

COLLEGEWIDE COURSE SYLLABUS

Campus: Owens

Department: Language

Course Number and Title: SPA 136 – Spanish Communication I

Instructor Name: _____ **Telephone:** _____

E-mail: _____

Course Hour and Credits: 4 Credits
4 Hours Class
1 Lab Hour

Course Description: This course introduces students to the Spanish language through communicative interaction. Students will first develop listening and reading comprehension skills, then the expressive skills of speaking and writing. They will acquire basic Spanish grammar and vocabulary necessary for daily communication. The students will increase their appreciation and awareness of Hispanic cultures.

Texts: TEMAS. 2nd Ed. Cubillos, Jorge H. and Edwin M. Lamboy. Heinle & Heinle Publishers, 2007. (textbook)
TEMAS. 2nd Ed. Cuaderno de ejercicios y manual de laboratorio. Cubillos, Jorge H. and Edwin M. Lamboy. Heinle & Heinle Publishers, 2007. (workbook)

Method of Instruction: SPA 136 will utilize interactive tasks and content based language instruction. Students participate through activities that use the target language for meaningful interaction with their classmates. The class will be conducted in Spanish.

CORE COURSE PERFORMANCE OBJECTIVES

1. Engage in simple conversations in Spanish, asking and answering questions on familiar topics such as family, school or their own life/routines. (CCC 1, 3)
2. Understand and interpret spoken and written Spanish on topics appropriate to beginning level learners: simple advertisements, commercials, conversations about familiar topics, and short readings, for example, magazines, newspapers, and the web. (CCC 1, 3)
3. Present information, concepts or ideas to an audience of listeners or readers on familiar topics. (CCC 1)

4. Demonstrate an awareness of the practices and perspectives of Hispanic cultures. (CCC 3)

Core Objectives were adapted from the *Standards for Foreign Language Learning in the 21st Century* (1999), “Standards for Learning Spanish.”

MEASURABLE PERFORMANCE OBJECTIVES

Communication Objectives:

Students will:

1. Identify their selves, including nationality and profession. (CCPO 1 & 2)
2. Identify others similarly. Express family relationships. (CCPO 1 & 2)
3. Greet people. Say farewell. Contrast greeting gestures of Spanish and English. (CCPO 1 & 2)
4. Express what they and others do and are doing. (CCPO 1, 2 & 3)
5. Count to 1000. (CCPO 1 & 2)
6. Name college courses/school subjects. (CCPO 1 & 2)
7. Name seasons, months, days of the week, and time of the day. (CCPO 1 & 2)
8. List and describe what they and others wear and are wearing. (CCPO 1 & 2)
9. Tell what they know. (CCPO 1 & 2)
10. Tell what they know how to do. (CCPO 1 & 2)
11. Express likes and dislikes. (CCPO 1 & 2)
12. Make polite requests. (CCPO 1 & 2)
13. Differentiate between formal and informal forms of “you”. (CCPO 1 & 2)
14. Express what they and others:
 - Are going to do
 - Need to do
 - Want to do
 - Have to do (CCPO 1, 2 & 3)
15. State what they and others did in the past. (CCPO 1 & 2)
16. Name foods: meat, seafood, fruit, and vegetables. State preferences. (CCPO 1 & 2)
17. Compare people and things. (CCPO 1 & 2)
18. Describe their daily routines, including personal actions such as getting dressed, shaving, bathing, etc. (CCPO 1 & 2)

Grammar Objectives:

Students will:

1. Use the Spanish alphabet; pronounce Spanish sounds. (CCPO 1 & 2)
2. Formulate regular, irregular, and stem-changing present tense verbs. (CCPO 1 & 2)
3. Use definite articles and indefinite articles. (CCPO 1 & 2)
4. Use the verb “*hay*”. (CCPO 1 & 2)
5. Use descriptive adjectives to describe people, places, and things. (CCPO 1 & 2)
6. Use demonstrative adjectives: *este, esta, estos, and estas*. (CCPO 1 & 2)
7. Express the future with “going to”. (CCPO 1 & 2)
8. Distinguish between *saber* and *conocer* - to know. (CCPO 1 & 2)
9. Formulate questions with who, what, where, when, why, and how. (CCPO 1 & 2)
10. Use direct object pronouns: *me, te, lo, la, nos, los, las*. (CCPO 1 & 2)
11. Use indirect object pronouns: *me, te, le, nos, les*. (CCPO 1 & 2)
12. Use *gustar* with the appropriate indirect object pronoun. (CCPO 1 & 2)
13. Use reflexive pronouns *me, te, se, nos*, with appropriate verbs. (CCPO 1 & 2)

Cultural Objectives:

1. Distinguish between Spain, Central America, South America, and the Caribbean. (CCPO 4)
2. Discuss and analyze various Hispanic patterns of behavior or interaction. (CCPO 4)

EVALUATION CRITERIA

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level to successfully complete the course.

COLLEGE GRADING SCALE

92 – 100 A

83 – 91 B

75 – 91 C

65 – 75 R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy and policies relevant to their academic progress.

