



Education Department  
Delaware Technical & Community College  
Terry Campus  
100 Campus Drive, Dover, DE 19901

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ORGANIZATION  
US POSTAGE  
PAID  
PERMIT No.  
277  
DOVER, DE 19901

**Delaware Technical & Community College, Terry Campus**  
**100 Campus Drive, Dover DE**  
**Saturday, April 25, 2009**



**The YoungChild**  
CONFERENCE  
[www.dtc.edu/terry/cdc/](http://www.dtc.edu/terry/cdc/)

# REGISTRATION FORM

April 25, 2009

**Please Print Clearly.** *Certificates of completion will be printed with the participant's name as it appears below.*

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Student ID ( if applicable): \_\_\_\_\_ Birth Date: \_\_\_\_\_

Daytime Phone Number: \_\_\_\_\_ Alternate Phone Number: \_\_\_\_\_

Street Address: \_\_\_\_\_ Apt #: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Participants will attend one PM workshop. Please list the workshop preference and 2 alternate choices.**

Preferred Workshop: \_\_\_\_\_

Alternate Workshop: \_\_\_\_\_ Alternate Workshop: \_\_\_\_\_

The cost of registration is \$35 for participants or \$20 for current Delaware Tech Education student. Registration and payments are due March 27, 2009. Visa, MasterCard, Discover Credit Card payments are accepted by mail, phone, or fax. Personal Checks can be mailed along with the registration or received in person by registration due date and should be made payable to: DTCC. **Late registrations and payments cannot be accepted.** A confirmation packet will be mailed upon receipt of registration.

Cardholder's Name: \_\_\_\_\_

Card Type:  Visa  Master Card  Discover Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_ 3-digit Security Code (on back of card): \_\_\_\_\_

Payment Amount: \_\_\_\_\_

Billing Address: \_\_\_\_\_ Billing Zip Code: \_\_\_\_\_

Cardholder's Phone Number (in case of problem): \_\_\_\_\_

Please send registration and payments to:

By Mail: Delaware Technical & Community College  
Business Office Attn: Robin Edgett  
100 Campus Drive  
Dover, DE 19904

By Phone: (302) 857-1075

By Fax: (302) 857-1095

By Email: rdecuebe@dtcc.edu

For additional Information, contact:  
Melissa Stiller, Education Department

Phone: (302) 857-1740

Email: mstille1@dtcc.edu

**Kristy Mast** has been working in the early childhood field for ten years. She is currently a Parent Educator for the Even Start Family Literacy and Parents as Teachers programs in Kent County. Kristy is also an adjunct instructor in the Education Department at Delaware Technical Community College.

**Suzanne Milbourne** is an experienced teaching assistant and occupational therapist who offers hands-on and research-based knowledge of how adaptations may enable teachers to do what they do for every child which is promote participation and learning during everyday classroom routines and activities. Suzanne is the lead author on the newly published "CARA'S Kit: Creating Adaptations for Routines and Activities" a tool kit for teachers and child care consultants, and she is the author on several articles related to promoting early childhood classroom participation using adaptations.

**Dr. Allison Miller** earned her B.A. at Rutgers University, her MEd. At the University of Delaware and received her CCHC at Wesley College. She has previously been a preschool director, high school Guidance Counselor, and was the president of DAEYC during its re-affiliation process. She then began her training experience as an EHS program Coordinator at the University of Delaware, an ECE College adjunct instructor at Delaware Technical & Community College, P.I.T.C trainer, and assisted in the development of the R.E.L.A.T.E. Curriculum. During this time, she received the Jane I. Davidson Award for leadership. Dr. Allison Miller is currently the Technical Assistant for the Delaware Stars Program, Partners in Excellence trainer (Social Emotional Wellness), DARE to AFFIRM creative director and trainer/presenter, VIP Program volunteer at Avon Grove Intermediate school-math, Child Care Health and Education Consultant and CDA Advisor.

**Kim Pridemore** has been the director at the Delaware Technical & Community College Child Development Center for six years. She has been working in the Early Education field for almost 20 years. Mrs. Pridemore has her Masters degree in School Leadership and is an adjunct instructor at Delaware Tech.

**Rebecca Ryan** is currently an Inclusion Coach with the Christina School District. Prior to becoming a coach, she instructed first grade special education students for 5 years. Rebecca received her Bachelor's Degree in Elementary Education and Special Education from the University of Delaware. She also earned a Master's Degree in Special Education from Wilmington University.



Liberal Arts degree in 1998. Currently, Jamey is completing her doctoral studies at The George Washington University in Washington, D.C. She is an instructor for Frostburg State University teaching the Master of Education program in Hagerstown, Maryland.

