

DELAWARE TECHNICAL AND COMMUNITY COLLEGE
COURSE SYLLABUS

Campus: Terry

Department: Criminal Justice

Course Number and Title: CRJ224: Juvenile Justice

Instructor Name: Jennifer Mosley Telephone: (302)857-1742
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Pre-Requisites: PSY121

Co-Requisites: None

Course Hours and Credits: 3 class hours/0 lab hours/3 credits

Course Description: A study of the legal, social and psychological factors affecting juvenile delinquent behavior.

Required Text: Dean J. Champion. *The Juvenile Justice System, 3RD Ed.* 1998 Prentice Hall

Materials:

Method of Instruction: Campus Classroom

Manuals: None

Disclaimer: None

Core Course Performance Objectives

At the end of this course, the student will be able to:

1. Explain general systems theory. (PGC 1, 16; CCC 1, 2, 9)
2. Apply general systems theory perspective to juvenile delinquency. (PGC 1, 16; CCC 1, 2, 9)
3. Describe prevention programs. (PGC 1, 16; CCC 1, 2, 9)
4. Describe treatment programs. (PGC 1, 16; CCC 1, 2, 9)
5. Describe judicial and correctional systems for juvenile delinquents. (PGC 1, 16; CCC 1, 2, 9)

Measurable Performance Objectives

At the end of this course, the student will be able to:

1. Explain general systems theory.
 - 1.1. Define general systems theory.
 - 1.2. Explain the use of general systems theory for analyzing social problems such as juvenile delinquency.
 - 1.3. Define deviance, norm and social reality.
2. Apply general systems theory perspective to juvenile delinquency.
 - 2.1. Identify components of the current American social system.
 - 2.2. Identify environmental influences on juveniles.
 - 2.3. Discuss the relationship between juvenile delinquency and problems in the family.
 - 2.4. Discuss the relationship between juvenile delinquency and experiences in school.
 - 2.5. Discuss the relationship between juvenile delinquency and peer group.
 - 2.6. Discuss the relationship between juvenile delinquency and problems in the community.
 - 2.7. Discuss the relationship between juvenile delinquency and substance abuse.
 - 2.8. Describe basic roles of Family Systems Theory.
 - 2.9. Describe Social Darwinism.
3. Describe basic causative factors in juvenile delinquency.
 - 3.1. Define abuse.
 - 3.2. Define neglect.
 - 3.3. Differentiate punishment and discipline.
 - 3.4. Define group dynamics of the gang.
 - 3.5. Define the opportunity perspective.
 - 3.6. List and explain ten factors that put children at risk.
 - 3.7. Differentiate and describe parenting styles.
4. Describe prevention and treatment programs.
 - 4.1. Define reinforcement.
 - 4.2. Define praise.
 - 4.3. Define role-modeling.
5. Describe judicial and correctional systems for juvenile delinquents.
 - 5.1. Give examples of status offenses.
 - 5.2. Explain the legal rights of minors and *in loci parentis*.
 - 5.3. Discuss the functions of Family Court in Delaware.
 - 5.4. Discuss the function of Teen Court in Delaware.
 - 5.5. List and describe the options for institutionalization of juveniles in Delaware.
 - 5.6. Assess the methods of care, custody and control of institutionalized youths.

Evaluation Criteria

The student will demonstrate proficiency on all the Measurable Performance Objectives at least to the 75% level. Grades will be computed using the following scale:

100 – 92	A
91 – 83	B
82 – 75	C
74 – 0	R

The final course grade will be derived from three examinations, and two oral presentations.

Examinations (75%)

Exam 1: Chapters 1-4	(25%)
Exam 2: Chapters 5-8	(25%)
Exam 3 : Chapters 9-12	(25%)

Unless otherwise approved by the instructor, all make-up tests must be completed within seven calendar days of the originally scheduled test.

Presentations (25%)

Oral presentation (course material):	(10%)
Oral presentation (student selected topic):	(15%)
TOTAL	100%

Oral Presentation

Course Material (10%)

- Each student will be assigned a small section of the text to present a 5-10 minute summary.
- The student must also develop and turn in three test questions from the assigned section.
- Presentation of material can be made from your seat.

Student Selected Topic (15%)

- Each student will present an oral presentation about some aspect of juvenile justice
 - 10-12 minutes (individual reports)
 - 17-20 minutes (two-person debate)
- Presentations should utilize a visual aid
- Topics due for approval NO LATER THAN 02/28/01
- Must turn in:
 1. Outline (can be sentence or bullet)
 2. Reference list (need at least three references in APA format)
 3. Both outline and reference list must be typed and double-spaced using a 12-point font.

Dates and schedules for the topic coverage and evaluation measures will be announced in class by the instructor.

Students should refer to the Delaware Tech Student handbook for information on Academic Standing Policy, Academic Honesty Policy, and other policies relevant to

their progress.