



## DELAWARE TECHNICAL & COMMUNITY COLLEGE

### COURSE SYLLABUS

Campus: Terry

Department: English/Reading/ESL/SPA

Course Number and Title: RDG 005

Instructor Name:

Telephone:

E-Mail:

Pre-requisites: None

Co-requisites: None

Course Hours and Credits: 4:0:4

Course Description: A developmental course designed to improve vocabulary and comprehension skills. Additional resources are available for skill enhancement.

Text: Langan, J. (2005). *Ten steps to building college reading skills* (4<sup>th</sup> ed.). West Berlin, NJ: Townsend Press.

Nist, S., & Mohr, C. (2002). *Building vocabulary skills* (3<sup>rd</sup> ed.). West Berlin, NJ: Townsend Press.

Materials: None

Method of Instruction: Classroom

Manuals: None

## **RDG 005 - Core Course Performance Objectives**

1. Develop basic study skills to gain control over the reading and learning process. (CCC 2, 5)
2. Demonstrate different approaches to vocabulary development. (CCC 1,5)
3. Develop critical thinking in order to comprehend and critique material through discussion, written responses, and collaborative activities. (CCC 2, 3)
4. Develop reading efficiency and flexibility in order to read a variety of texts. (CCC 2, 5)
5. Use print sources to provide practice and application of course skills and concepts. (CCC 4, 5, 6)

## **Measurable Performance Objectives**

1. Develop basic study skills to gain control over the reading and learning process. (CCC 2, 5)
  - 1.1 Identify parts of a textbook and chapter.
  - 1.2 Use outlining and summarizing to organize information.
  - 1.3 Demonstrate time management by turning in weekly textbook assignments on time.
2. Demonstrate different approaches to vocabulary development. (CCC 1,5)
  - 2.1 Infer meanings of words by using context clues in sentences.
  - 2.2 Strengthen understanding of word meaning by working with words in various formats:
    - sentences
    - paragraphs
    - chapter tests
    - unit tests
    - crossword puzzles
    - computer assisted programs
  - 2.3 Use the acquired vocabulary to increase understanding of oral and written communication.
  - 2.4 Demonstrate understanding of vocabulary words by passing eight chapter tests (1/3), four unit tests (1/3), and a post-test (1/3) with a minimum of 75% proficiency.
3. Develop critical thinking in order to comprehend and critique material through discussion, written responses, and collaborative activities. (CCC 2, 3)
  - 3.1 Use vocabulary in context to identify the meaning of unfamiliar words.

- 3.2 Develop literal and advanced comprehension skills including:
  - vocabulary
  - recognizing main ideas
  - identifying supporting details
  - recognizing implied main ideas and central points
  - recognizing relationships that involve addition, time, examples, comparison/contrast, and cause/effect
  - distinguishing between facts and opinions
  - making inferences
  - understanding purpose and time
  - evaluating arguments
- 3.3 Use each reading skill in practices and activities to improve reading, writing, thinking, and speaking.
- 3.4 Integrate reading skills by reading varied types of material including textbook selections, magazine, and newspaper articles.
- 3.5 Demonstrate reading and thinking skills by showing organization of information in maps, outlines, and summaries.
- 3.6 Score 75% or better on assigned chapters and textbook reading selections.
- 3.7 Demonstrate comprehension competence by reading a minimum of twenty-seven selections from various sources and answering eight out of ten reading skill questions correctly for each selection.
4. Develop reading efficiency and flexibility in order to read a variety of texts. (CCC 2, 5)
  - 4.1 Develop a preview process by reading title, opening paragraph, topic sentences and closing paragraphs.
  - 4.2 Identify passage sense by questioning, locating topic sentences and recognizing author's purpose.
  - 4.3 Use fiction and prose selections to integrate strategies and to develop reading rate and comprehension.
  - 4.4 Demonstrate reading rate and comprehension of information by reading a minimum of thirty-three timed articles at 200 WPM with 80% comprehension.
5. Use print sources to provide practice and application of course skills and concepts. (CCC 4, 5, 6)
  - 5.1 Identify appropriate reading strategy and rate to suit purpose and text.
  - 5.2 Apply integrated reading skills and reading strategies when reading.

- 5.3 Synthesize information from different mediums to critically evaluate content.
- 5.4 Demonstrate competency by scoring specific levels of achievement in vocabulary and comprehension on the Gates-MacGinitie Test, Form S or T.

C Evaluation = 82%

Vocabulary Raw Score		Comprehension Raw Score	
Form S	28		31
Form T	29		30

B Evaluation = 91%

Vocabulary Raw Score		Comprehension Raw Score	
Form S	32		33
Form T	33		32

A Evaluation = 100%

Vocabulary Raw Score		Comprehension Raw Score	
Form S	37		36
Form T	37		36

**Evaluation Criteria:**

Your final grade in this course will be determined in the following manner: Average of five (5) Measurable Performance Objectives:

MPO 1	Building College Reading Skills	20 %
MPO 2	Vocabulary	20%
MPO 3	Comprehension	20%
MPO 4	Comprehension/Rate	20%
MPO 5	Gates - MacGinitie Reading Test	<u>20%</u>
		100%

The following letter grades will be assigned per Terry Campus Grading Policy:

92 - 100	=	A
83 - 91	=	B
75 - 82	=	C
below 74	=	R

**Students are responsible for reading the Student Handbook for further information regarding grading policies, student policies, academic dishonesty policy, and student support services available.**