vs appointment and its effect on policing.
11. Explain principles of interpersonal relations which apply to police actions such as use of force, corruption, discretion.
 - 11.1. List and explain the rules for use of force.
 - 11.2. List and explain the types of corruption.
 - 11.3. List and explain situations for the use of discretion.
12. Compare and contrast how different models of policing would handle common scenarios of police-citizen interaction.
 - 12.1. Using a local scenario, create three different policies to handle the situation in accordance with different models of policing.
 - 12.2. Using a state scenario, create three different policies to handle the situation in accordance with different models of policing.
Using a national scenario, create three different policies to handle the situation in accordance with different models of policing.

Evaluation Criteria:

The student will demonstrate proficiency on all the Measurable Performance Objectives at least to the 75% level. Grades will be computed using the following scale:

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| 100 – 92 | A |
| 91 – 83 | B |
| 82 – 75 | C |
| 74 – 0 | R |

Dates and schedules for the topic coverage and evaluation measures will be announced in class by the instructor.

Students should refer to the Delaware Tech Student handbook for information on Academic Standing Policy, Academic Honesty Policy, and other policies relevant to their progress.