**Connie Williams** is a certified trainer in the Early Care & Education field with over 18 years of experience working with staff, children and families. Connie holds a Bachelor of Arts in Sociology with a minor in Psychology from the University of Delaware and a Master of Education -School of Human Service Professions with a concentration in Early Childhood Education from Widener University. Connie Williams is currently working on her Ph.D. in Education, specializing in ECE.



# BIOGRAPHIES

## Lead Facilitators

**Dr. Bridget Armory** graduated with an undergraduate degree in early childhood education from DePaul University in Chicago, Illinois. After beginning her teaching career overseas, she returned to the mainland United States as a first grade teacher and all day Kindergarten teacher in Maryland. She completed her Masters in Educational Leadership and her doctoral degree in Leadership and Innovation through Wilmington University. She recently published her first piece of research: *Understanding High Stakes Assessments: Children's Perspectives*. She actively participates in local and national early childhood conferences. She currently works at the Evelyn I. Morris Early Childhood Center in the Milford School District where she serves as a school administrator for over 730 children.

**Lisa Crim** has over twenty-five years experience in early childhood education as a teacher of young children, training & curriculum specialist, lab school director, family child care systems director, center director and college instructor. She has a B.S. and Master's degree in early childhood education from James Madison University as well as a post-graduate degree from Pacific Oaks College. During her career, Lisa has presented workshops in Europe, the Caribbean, Asia and Africa, all on topics of interest to early childhood professionals.

**Dr. Martie Mollenhauer, Ed.D.** has over 40 years of experiences in the early childhood field. Since 1967, Martie has been active as a teacher, supervisor, curriculum developer, and family child care network director. She is founder and Executive Director of DARE to AFFIRM: The Dance of Relationships. Martie is a Master Level Instructor in the NJ Professional Development Registry as well as a certified trainer in PA and DE. In addition, she is a certified graduate trainer with the Program for Infant/Toddler Care. Her educational background includes three degrees, B.S.Ed., M.Ed., and Ed.D. from Temple University.

## Presenters

**Dr. Yolanda Abel** is an Assistant Professor in the Department of Teacher Preparation in the School of Education at the Johns Hopkins University. In addition to her teaching and advising duties, Dr. Abel is currently facilitating the reinstatement of early childhood education certification and working as a coordinator of a Professional Development School. Her dissertation, "African-American Father Involvement in Their Children's School-Based Lives," earned the 2008 Judith Ruchkin Research Award from the Maryland Association for Supervision and Curriculum Development.

**Debbie Amsden, M.S.** is the Project Leader for the Early Childhood Initiatives at the Center for Disabilities Studies at the University of Delaware. She is responsible for organizing professional development curricula in early childhood and early intervention, as well as managing evaluations of programs serving young children.

**Dr. Eileen Baker** graduated with an undergraduate degree in human services and sociology from Villanova University. She then went on to the University of Delaware to obtain a Masters of Arts and certification in School Psychology. While working as a school psychologist in the Appoquinimink School District, Eileen pursued a Doctorate of Education in Curriculum and Instruction with an emphasis in Special Education and Reading. Eileen has experience engaging in private individual and family counseling as a Licensed Professional Counselor of Mental Health in Delaware. Currently, Eileen works in the Milford School District as a school psychologist both at Morris Early Childhood Center and Benjamin Banneker Elementary School.

**Rebecca Clark** has her Bachelor's and Master's of Education in Early Childhood Special Education from the University of Maryland, College Park. She has over 15 years experience working with children with and without disabilities. Currently, she is working at the Center for Disabilities Studies at the University of Delaware as the Manager of Professional Development for the Early Childhood Initiatives.

**Dr. Lisa Gonzon** is a practitioner and consultant in the field of early childhood special education, with 20 years experience in autism and early intervention. During her doctoral studies at UNC Chapel Hill she gained valuable experience in the Environment Rating Scales and was mentored by one of the Scales' authors, Thelma Harms.

# AFTERNOON WORKSHOPS

## **Workshop 2D**

### ***Relationships as Curriculum: Roles & Responsibilities***

Participants in this session will explore how meaningful relationships between provider and infants are a critical part of establishing an effective curriculum for infants. Participants will explore the fascinating role of the provider as it connects to the curriculum.

*Presenter: Lisa Crim*

## **Workshop 2E**

### ***Messages from the Environment: The Environment as the Third Teacher***

1. Participants will understand how to create an environment that is the child's Third teacher and responsive to safe exploration (Reggio Emilia).
2. Participants will examine what message the environment sends to "all the voices": children, families, co-workers, and caregivers.
3. Participants will expand the caregiver's role/responsibility in designing a learning environment that is developmentally appropriate and FUN!
4. Participants will understand the concepts of over-stimulation and under-stimulation in the context of learning environments.

