

CAMPUS COURSE SYLLABUS

Campus:	Owens	
Department:	Language	
Course:	ESL 038 Intermediate Listening/Speaking	
Instructor Name: _____	Telephone: _____	E-mail: _____
Prerequisites:	ESL 028 or placement	
Credits/Hours:	4 Credits 4 Hours Class	
Course Description:	Through the use of task-based listening activities and role playing, this course develops listening and speaking skills. The focus is on daily life situations.	
Text:	<i><u>Interactions 2, Listening/Speaking</u></i> (with tapes), 4th ed. Judith Tanka & Lida Baker, McGraw-Hill, 1996. <i><u>Verb Lists for Credit ESL Classes</u></i> , DTCC, 2002	
Method of Instruction:	Classroom	

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES

1. Describe experiences and events. (PGC 1; CCC 1)
2. Utilize present, past, and future tenses in questions and statements. (PGC 1,2; CCC 1)
3. Formulate and respond to questions and requests related to daily life topics. (PGC 1,2; CCC 1)
4. Record details and answers specific questions about taped or spoken sentences and conversations which concern daily life topics. (PGC 1; CCC 1)
5. Distinguish between events which are in progress, happen all the time, will happen or happened in the past. (PGC 1; CCC 1)

MEASURABLE PERFORMANCE OBJECTIVES

1. Describe experiences and events.

- 1.1 Develop and use vocabulary to describe and identify items using physical details of size, weight, color, shape, texture, and composition as well as functional and relational characteristics.
- 1.2 Develop and use vocabulary to relate facts and stories about family, work, school, health, and home.
- 1.3 Use time words to narrate a story.
- 1.4 Practice pronunciation.
2. Utilize present, past, and future tenses in questions and statements.
 - 2.1 Write and pronounce affirmative and negative statements.
 - 2.2 Use correct word order in questions.
 - 2.3 Conduct interviews of students and report information to the class.
 - 2.4 Compose and participate in paired and small group dialogues.
 - 2.5 Practice pronunciation.
3. Formulate and respond to questions and requests related to daily life topics.
 - 3.1 Monitor listening comprehension.
 - 3.2 Complete listening cloze activities about familiar activities.
4. Record details and answer specific questions about taped or spoken sentences and conversations which concern daily life.
 - 4.1 Correctly record dictated statements and questions.
 - 4.2 Explain idiomatic expressions.
 - 4.3 Express and find out opinions and attitudes.
5. Distinguish between events which are in progress, happen all the time, will happen, or happened in the past.
 - 5.1 Discriminate inflectional endings which signify tense, number, and possession.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

Dictation Activities (5)	20%
Paired dialogues (5)	20%
Pronunciation interviews (5)	20%
Vocabulary/idiom tests (5)	20%
Presentations (2)	20%

COLLEGE GRADING SCALE

92 – 100	A
83 – 91	B
75 – 82	C
Below 75	R

Students may receive an “S” grade for this course if they are making satisfactory progress to complete the designated course objectives. Students receiving an “S” must retake and complete the course to receive credit.

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Responsibilities and Student Rights, and other policies relevant to their academic progress.

