

CAMPUS COURSE SYLLABUS

Campus: Owens

Department: Language

Course Number and Title: ESL 046 Advanced Grammar Communication

Instructor Name: _____ Telephone: _____ E-mail: _____

Pre-requisites: ESL 034 and ESL036 or placement

Course Hour and Credits: 8 credits, 8 hours

Course Description: This is a course for the advanced level non-native user of English. Students are introduced to complex structures and expressions and develop a new mastery of new language through a series of carefully sequenced listening, speaking, reading, and writing activities.

Text: *Understanding & Using English Grammar*, 3rd ed., Betty Azar, Prentice Hall Regents, 1999.

Understanding & Using English Grammar, Workbook, 3rd ed., Betty Azar, Prentice Hall Regents, 1999.

Verb Lists for Credit ESL Classes, DTCC, 2002.

Method of Instruction: Classroom

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES

1. Compose statements utilizing target grammatical and syntactical structures at the advanced level. (PGC5;CCC1)
2. Restate in writing and/or answer questions about information presented orally or through readings at the advanced level. (PGC 1,3,4, 5; CCC 1)
3. Respond in writing and/or orally to aural and written cues using target structures readings at the advanced level. (PGC 1, 5; CCC 1)
4. Formulate questions which elicit specified information by using target structures readings at the advanced level.
(PGC 2, CCC 1)

MEASURABLE PERFORMANCE OBJECTIVES

1. Compose statements utilizing target grammatical and syntactical structures at the advanced level.
 - 1.1 Demonstrate correct use of intermediate level structures (ESL036).
 - 1.2 Evaluate relationships between ideas and choose appropriate connectors.
 - 1.3 Form adjective and adverb clauses with correct word order.
 - 1.4 Write subject-verb combinations singly and in combination in complete sentences.
 - 1.5 Incorporate rules of subject/verb agreement.
 - 1.6 Use time words to indicate tense.
 - 1.7 Form and use simple, progressive and perfect tenses correctly.
 - 1.8 Distinguish between active and passive verb structures and form correctly.
 - 1.9 Choose effective modals to express necessity, certainty, obligation, request, advisability, and ability and use in active and passive voices in a variety of tenses.
 - 1.10 Use gerund or infinitive forms correctly after verbs and prepositions.
 - 1.11. Write “true” and “untrue” conditional sentences.
2. Restate in writing and/or answer questions about information presented orally or through readings at the advanced level.
 - 2.1 Monitor listening comprehension skills.
 - 2.2 Complete dictation activities identifying correct tenses and relationships.
 - 2.3 Hear and understand preposition combinations.
 - 2.4 Write complete sentences in response to questions.
 - 2.5 Explain American idioms, phrasal verbs, and preposition combinations.
 - 2.6 Combine simple sentences using effective connectors.

3. Respond in writing and/or orally to aural and written cues using target structures at the advanced level.
 - 3.1 Participate in paired and small group activities to create language experience stories using target structures.
 - 3.2 Write short answers in a variety of tenses to questions about readings.
 - 3.3 Prepare a short oral presentation as assigned by the instructor and be prepared to handle questions and comments from the class.
4. Formulate questions that elicit specified information using target structures at the advanced level.
 - 4.1 Participate in role play/dialogue activities that simulate work and family situations.
 - 4.2 Rewrite statements into yes/no and information questions.
 - 4.3 Practice pronunciation.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

Students will complete the following:

- **eight written chapter tests (60%)**
- **eight verb quizzes (20%)**
- **one midterm exam (10%)**
- **one final exam (10%)**

COLLEGE GRADING SCALE

92 – 100	A
83 – 91	B
75 – 82	C
Below 75	R

Students may receive an “S” grade for this class if they are making satisfactory progress to complete the designated objectives of the course. Students receiving an “S” grade must retake and complete the course to receive credit.

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Responsibilities and Student Rights, and other policies relevant to their academic progress.