

**DELAWARE TECHNICAL & COMMUNITY COLLEGE
COURSE SYLLABUS**

Campus: Collegewide

Department: Human Services

Course: HMS 121 Introduction to Human Services

Instructor Name: Telephone: Email:

Prerequisites: ENG 051, RDG 051

Co-Requisites: None

Course Hours and Credits: 3 class hours/0 lab hours/3 credits

Course Description:

The student is introduced to the field of Human Services. The course reviews client needs and services and identifies the skills and attitudes required of the effective human services worker. The course provides an overview of occupations available in Delaware and discusses the major functions of human services agencies.

Text: (To be selected by each campus)

Materials: None

Method of Instruction: Campus classroom

Manuals: (To be selected by each campus)

Disclaimer: None

CORE COURSE PERFORMANCE OBJECTIVES:

The student will be able to:

1. Examine one's motivation for entering the Human Services field.
(PGC: HST/DAC/GER 1, 9, 16; CCC: 2).
2. Identify the values, ethics, and characteristics of the effective human services professional. (PGC: HST/DAC/GER 1, 9; CCC: 1, 2).
3. Discuss how personal values and attitudes affect the client and the helping relationship.
(PGC: HST/DAC/GER 1, 9, 16; CCC: 1, 2, 8).
4. Describe the different types of clients to be served. (PGC: HST/DAC/GER 1;
CCC: 1, 2, 5, 8)
5. Identify the types of agencies and the range of services found within Delaware's Human Services system. (PGC: HST/DAC/GER 1; CCC: 2, 5)
6. Discuss contemporary problems and issues in the Human Services.
(PGC: HST/DAC/GER 1, 9, 16; CCC: 1, 2, 5, 8)
7. Explain significant historical and legislative developments within the field of Human Services. (PGC: HST/DAC/GER 1, 9; CCC: 1, 2, 5)
8. Demonstrate the ability to prepare a resume or professional portfolio.
(PGC: HST/DAC/GER 16; CCC: 1, 2, 5)
9. Demonstrate the ability to express one's self in descriptive written form by composing a brief autobiography or maintaining a personal journal.
(PGC: HST/DAC/GER 16; CCC: 1, 2)

MEASURABLE PERFORMANCE OBJECTIVES

(To be selected by each campus)

Evaluation Criteria:

Students will demonstrate proficiency on all Measurable Performance Objectives at least to the 75% proficiency level. The final course grade will be derived from:

Examinations	60%
Written and Oral Projects/presentations	40%

See Measurable Performance Objectives for detailed expectations and requirements.

Grades will be computed using the following scale:

92 - 100	= A
83 - 91	= B
75 - 82	= C
0 - 74	= R

Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy and other policies relevant to their academic progress.