

DELAWARE TECHNICAL & COMMUNITY COLLEGE

COLLEGE WIDE COURSE SYLLABUS

CAMPUS: Collegewide

DEPARTMENT: Early Childhood

COURSE: ECE 244 Fieldwork: Teaching Practicum

INSTRUCTOR NAME: Telephone: Email:

PREREQUISITES: Department Approval

CO-REQUISITES: None

COURSE HOURS and CREDITS: 1:15:6

COURSE DESCRIPTION:

Under the supervision of a professional teacher, the student will participate on a daily basis in a school classroom. The student will gradually take on more responsibility with the children, will plan and carry out daily activities, and will be responsible for classroom management.

TEXT: *Student Teaching* (4th edition)

MATERIALS: (To be selected by each Campus)

METHOD of INSTRUCTION: Campus Classroom

MANUALS: (To be selected by each Campus)

DISCLAIMER: The practicum requires 225 hours of learning experience in an early childhood classroom selected by the college and 16 hours of Classroom Seminar. Students must provide their own transportation to and from the practicum site and seminar.

COLLEGEWIDE CORE COURSE PERFORMANCE OBJECTIVES:

The student will be able to:

1. Plan and implement teaching activities with young children to acquire competence as a classroom teacher. (CCC 1, 2, 3, 4, and PGC 1, 3, 4, 10, 11)
2. Prepare an integrated curriculum unit (with activity plans) and implement it as part of the daily program. (CCC 1, 2, 3, 5, 6, and PGC 1, 3, 4, 10, 11)
3. Observe and record child behavior for review with the cooperating teacher. (CCC 1, 2, 4, and PGC 9)
4. Prepare for and assist in parent-teacher conferences. (CCC 1, 2, 3, 4, 5, and PGC 6, 7)

MEASURABLE PERFORMANCE OBJECTIVES:

The student will be able to:

1. Plan and implement teaching activities with young children to acquire competence as a classroom teacher.
 - 1.1 Complete 225 supervised practicum hours.
 - 1.2 Demonstrate the ability to present activities and effectively manage an early childhood classroom.
2. Prepare an integrated curriculum unit (with activity plans) and implement it as part of the daily program.
 - 2.1 Create an integrated theme based curriculum unit plan.
 - 2.2 Present the completed unit in an early childhood setting.
3. Observe and record child behavior for review with the cooperating teacher.
 - 3.1 Conduct observations on a regular basis throughout the practicum period.
 - 3.2 Demonstrate the ability to maintain anecdotal records.

4 Participate in parent-teacher conferences.

4.1 Plan a parent/teacher conference.

4.2 Write a summary report of a parent/teacher conference.

5. Prepare a final professional portfolio

5.1 Review materials developed in the various courses to select as evidence of teaching proficiency.

5.2 Write a teaching philosophy, resume, and provide other evidence of proficient student teaching.

EVALUATION CRITERIA:

Students will demonstrate proficiency on all measurable performance objectives at least to the 75% level. The final grade will be derived from:

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|-----------------------|------------|
| Written Assignments | 40% |
| Practical Application | 40% |
| Seminar | <u>20%</u> |
| | 100% |

College Grading System:

| | |
|----------|-----|
| 92 - 100 | = A |
| 83 - 91 | = B |
| 75 - 82 | = C |
| 0 - 74 | = R |

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy and other policies relevant to their academic progress.