*Presenter: Dr. Allison Miller*

## **Workshop 3A**

### ***Creating an Environment of Respect and Rapport.***

Participants will explore their own dimensions of diversity to generate and apply techniques for creating an environment of respect and rapport for the whole teacher and the whole child.

*Presenter: Dr. Yolanda Abel*

*Co-Presenter: Dr. Sue Small*

## **Workshop 3B**

### ***Establishing a Culture of Learning***

Participants will leave this session with strategies to help them establish and enhance cultures of learning for young children. Session participants will engage in meaningful activities and interactive discussions surrounding how to successfully manage and organize the early childhood learning environment, direct early childhood behaviors, and demonstrate value and respect for learning while establishing high expectations for learning and achievement.

*Presenter: Dr. Bridget Armory*

## **Workshop 3C**

### ***Managing Classroom Practice and Procedures***

An effectively managed classroom is one that runs smoothly, with minimal confusion and downtime, and maximizes opportunities for student learning. In the first six weeks your students will learn attitudes, behaviors, and work habits that will affect the rest of the year. This workshop will contain both useful and creative ideas along with some make and takes to help you get your classroom off to a good start.

*Presenter: Kristy Mast*

# AFTERNOON WORKSHOPS

## **Workshop 3D**

### ***Examining Challenging Behaviors and Strategies to Address Issues Related to These Behaviors***

Do you ever find yourself perplexed about a child's behavior and you just don't know what to do? Why do children act in certain ways, on certain days, at certain times? Learn possible reasons for a child's challenging behaviors and strategies for addressing these behaviors. Are the behaviors part of typical child development or "red flags" for a bigger behavioral concern? Discuss ways to share this information with parents so there can be consistency for the child. Leave with a plan that can be used to address these behaviors.

1. Learners will be able to identify possible reasons for a child's challenging behavior. This information could be used to identify if a behavior is part of typical child development or should be seen as a "red flag".
2. Learners will gain knowledge of strategies that will assist them in addressing adventuresome behaviors in their classroom/childcare setting. These strategies could be shared with the child's parents so they have a set of tools to address challenging behaviors at home.
3. Learners will develop a plan for a child/group of children to proactively address his/her/their challenging behaviors in the classroom/childcare setting.

*Presenter: Rebecca Clark*

## **Workshop 3E**

### ***Organizing the Physical Space – ITERS and ECERS***

Gain knowledge of how the ITERS-R and ECERS-R sections on physical space apply to overall quality. Reflect and apply sections of the ITERS- and ECERS- to your current environment to enhance quality and discuss cost effective ways to organize the physical space.

*Presenter: Dr. Lisa Gonzon*



# AFTERNOON WORKSHOPS

## **Workshop 1A**

### ***Educating a Classroom of Diverse Learners – Promoting participation by using Adaptations***

Adaptations to early childhood environments, curriculum, materials, routines, and activities used in early childhood to promote the learning of children with diverse learning needs. Making adaptations does not involve teaching children to perform particular skills. Rather, adaptations promote children’s successful participation in everyday routines and activities. In this session participants will:

1. Learn about the research-based approach of using adaptations for daily activities and routines so that diverse learners can successfully participate in early childhood curriculum; and
2. Gain a working knowledge about how adaptations may help diverse learners meet a variety of curricular expectations and pre-kindergarten standards.

*Presenter: Suzanne Milbourne*

## **Workshop 1B**

### ***Pathways to increase tolerance and self esteem.***

1. Participants will explore personal struggles with diversity.
2. Participants will understand the impact of adult behavior and beliefs on the level of classroom tolerance and on an individuals’ self-esteem.
3. Participants will develop and practice ways to respond to a child’s natural curiosity of differences.

*Presenter: Constance Williams*

*Co Presenter: Heather Potts*

## **Workshop 1C**

### ***Understanding Parents Diverse Needs***

In this session, Dr. Baker will challenge participants to think about their interactions with parents and families, particularly those with diverse needs. Session participants will engage in meaningful activities that will provide new insightful strategies to collaborate with families. If you are looking to enhance your interactions with families and learn strategies for collaboration, this session is for you!

*Presenter: Dr. Eileen Baker*

## **Workshop 1D**

### ***Being Unique: Exceptional Learners***

Participants will identify and examine the characteristics of and teaching techniques appropriate for exceptional children, including students with disabilities and gifted students. Describe techniques for developing mutual understanding and cooperative partnerships with parents and all members the interdisciplinary team.

*Presenter: Rebecca Ryan*

# AFTERNOON WORKSHOPS

## **Workshop 1E**

### ***Ethical Treatment of Children***

The participants of this session will be able to:

1. Consider issues of cognitive dissonance of the service provider when confronting cultural/socioeconomic issues of clients.
2. Identify key elements of writing individualized education plans that include parents/caregivers and other professionals to support learning needs of infants and toddlers.
3. Provide practical behavior management strategies for young children.

