

**DELAWARE TECHNICAL & COMMUNITY COLLEGE**

**COLLEGEWIDE COURSE SYLLABUS**

**CAMPUS:** Terry Campus

**DEPARTMENT:** Social Sciences

**COURSE:** SOC 213 Ethical Issues in Health Care

**INSTRUCTOR NAME:** Telephone: Email:

**PREREQUISITES:** ENG 051, RDG 051

**CO-REQUISITES:** None

**COURSE HOURS and CREDITS:** 3:0:3

**COURSE DESCRIPTION:**  
An introduction to social process found in the health care system, including those within the group, institutions, and community medical environments.

**TEXT:** Idziak, J.M. Ethical dilemmas in allied health. Simon & Koltz

**MATERIALS:** None

**METHOD of INSTRUCTION:** Campus classroom, Telecourse

**MANUALS:** None

**DISCLAIMER:** None

## **CORE CURRICULUM COMPETENCIES**

01/06/00

### **CORE CURRICULUM COMPETENCIES (CCC)**

The graduate will be able to:

1. Communicate clearly and effectively both orally and in writing.
2. Demonstrate effective problem solving and reasoning skills.
3. Work effectively in groups of people from diverse backgrounds.
4. Demonstrate ethical and professional understanding and conduct.
5. Identify and evaluate useful and pertinent information sources and systems and how they are structured.
6. Use computer technology appropriate to the field.
7. Perform mathematical operations appropriate to the technology.
8. Explain the sociological, psychological, political or economic factors that influence social behavior.
9. Apply scientific principle in the technology area.

The Core Curriculum Competencies apply to all Associate Degree programs at the College. These are incorporated into each curriculum either by a course or by being integrated into coursework.

## **COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES: (CCPO)**

The student will be able to:

1. Analyze a variety of bioethical issues from a diverse set of perspectives, including the context of a culturally diverse and pluralistic society. (CCC 8).
2. Compare the criteria and choices involved in ethical problem solving and decision-making. (CCC 2, 4).
3. Describe appropriate communication techniques effective in sensitive health care issues. (CCC 1, 5).
4. Apply ethical standards to situations specific to the student's health care field. (CCC 2, 4)
5. Identify useful health care websites and evaluate their relevance to ethical issues. (CCC 1,5)
6. Develop a Code of Ethics, including personal and professional values. (CCC 4, 6)
7. Analyze ethical conflicts and dilemmas in real-world and hypothetical case studies. (CCC 1, 2, 4)
8. Synthesize outcomes from values clarification exercises through participation in small groups. (CCC 1, 2, 3, 4)

## **MEASURABLE PERFORMANCE OBJECTIVES: (MPO)**

The student will be able to:

1. Analyze a variety of bioethical issues from a diverse set of perspectives, including the context of a culturally diverse and pluralistic society.
  - 1.1 *Identify and/or describe various bioethical issues that are relevant to the health fields in the U.S. today.*
  - 1.2 *Identify and/or analyze significant bioethical issues and resulting legislation within the past 2-3 decades that continues to influence ethics within the health related professions.*
2. Compare the criteria and choices involved in ethical problem solving and decision-making.
  - 2.1 *Identify and describe an ethical problem solving and decision making model.*

- 2.2 *Apply the model in 2.1 to various ethical dilemmas including but not limited to the following:*
  - *Patent Bill of Rights*
  - *Abortion rights*
  - *Genetic and congenital impairments*
  - *Euthanasia*
  - *AIDS testing and pregnancy*
  - *Drug testing*
  - *Genetic intervention*
  - *Cloning*
  - *Transplants*
  
3. Describe effective communication techniques effective in sensitive health care situations.
  - 3.1 *Identify and describe an effective communication model that would be effective when dealing with sensitive health care situations.*
  - 3.2 *Work in small group role plays to demonstrate and practice using the model in 3.1.*
  
4. Apply ethical standards to situations specific to the student's health care field.
  - 4.1 *Identify and/or recognize relevant and appropriate ethical standards as they relate to various case scenarios that are presented by your instructor.*
  
5. Identify useful health care websites and evaluate their relevance to ethical issues.
  - 5.1 *Identify URLs that are useful health care websites.*
  - 5.2 *Choose 2-3 websites that you believe to be useful to bioethics and explain why.*
  
6. Develop a Code of Ethics, including personal and professional values.
  - 6.1 *Select a professional Code of Ethics by searching the Internet and/or professional journals, texts, or organizations.*
  - 6.2 *Using the code identified in 6.1, locate the standards that related to personal and professional values.*
  - 6.3 *State how you will plan to use these values in your professional career.*

7. Analyze ethical conflicts and dilemmas in real-world and hypothetical case studies.
  - 7.1 *Given real-world and hypothetical case studies by your instructor, identify and/or explain the ethical conflict and dilemmas that are involved in each of the examples.*
8. Synthesize outcomes from values clarification exercises through participation in small groups.
  - 8.1 *Given values clarification exercises by your instructor, participate in small groups to discuss and come to conclusions about the exercises. Be prepared to share your conclusions with the class.*

## **EVALUATION CRITERIA:**

Students will demonstrate proficiency on all Measurable Performance Objectives at least to the 75% level. The final course grade will be derived from:

### **Examinations:**

**60%**

(MPO 1-8)

There will be three examinations in the course that will average to 60% of the final grade. The exams may contain a variety of question types including multiple choice, matching, true/false, short answer, and essay. The questions will reflect the competencies within this course syllabus. You are expected to make up any missed exams within one week of your return to class, and to complete retests within the time parameters and guidelines of your instructor. Make-up exams may not be in the same format as the scheduled exam. You must contact the instructor for details as to where and when to complete the make-up exam.

### **Code of Ethics Analysis:**

**15%**

(MPO4,6,7)

Using a professional code of ethics that is relevant to the health professions, you will analyze case scenarios and distinguish between ethical and unethical responses within the scenarios. You must refer to one or more ethical standard and provide rational for you interpretation and analysis of the scenarios.

### **Health Care Websites:**

**15%**

(MPO 5)

You will conduct a web-based Internet search and locate a minimum of 3-4 professional web sites that are relevant and appropriate to your professional field. You will identify the address and content of these sites in writing and make hard copies of relevant information for the class. You should be prepared to share your findings orally with the class.

**Participation:**  
(MPO 1-8)

**10%**

For each chapter covered in the course you will be expected to complete one or more homework assignments and/or in-class activities. These will be assigned by your instructor and must be completed per his/her instructions. The homework and activities may include but not be limited to text-based and/or web-based activities, instructor provided handouts, small group work, or lab work. No missed in-class activities may be made up due to the nature of the activity. All homework and activities will be graded and averaged together to comprise 10% of your final course grade.

See Measurable Performance Objectives for detailed expectations and requirements.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

**Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy, Student Rights and Responsibilities, and other policies relevant to their academic progress.**