

CAMPUS COURSE SYLLABUS

Campus:	Owens	
Department:	Language	
Course:	ESL 048 Advanced Listening/Speaking	
Instructor Name: _____	Telephone: _____	E-mail: _____
Prerequisites:	ESL 038 or placement	
Credits/Hours:	4 Credits 4 Hours Class	
Course Description:	This course is designed to develop listening and speaking skills for advanced ESL students through a broad range of interactive classroom activities. Emphasis will be given to understanding and expressing ideas and opinions as well as to requesting and giving information.	
Text:	<i><u>Well Said</u></i> , 2 nd ed., Grant. Thomson, 2001. <i><u>Verb Lists for Credit ESL Classes</u></i> , DTCC, 2002.	
Method of Instruction:	Classroom	

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES

1. Formulate questions. (PGC 1; CCC 1)
2. Describe various targeted situations, places, and people. (PGC 1,2; CCC 1)
3. Give support and reasons utilizing information presented in audio or visual segments or in interviews conducted outside of class. (PGC 1,2; CCC 1)
4. Use new vocabulary in appropriate context. (PGC 1; CCC 1)
5. Identify major points and opinions. (PGC 1; CCC 1)
6. Respond accurately to specific and general comprehension questions. (PGC 1; CCC 1)

MEASURABLE PERFORMANCE OBJECTIVES

1. Formulate questions.
 - 1.1 Ask for information, permission, opinion, and directions.
 - 1.2 Form yes/no and information questions in simple, progressive, and perfect tenses.
 - 1.3 Use modals to show necessity, possibility, advice, and obligation.
 - 1.4 Complete paired dialogue and interview activities.
2. Describe various targeted situations, places, and people.
 - 2.1 Create narratives from wordless picture stories.
 - 2.2 Identify and describe items using physical details of size, weight, color, shape, texture, composition, and functional and relational characteristics.
 - 2.3 Participate in role plays which highlight social context, cultural dynamics, and non-verbal communication.
 - 2.4 Use idiomatic expressions associated with particular contexts.
 - 2.5 Practice pronunciation.
3. Give support and reasons utilizing information presented in audio or visual segments or in interviews conducted outside class.
 - 3.1 Complete paired and small-group decision-making and problem solving activities in the roles of leader, reader, summarizer, and recorder.
 - 3.2 Paraphrase main idea of taped and/or reported stories.
 - 3.3 Identify and discuss important details from taped simulated college lectures.
4. Use new vocabulary in appropriate contexts
 - 4.1 Build vocabulary bank.
 - 4.2 Use pronunciation guides and practice pronunciation
 - 4.3 Discriminate and produce vowel and consonant sounds singly and in combination, inflectional endings, stressed and unstressed syllables.
5. Identify major points and opinions.
 - 5.1 Complete listening cloze activities after hearing a story or report.
 - 5.2 Present a summary of a short article, prepare questions for the class, and handle discussion about main ideas and details.
6. Respond accurately to specific and general comprehension questions.
 - 6.1 After listening to a story and to questions about the story, state correct answers.

EVALUATION CRITERIA

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

Paired/Group Projects (5)	20%
Pronunciation Interviews (5)	20%
Vocabulary/idiom tests (5)	20%
Presentations (5)	20%
Listening Activities (5)	20%

COLLEGE GRADING SCALE

92 – 100	A
83 – 91	B
75 – 82	C
Below 75	R

Students may receive an “S” grade for this class if they are making satisfactory progress to complete the designated objectives of the course. Students receiving a “S” must retake and complete the class to receive credit.

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Responsibilities and Student Rights, and other policies relevant to their academic progress.