*Presenter: Dr. Jamey Tobery-Nystrom*

## **Workshop 2A**

### ***Routine Times as Educational: Capturing the Teachable Moments in Family Child Care***

Family Child Care providers can use natural routines and activities to promote children's learning and development. Sometimes it is challenging to plan and utilize these opportunities when children are of multiple ages or have a variety of learning styles or abilities. In this session participants will learn to:

1. Identify and schedule daily routines and activities;
2. Describe ways to use adaptations and other strategies to improve routines that are not going so well; and
3. Identify ways to turn naturally-occurring routines and activities into learning opportunities.

*Presenter: Debbie Amsden*

## **Workshop 2B**

### ***Love, Language and Literacy***

1. Participants will understand the importance of language in an infant/toddler classroom.
2. Participants will be learning to use sign language to help infant/toddlers communicate their needs.
3. Participants will be introduced to different ways to bring literacy into an infant/toddler classroom.

*Presenter: Kim Pridemore*

## **Workshop 2C**

### ***Uniqueness of Infancy: Holistic Learning & Critical Issues***

1. Participants will understand the holistic nature of infant/toddler learning.
2. Participants will understand the unique developmental challenges and opportunities of the first three years of life.
3. Participants will understand their role as facilitators in fostering nurturing responsive relationships with infants and toddlers.
4. Participants will understand how they engage in a 'dance of relationships' with infants and toddlers.

*Presenter: Dr. Martie Mollenhauer*

# CONFERENCE SCHEDULE

8:00 – 8:30am	Continental Breakfast
8:30 – 8:35am	Opening Remarks
8:35 – 8:45am	Official Welcome
8:45 – 9:00am	Updates in ECE
	Conference Overview
9:00am	Morning Session Begins



## Topic 1: Diversity Awareness

*Facilitated by Ms. Lisa Crim*

Identify key social, religious, economic, political, and multi-cultural factors which may influence diverse early childhood education. Recognize that children are best understood and supported in the context of family, culture, community, and society. Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague). Respect diversity in children, families, and colleagues.

## Topic 2: Infant and Toddler Perspectives

*Facilitated by Dr. Martie Mollenhauer*

Analyze important developmental issues relevant to the care of infants and toddlers. Interpret the role of the primary caregiver in an infant and toddler program. Plan environments that promote social-emotional, sensory-motor, cognitive, and language development in both the infant and toddler. Explain ethical guidelines and other professional standards related to the field of early childhood.

## Topic 3: Creating Environments for Care and Learning

*Facilitated by Dr. Bridget Armory*

Describe the role of the teacher in establishing a positive classroom culture. Assess a variety of positive guidance techniques to help children manage their behavior. Establish a culture of respect and caring and manage groups, care and academic expectations.

11:30am-12:30pm:	Buffet Lunch catered by Where Pigs Fly
	Visit vendor tables and win door prizes
12:30-3:30pm:	Afternoon Workshops

# THE YOUNG CHILD CONFERENCE

**Saturday, April 25, 2009**

**Delaware Technical & Community College, Terry Campus  
100 Campus Drive, Dover DE**

## **Overview / Purpose**

Delaware Technical & Community College is pleased to celebrate “The Young Child” at our annual conference to be held on April 25, 2009 at the Terry Campus.

The Young Child Conference highlights the importance of families, early childhood professionals, and communities working together to support every child’s healthy development and early learning.

The Education Department at Delaware Tech invites you to participate in our conference which provides professional development and networking for the early childhood community. This program is approved by Child Care Licensing and provides 6 license renewal hours in accordance with OCCL and Delaware Department of Education.

## **Directions**

Enclosed in this packet you will find the conference schedule, afternoon workshop choices and registration form. Please follow these directions to assist you in registering for the conference.

During the morning session, participants will explore the main topic areas of Diversity, Infant / Toddler Perspectives and Creating Environments for Care and Learning. Three lead facilitators will engage the audience in exploration of these exciting, yet important, topic areas. Attendance in the morning session is required to receive the full six clock hours of training. The morning session provides three clock hours of training.

During the afternoon session, participants will have the opportunity to choose from fifteen different breakout workshops that connect directly to one of the main topics. Breakout workshops are three hours in length, and participants will choose one to attend. Every attempt will be made to place participants in their preferred workshop choices. However, due to limited seating in the afternoon workshops, participants are asked to identify two alternate workshops. Attendance in the afternoon workshop is required to receive the full six clock hours of training. The afternoon workshop provides three clock hours of training.

