

DELAWARE TECHNICAL & COMMUNITY COLLEGE**COLLEGEWIDE COURSE SYLLABUS**

CAMPUS: Terry Campus

DEPARTMENT: Social Services

COURSE: PSY 223 Abnormal Psychology

INSTRUCTOR NAME: Telephone: Email:

PREREQUISITES: PSY 121

CO-REQUISITES: None

COURSE HOURS and CREDITS: 3:0:3

COURSE DESCRIPTION:

An introduction to the causes, characteristics and treatments of various categories of abnormal behavior. The student will examine and comprehend the diversity of factors surrounding maladaptive behavior including: historical views, classification of abnormal disorders, physical and psychological symptoms, and available treatments.

TEXT: Comer, R.J. Fundamentals of Abnormal Psychology W/CD. 5th edition, Worth.

MATERIALS:

METHOD of INSTRUCTION: Campus Classroom

MANUALS: None

DISCLAIMER: None

CORE CURRICULUM COMPETENCIES (CCC)

(Approved by President George and President's Council 8/25/98; Rev. 4/27/06)

The graduate will be able to:

1. Communicate clearly and effectively both orally and in writing.
2. Demonstrate effective problem solving and reasoning skills.
3. Work effectively in groups of people from diverse backgrounds.
4. Demonstrate ethical and professional understanding and conduct.
5. Apply appropriate information literacy skills to locate, evaluate and use information effectively.
6. Use computer technology appropriate to the field.
7. Use scientific and mathematical reasoning appropriate to the technology.

The Core Curriculum Competencies apply to all Associate Degree programs at the College. These are incorporated into each curriculum either by a course or by being integrated into coursework. These competencies are incorporated into each program review employer survey.

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES: (CCPO)

The student will be able to:

1. Discuss historical views of abnormal behavior. (CCC 1, 2, 8).
2. Define abnormal psychology/behavior and discuss how the definition has changed. (CCC 1, 2).
3. Explain research methods used to study abnormal behavior. (CCC 1, 2, 8, 9).
4. Explain the various theoretical models of maladaptive behavior including etiology and treatment according to each model. (CCC 1, 2, 8, 9)
5. Describe and apply the classification and assessment method according to the DSM IV. (CCC 1, 2, 5)
6. Explain the causes of maladaptive behavior based on theoretical perspectives and current research. (CCC 1, 2, 8)
7. Identify appropriate treatment modalities for various types of abnormal behaviors. (CCC 1, 2, 8)
8. Assess the function of community-based treatment modalities and the role of intervention programs. (CCC 1, 2, 4)
9. Read and critically evaluate contemporary research in the discipline of abnormal psychology. (CCC 1, 2, 5)

MEASURABLE PERFORMANCE OBJECTIVES: (MPO)

The student will be able to:

1. Discuss historical views of abnormal behavior
 - 1.1 *Identify differing historical views of the causes of abnormal behavior.*
 - 1.2 *Recognize how the various historical views of abnormal behavior lead to treatment approaches.*
 - 1.3 *Trace the treatment of abnormal behavior throughout history from ancient civilization to present day U.S.*
 - 1.4 *Identify the major approaches and trends in the treatment of abnormal behavior today.*

2. Define abnormal psychology/behavior and discuss how the definition has changed.
 - 2.1 *Identify the major definitions of abnormal behavior, including biological, psychological and sociocultural views.*
 - 2.2 *Briefly restate the definition of abnormal behavior as used in the Diagnostic and Statistical Manual (DSM IV).*
 - 2.3 *Recognize how these definitions have changed since the mid 1900's.*
3. Explain research methods used to study abnormal behavior.
 - 3.1 *Identify the types of research methods used to study abnormal behavior.*
4. Explain the various theoretical models of maladaptive behavior including etiology and treatment according to each model.
 - 4.1 *Explain why theoretical models are important in the etiology and treatment of abnormal behavior.*
 - 4.2 *Recognize the main tenets of the various theoretical models, including the psychoanalytic, humanistic, sociocultural, behavioral, cognitive and biological approaches.*
 - 4.3 *Identify how each approach addresses the treatment of abnormal behavior.*
5. Describe and apply the classification and assessment system according to the DSM IV.
 - 5.1 *Recognize the general purpose, organization and use of the DSM IV in current psychological practice.*
 - 5.2 *Apply the concept of "diagnostic criteria" to example situations.*
 - 5.3 *Identify other forms of assessment, including testing, behavioral assessment, mental status exams and biologically based methods.*
6. Explain the causes of maladaptive behavior based on theoretical perspectives and current research.
 - 6.1 *Recognize each of the theoretical perspectives.*
 - 6.2 *Summarize the basic findings of current research on the understanding of abnormal behavior.*
 - 6.3 *Identify the suggested causes of a variety of abnormal behaviors as determined by the various theories.*
7. Identify appropriate treatment modalities for various types of abnormal behavior.
 - 7.1 *Identify the types of treatment modalities.*
 - 7.2 *Identify the major interventions used by each treatment modality.*

- 7.3 *Recognize the type of treatment modality most often used with various types of abnormal behavior.*
8. Assess the function of community-based treatment modalities and the role of intervention programs.
- 8.1 *Explain the concept of community-based treatment.*
- 8.2 *Identify the different types of intervention programs and when each might be used in the treatment of abnormal behavior*
- 8.3 *Summarize relevant research findings as to the effectiveness of various intervention programs for the treatment of the abnormal behaviors.*
9. Read and critically evaluate contemporary research in the discipline of abnormal psychology.
- 9.1 *Select an area or diagnosis of abnormal behavior.*
- 9.2 *Summarize a case study that evidences that diagnosis.*
- 9.3 *Describe how that person fits the essential features of that diagnosis.*
- 9.4 *Review the contemporary literature regarding the example case and recommend a course of treatment appropriate to the situation.*
- 9.5 *Present the case review orally in class and in writing to the instructor.*

EVALUATION CRITERIA:

Students will demonstrate proficiency on all Measurable Performance Objectives at least to the 75% level. The final course grade will be derived from:

Evaluation:**Exams: (MPO 1-8) 60%**

There will be three to four examinations in the course that will average to 60% of the final grade. The exams may contain a variety of question types including multiple choice, matching, true/false, short answer, and essay. The questions will reflect the competencies within this course syllabus. You are expected to make up any missed exams within one week of your return to class, and to complete retests within the time parameters and guidelines of your instructor. Make-up exams may not be in the same format as the scheduled exam. You must contact the instructor for details as to where and when to complete the make-up exam.

Case-Presentation (MPO 8.3; 9.1-9.4) 20%

Your instructor will give you a case study that describes a person with an abnormal behavior. After reading the case study, you will write a case summary that identifies the abnormal characteristics of the study, suggests possible causes for the behavior(s), assign a GAF, recommend relevant treatment(s), and discuss the probability of success of treatment. You must support all sections of your summary with evidence of research. The summary must be a minimum of 3-4 typed, double spaced pages with a font no larger than 12 and to appropriate writing standards.

Oral Presentation (MPO 9.5) 5%

You will present a 3-5 minute oral report of your case summary to the class. You will be expected to be able to defend the choices and decisions you made within your summary.

Participation 15%

You will complete an assigned activity for each chapter covered in class. The activities may include quizzes, homework assignments, brief case examples, in class activities, and text-based exercises, and one or more web-based activities. Your instructor will assign the activities.

See Measurable Performance Objectives for detailed expectations and requirements.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.