

CAMPUS COURSE SYLLABUS

Campus:	Owens	
Department:	Language	
Course Number and Title:	ESL 026 – Beginning ESL Grammar/Communication	
Instructor Name: _____	Telephone: _____	E-mail: _____
Pre-requisites:		
Course Hours and Credits:	9 Credits	
Course Description:	This course introduces students to the English language, including the alphabet and basic sounds. Learners begin to communicate with others on topics of everyday personal importance.	
Texts:	<i><u>Basic English Grammar</u></i> , 2 nd ed., Betty Azar, Prentice Hall Regents, 1996. <i><u>Verb Lists for credit ESL Classes</u></i> , DTCC, 2002	
Method of Instruction:	Classroom	

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES

1. Compose statements utilizing target grammatical and syntactical structures at the beginning level. (PGC5;CCC1)
2. Restate in writing and/or answer questions about information presented orally or through readings at the beginning level. (PGC 1,3,4, 5; CCC 1)
3. Respond in writing and/or orally to aural and written cues using target structures at the beginning level. (PGC 1, 5; CCC 1)
4. Formulate questions which elicit specified information by using target structures at the beginning level. (PGC 2, CCC 1)

MEASURABLE PERFORMANCE OBJECTIVES

1. Use and follow directions using target grammatical and syntactical structures at the beginning level.
 - 1.1 Write and pronounce English alphabet demonstrating ability to produce letter sounds singly and in combination
 - 1.2 Develop target noun, adjective, and verb vocabulary related to activities and readings.
 - 1.3 Define and identify parts of speech (noun, pronoun, verb, adjective, adverb) and parts of sentences (subject, verb, object)
 - 1.4 Recognize and use standard word order in statement and question forms.
 - 1.5 Form singular and plural regular and irregular nouns.
 - 1.6 Identify first, second, third person structures and singular/plural forms.
 - 1.7 Replace nouns with correct subject/object pronouns.
 - 1.8 Use possessive forms of nouns and pronouns.
 - 1.9 Use and follow directions regarding prepositions of place
 - 1.10 Name present and past tenses of verbs “to be”, “to have”, “to do”
 - 1.11 Identify time words that indicate present, past and future tense.
 - 1.12 Use adverbs of frequency
 - 1.13 Write simple subject-verb combinations in statement and question forms
 - 1.14 Use negative forms.
 - 1.15 Use basic rule of subject verb agreement.
2. Answer questions and follow spoken directions using target structures.
 - 2.1 Monitor listening comprehension skills.
 - 2.2 Recognize spoken vocabulary.
 - 2.3 Distinguish present and past tenses in questions.
 - 2.4 Pronounce inflectional endings on verbs and nouns. (ing, ed, s, es)
 - 2.5 Paraphrase statements.
 - 2.6 Distinguish prepositions of place, time, and location in spoken English.
3. Respond in writing and/or orally to aural and written cues using target structures at the beginning level.
 - 3.1 Produce, with the instructor or a peer partner, a six-exchange dialogue about a reading, current event, or personal situation.
 - 3.2 Monitor listening comprehension.
 - 3.3 Use correct word order in simple sentences.
 - 3.4 Use target vocabulary correctly
 - 3.5 Give examples to support answers.
4. Formulate questions that elicit specified information by using target structures at the beginning level.
 - 4.1 Convert simple statements to yes/no questions using simple and progressive present, past, and future tenses.
 - 4.2 Form information questions using *who, what, where, when, why, how*.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

Students will complete the following:

- **ten written chapter tests (60%)**
- **eight listening comprehension/vocabulary quizzes (20%)**
- **one midterm (5%)**
- **one oral presentation (5%)**
- **one final exam (10%)**

COLLEGE GRADING SCALE

92 – 100 A
83 – 91 B
75 – 82 C
Below 75 R

Students may receive an “S” grade for this class if they are making satisfactory progress to complete the designated objectives of the course. Students receiving an “S” grade must retake and complete the course to receive credit.

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Responsibilities and Student Rights, and other policies relevant to their academic progress.