



DELAWARE TECHNICAL & COMMUNITY COLLEGE

COURSE SYLLABUS

Campus: Terry

Department: English/Reading/ESL/SPA

Course Number and Title: ENG 005 Basic Writing

Instructor Name: Telephone: E-Mail:

Pre-requisites: None

Co-requisites: None

Course Hours and Credits: 4:0:4

Course Description: A developmental course designed to improve mechanics, usage, and sentence and paragraph writing. Additional resources are available for skill enhancement.

Text: Fawcett, S. (2006). *Grassroots with readings* (8th ed.). Boston: Houghton Mifflin.

Materials: A College-level dictionary, formatted disk

Method of Instruction: Campus Classroom

Manuals:

Disclaimer: Students must be able to access a computer to word-process documents, to retrieve informational resources from the Internet, and to use computer-aided instruction software both during and after class.

Core Course Performance Objectives

The student will be able to:

1. Create simple, compound, and complex sentences that are grammatically and mechanically correct. (CCC 1, 2, 3, 6)
2. Organize and communicate ideas and information by writing paragraphs that are appropriate for diverse audiences. (CCC 1, 2, 3, 6)
3. Retrieve periodical/serial and/or general sources from the library. (CCC 2, 5, 6)
4. Comprehend and critique material through discussion and written responses. (CCC 1, 2, 3, 4)

Measurable Performance Objectives

The student will be evaluated on the following measurable performance objectives:

1. Create simple, compound, and complex sentences that are grammatically and mechanically correct. (CCC 1, 2, 3, 6)
 - 1.1 Edit sentences to correct nonstandard structure and word forms.
 - 1.2 Edit sentences to incorporate the standard conventions of punctuation and capitalization.
 - 1.3 Construct simple, compound, and complex sentences.
 - 1.4 Construct effective sentences through combination of simple sentence groups.
 - 1.5 Identify subjects and verbs in given sentences.
2. Organize and communicate ideas and information by writing paragraphs that are appropriate for diverse audiences. (CCC 1, 2, 3, 6)
 - 2.1 Demonstrate evidence of prewriting techniques.
 - 2.2 Use correct manuscript form.
 - 2.3 Write a topic sentence that makes a clear, single point.
 - 2.4 Adequately develop topic sentences.
 - 2.5 Use adequate coherence and unity.
 - 2.6 Correctly spell regular and irregular plurals.
 - 2.7 Identify and correct spelling of commonly confused words.
 - 2.8 Practice the use of a dictionary to verify spelling and to find regular and irregular forms of pronoun plurals, adjective/adverb forms, and irregular verb forms.

3. Retrieve periodical/serial and/or general sources from the library. (CCC 2, 5, 6)
 - 3.1 Become familiar with library reference material to add supporting detail to paragraphs.
 - 3.2 Become familiar with on-line reference material to enhance supporting detail in paragraphs.
4. Comprehend and critique material through discussion and written responses. (CCC 1, 2, 3, 4)
 - 4.1 Participate in instructor review of rough drafts.
 - 4.2 Participate in peer-review of rough drafts.
 - 4.3 Participate in classroom activities.

Evaluation Criteria:

- A. You must earn at least 75% on each major test before the next objective is submitted for evaluation.
- B. Retests are given after an appropriate form of remediation is administered and evidence of improvement is shown. You will retest until you do earn 75%. Maximum passing score on any retest is 75%.

Final Grade

Your final grade is determined by your scores on the three tests:

Usage Test	=	a maximum of 40 points
Paragraph Test	=	a maximum of 150 points
Spelling Test	=	a maximum of <u>10</u> points
		200 points

The point value of the three scores will be totaled to produce the final grade:

A	=	184 -200
B	=	166 - 183
C	=	150 – 165
S	=	The student has not completed the measurable objectives of the course, but is continuing to progress satisfactorily.
R	=	The student has not made satisfactory progress within the semester; <u>or</u> , the student has failed to complete course work with two semesters.

S Grade

The S grade is normally awarded only once; a second S is awarded only with the approval of the Dean of Instruction based on the instructor's recommendation.

Returning Student

If you have received an S grade in ENG 005 and you enroll in the course during the next semester, you and your instructor will draw up and sign a contract that will identify the course work yet to be completed and the time schedule for the work's completion.

Students are responsible for reading the Student Handbook for further information regarding grading policies, student policies, academic dishonesty policy, and student support services available.