

**DELAWARE TECHNICAL & COMMUNITY COLLEGE**

**COLLEGEWIDE COURSE SYLLABUS**

**CAMPUS:** College wide

**DEPARTMENT:** Social Sciences

**COURSE:** SOC 125 Honors Sociology

**INSTRUCTOR NAME:** Telephone: Email:

**PREREQUISITES:** ENG 051, RDG 051

**CO-REQUISITES:** None

**COURSE HOURS and CREDITS:** 3:0:3

**COURSE DESCRIPTION:**

This course, which has higher level standards, fulfills the requirement for SOC111 - Sociology. It emphasizes writing in a variety of modes, focuses on an analysis of American social organization and culture, including relations to other cultures, and integrates the topic of technology and its influences.

**TEXT:** (Text will be selected by the college wide course facilitator)

**MATERIALS:** None

**METHOD of INSTRUCTION:** Two-way Interactive Classroom

**MANUALS:** None

**DISCLAIMER:** In order to enroll in this course the student must be recommended by an advisor/instructor per established criteria.

CORE CURRICULUM COMPETENCIES (CCC)

(Approved by President George and President's Council 8/25/98; Rev. 4/27/06)

The graduate will be able to:

1. Communicate clearly and effectively both orally and in writing.
2. Demonstrate effective problem solving and reasoning skills.
3. Work effectively in groups of people from diverse backgrounds.
4. Demonstrate ethical and professional understanding and conduct.
5. Apply appropriate information literacy skills to locate, evaluate and use information effectively.
6. Use computer technology appropriate to the field.
7. Use scientific and mathematical reasoning appropriate to the technology.

The Core Curriculum Competencies apply to all Associate Degree programs at the College. These are incorporated into each curriculum either by a course or by being integrated into coursework. These competencies are incorporated into each program review employer survey.

## **COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES:**

The student will be able to:

1. Describe the research methods used by sociologists. (CCC 1, 2, 9).
2. Compare the major theoretical approaches of sociology. (CCC 1, 2, 8, 9).
3. Describe what is meant by sociological imagination and the implications of this concept. (CCC 1, 2, 8).
4. Discuss culture (both material and nonmaterial) and cultural diversity. (CCC 1, 2, 8)
5. Relate sociological concepts, principles and process to everyday life. (CCC 1, 2, 3, 8)
6. Describe the impact of socialization on both the individual and society. (CCC 1, 2, 8)
7. Analyze social stratification and the causes and consequences of classifying people by race, ethnicity, and gender. (CCC 1, 2, 8)
8. Analyze personal reactions to sociological concepts, principles and processes examined in this course. (CCC 1, 2, 3, 8)

## **MEASURABLE PERFORMANCE OBJECTIVES**

The student will be able to:

1. Describe the research methods used by sociologists.
  - 1.1 *List the types of research methods used by sociologists*
  - 1.2 *Identify the main elements of each method*
  - 1.3 *Select which method would be appropriate in a sample situation*
  - 1.4 *Recognize relevant research terminology*
2. Compare the major theoretical approaches to sociology.
  - 2.1 *List the theoretical approaches to sociology*
  - 2.2 *Associate each approach with it's founder*
  - 2.3 *Identify the major tenets of each approach*
  - 2.4 *Describe how example situations might be explained by each theory*

3. Describe what is meant by the sociological imagination and the implications of this concept.
  - 3.1 *Define the “sociological imagination”*
  - 3.2 *Describe examples of the use of the sociological imagination*
  - 3.3 *Explain the implications of the use of the sociological imagination in daily life*
4. Discuss culture (material and nonmaterial) and cultural diversity.
  - 4.1 *Briefly define material culture, nonmaterial culture and cultural diversity*
  - 4.2 *Give examples of each term in today’s culture*
  - 4.3 *Discuss the concepts of material culture, nonmaterial culture and cultural diversity, and their impact on the student personally.*
5. Relate sociological concepts, principles and process to everyday life.
  - 5.1 *List relevant sociological concepts and principles applicable to the student’s understanding of everyday life.*
  - 5.2 *Describe how these sociological concepts and principles are applicable to everyday life.*
  - 5.3 *Analyze example situations from the current media and explain how sociological concepts and principles are applicable to understanding these events*
6. Describe the impact of socialization on both the individual and society.
  - 6.1 *List the major types of socialization processes*
  - 6.2 *Identify the major aspects of each process*
  - 6.3 *Recognize where and how each process occurs in a culture*
  - 6.4 *Summarize how each process may impact the individual and the society as a whole*
7. Analyze social stratification and the causes and consequences of classifying people by race, ethnicity and gender.
  - 7.1 *Recognize the major theories of the causes of social stratification*
  - 7.2 *Describe the manner in which stratification exists for individuals and society*
  - 7.3 *Differentiate key identifying factors between the major racial and ethnic groups.*
  - 7.4 *Explain the impact and consequences of classifying people by race, ethnicity and gender*

8. Analyze personal reactions to sociological concepts, principles and processes examined in this course.
  - 8.1 *List relevant sociological concepts and principles applicable to the student's understanding of everyday life.*
  - 8.2 *Describe how these sociological concepts and principles are applicable to everyday life.*
  - 8.3 *Analyze example situations from the current media and explain how sociological concepts and principles are applicable to understanding these events*
  - 8.4 *Describe personal reactions to the sociological concepts, principles and processes examined in this course.*

### **EVALUATION CRITERIA:**

Students will demonstrate proficiency on all Measurable Performance Objectives at least to the 75% level. The final course grade will be derived from:

(To be determined each semester by the college wide course facilitator)

See Measurable Performance Objectives for detailed expectations and requirements.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

**Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.**