

**DELAWARE TECHNICAL & COMMUNITY COLLEGE****COLLEGE WIDE COURSE SYLLABUS**

**CAMPUS:** Terry Campus

**DEPARTMENT:** Social Sciences

**COURSE:** HIS 112 United States History: Post-Civil War

**INSTRUCTOR NAME:** Telephone: Email:

**PREREQUISITES:** ENG 051, RDG 051

**CO-REQUISITES:** None

**COURSE HOURS and CREDITS:** 3:0:3

**COURSE DESCRIPTION:**  
This course is a survey of United States history through 1877 to present. The course covers political, social, cultural, and economic factors that shaped the pattern of life in the United States.

**TEXT:** Bailey, T., Kennedy, D. The American Pageant VOL II, 14<sup>th</sup> edition, ITP

**MATERIALS:** None

**METHOD of INSTRUCTION:** Campus Classroom

**MANUALS:** None

**DISCLAIMER:** None

CORE CURRICULUM COMPETENCIES (CCC)

(Approved by President George and President's Council 8/25/98; Rev. 4/27/06)

The graduate will be able to:

1. Communicate clearly and effectively both orally and in writing.
2. Demonstrate effective problem solving and reasoning skills.
3. Work effectively in groups of people from diverse backgrounds.
4. Demonstrate ethical and professional understanding and conduct.
5. Apply appropriate information literacy skills to locate, evaluate and use information effectively.
6. Use computer technology appropriate to the field.
7. Use scientific and mathematical reasoning appropriate to the technology.

The Core Curriculum Competencies apply to all Associate Degree programs at the College. These are incorporated into each curriculum either by a course or by being integrated into coursework. These competencies are incorporated into each program review employer survey.

## **COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES: (CCPO)**

The student will be able to:

1. Name and describe the major types of evidence used in doing historical research. (CCC 1, 2, 9).
2. Discuss the significance of Reconstruction in terms of reintegrating the South back into the Union. (CCC 1, 2).
3. Describe how the complementary processes of urbanization and industrialization reshaped society in the United States. (CCC 1, 2, 8).
4. Analyze the economic, political and social factors that shaped the United States throughout the 19<sup>th</sup> and 20<sup>th</sup> Centuries. (CCC 1, 2, 8)
5. Discuss the role of U.S. expansionism overseas and the emergence of the U. S. as a world power. (CCC 1, 2, 8)
6. Discuss the nature and impact of the Great Depression upon the social fabric of the U. S. (CCC 1, 2, 8)
7. Analyze the significance of historical events such as the Progressive Movement, the New Deal and the Great Society. (CCC 1, 2, 8)
8. Discuss the ramifications of World Wars, the Cold War, and global conflicts on the United States. (CCC 1, 2, 8)
9. Discuss how two fear provoking realities, the development of nuclear weapons and the establishment of Communist nations, shaped much of Post World War II America. (CCC 1, 2, 8)

## **MEASURABLE PERFORMANCE OBJECTIVES: (MPO)**

The student will be able to:

1. Name and describe the major types of evidence used in doing historical research.
  - 1.1 *Name the major research techniques used to study history.*
  - 1.2 *Describe each of these types of research.*
  - 1.3 *Select which method would be appropriate in a sample situation.*
2. Discuss the significance of Reconstruction in terms of reintegrating the South

back into the Union.

- 2.1 Define and/or explain “reconstruction”.
  - 2.2 *Identify how the North planned to reintegrate the South.*
  - 2.2 *Analyze how it worked best, least and why.*
3. Discuss how the complementary processes of Urbanization and Industrialization reshaped society in the United States.
    - 3.1 *Define and/or explain the processes of Urbanization and Industrialization.*
    - 3.2 *Recognize how one process effects the other.*
    - 3.3 *Identify major turning points in American society as they relate to Urbanization and Industrialization*
4. Analyze the economic, political and social factors that shaped the United States throughout the 19th and 20th Centuries.
    - 4.1 *Recognize basic economic, political and social factors that influenced U.S. development in the 19<sup>th</sup> and 20<sup>th</sup> centuries.*
    - 4.2 *Identify one major event for each factor in 4.1.*
    - 4.3 *Explain how the factor in 4.2 impacted and/or shaped the United States politics, social mores and/or economics.*
5. Discuss the role of U.S. expansionism overseas and the emergence of the U.S. as a world power.
    - 5.1 *Identify specific expansionist conquests or failures.*
    - 5.2 *Explain 5.1 for motivation and process.*
    - 5.3 *Compare 5.1 and 5.2 with the emergence of the U.S. as a World Power.*
6. Discuss the nature and impact of the Great Depression upon the social fabric of the U. S.
    - 6.1 *State the effects of the Great Depression.*
    - 6.2 *Recognize and/or explain the impact it had on various elements of society.*
    - 6.3 *Contrast life today with that during the Depression.*
7. Analyze the significance of historical events such as the Progressive Movement, the New Deal and the Great Society.
    - 7.1 *Explain and/or define the Progressive Movement, New Deal and Great Society.*
    - 7.2 *Identify the major goals of the New Deal. .*
    - 7.3 *Explain their effectiveness and role in creating the Great Society.*

8. Discuss the ramifications of World Wars, the Cold War, and global conflicts on the United States.
  - 8.1 *Identify the major wars involving the U.S.*
  - 8.2 *Explain the term Cold War and what led to it.*
  - 8.3 *Identify major global conflicts and explain the involvement by, and/ or impact on the U.S.*
  - 8.4 *Critique the U.S. on its actions or inaction for each war or conflict in 8.1-8.3.*
  
9. Discuss how two fear-provoking realities, the development of Nuclear Weapons and the establishment of Communist nations, shaped much of the Post World War II America.
  - 9.1 *Recognize the impact that nuclear weapons and/or the establishment of Communist nations had on American Society after World War II.*
  - 9.2 *Identify how the media (film, song, television, etc.), portrays and influences America's fears and changing shape or focus in response to major events such as nuclear weapons, communist nations, and other global events.*
  - 9.3 *Recognize and/or discuss ways the U.S. has and continues to respond to the realities of nuclear issues and communist nations.*

### **EVALUATION CRITERIA:**

Students will demonstrate proficiency on all Measurable Performance Objectives at least to the 75% level. The final course grade will be derived from:

**Examinations**  
(MPO 1-9)

**75%**

There will be three examinations in the course that will average to 75% of the final grade. The exams may contain a variety of question types including multiple choice, matching, true/false, short answer, and essay. The questions will reflect the competencies within this course syllabus. You are expected to make up any missed exams within one week of your return to class, and to complete retests within the time parameters and guidelines of your instructor. Make-up exams may not be in the same format as the scheduled exam. You must contact the instructor for details as to where and when to complete the make-up exam.

## **Written project and classroom activities**

1. **Analysis** **15%**  
(MPO 4-9)

Following the guidelines provided by your instructor, you will submit a paper and/or chart that identifies and explains the way that various sources of media (film, song, television, political cartoons, etc.) shaped the responses, reactions, and/or “fears” of U.S. society to major global events.

2. **Homework/In-class assignments** **10%**  
(MPO 1-8)

You will be expected to complete several homework and/or in-class assignments relevant to the chapters. These may include but not be limited to text-based activities, instructor hand-outs, and/or small group activities, and one or more web-based activities. Your instructor will provide specific information about these.

See Measurable Performance Objectives for detailed expectations and requirements.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

**Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.**