

Version Date: 01/08/01

**DELAWARE TECHNICAL AND COMMUNITY COLLEGE
COURSE SYLLABUS**

Campus: Terry

Department: Criminal Justice

Course Number and Title: CRJ118: Corrections in America

Instructor Name: Jennifer Mosley **Telephone:** (302) 857-1742
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Pre-Requisites: RDG051, ENG051

Co-Requisites: None

Course Hours and Credits: 3:0:3

Course Description:

A general overview of the American corrections system, including the history and evolution of the system as well as current philosophies and practices.

Text: Allen and Simonsen, *Corrections in America: an introduction* 9th, 2001, Upper Saddle River, N.J.

Materials:

Method of Instruction: Campus Classroom

Manuals: None

Disclaimer: None

Core Course Performance Objectives:

The student will be able to:

1. Describe the historical development of the correctional system in America. (PGC 1, 6, 15; CCC 1, 4)
2. Describe the social structures of prison life. (PGC 1, 6, 8, 13,15; CCC 1, 4, 3, 8, 9)
3. Identify and recognize different philosophies of corrections. (PGC 1, 3, 6, 15; CCC 1, 2, 4, 8)
4. Describe precisely and accurately Delaware's SENTAC Levels. (PGC 1, 6, 7, 8, 10, 13, 15; CCC 1, 2, 8, 9)
5. Explain the theory and practice of probation and parole. (PGC 1, 6, 7, 8, 10, 13, 15; CCC 1, 2, 8, 9)
6. Identify basic procedures in case management.

Measurable Performance Objectives:

At the end of this course, the student will be able to:

1. Describe the historical development of the correctional system in America.
 - 1.1. *List and explain historical perspectives.*
2. Describe the social structures of prison life.
 - 2.1. *State current population statistics of inmates.*
 - 2.2. *State current demographic features of inmates (such as educational level, race, sex, drug use, etc.).*
 - 2.3. *Describe cultural subgroups within prison.*
3. Identify and recognize different philosophies of corrections.
 - 3.1. *Differentiate punishment, compensation, restitution, rehabilitation, habilitation, treatment, prevention.*
 - 3.2. *Apply these different philosophies to programs in Delaware.*
 - 3.3. *Explain and illustrate intermediate sanctions.*
 - 3.4. *Explain and illustrate diversionary sentences.*
 - 3.5. *Explain and illustrate educational components of correctional services.*
 - 3.6. *Explain and illustrate rehabilitation and habilitation.*
 - 3.7. *Describe victimology.*

4. Describe precisely and accurately Delaware's SENTAC Levels.

- 4.1. *Define each SENTAC level.*
- 4.2. *List conditions possible for each SENTAC level.*
- 4.3. *List duties of correctional agents for each level.*

5. Explain the theory and practice of probation and parole.

- 5.1. *Identify and explain rehabilitation and habilitation.*
- 5.2. *List the minimum qualifications for Probation & Parole.*
- 5.3. *Identify the dual responsibilities of the probation officer.*
- 5.4. *Identify the dual role of the probation officer.*
- 5.5. *Define the standards of professional ethics and responsibilities toward the offender, community and society.*
- 5.6. *Identify community resources for primary and secondary prevention approaches.*

6. Identify basic procedures in case management.

- 6.1. *Define case management.*
- 6.2. *List basic steps in assessment.*
- 6.3. *Identify five histories a good evaluation includes.*
- 6.4. *List elements of a good treatment plan.*
- 6.5. *Identify core functions of case management.*

Evaluation Criteria

The student will demonstrate proficiency on all the Measurable Performance Objectives at least to the 75% level.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

The final course grade will be derived from five examinations and the presentation of a relevant corrections article.

Five multiple choice, true/false and short answer examinations will be given on Measurable Performance Objectives 1-6.

Examinations (95%)

Exam 1: Chapters 1-4	(19%)
Exam 2: Chapters 5-7	(19%)
Exam 3: Chapters 8-11 and DE	(19%)
Exam 4: Chapters 12-15 and 17	(19%)
Exam 5: Chapters 18-21	(19%)

Unless otherwise approved by the instructor, all make-up tests must be completed with-in seven (7) calendar days of the originally scheduled test.

Article (5%)

- Each student will orally present one article (magazine, newspaper, internet or professional journal) dealing with any aspect of Corrections.
- Presentations can be made from your seat and should not be more than five minutes in length.
- The Corrections related article must be turned in at the time of your presentation.
- Presentations can be made at any time during the semester. Please notify the instructor at the beginning of class if you are ready to give your oral presentation.

Dates and schedules for the topic coverage and evaluation measures will be announced in class by the instructor.

Students should refer to the Student Handbook for information on Academic

Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their progress.