

DELAWARE TECHNICAL & COMMUNITY COLLEGE

COLLEGE WIDE COURSE SYLLABUS

**CAMPUS:** Collegewide  
**DEPARTMENT:** Social Science Department  
**COURSE:** HMS 221 Ethical Problems & Issues

**INSTRUCTOR NAME:** Telephone: Email:

**PREREQUISITES:** HMS 121, ENG 121, RDG 120

**CO-REQUISITES:** None

**COURSE HOURS and CREDITS:** 3:0:3

**COURSE DESCRIPTION:**

This course is provided to give the student the tools needed to better clarify their own values, as well as understand the basic moral problems and issues of the society that surrounds them. The course will be conducted in a seminar mode to encourage student contribution and confidence.

**TEXT:** (To be selected by each Campus)

**MATERIALS:** None

**METHOD of INSTRUCTION** Campus Classroom

**MANUALS:** None

**DISCLAIMER:** None

## CORE COURSE OBJECTIVES

*The student will be able to:*

1. Employ an ethical theory/model that stresses how the individual makes moral choices, and evaluate how they have a direct impact on the moral quality of the society at large. (PGC: HMS/GER/DAC 1,6, 17; CCC: 2,4,8)
2. Examine and differentiate between concepts such as values, ethics and morality. (PGC: HMS/GER/DAC 16, 17; CCC: 2,3,4)
3. Assess major ethical issues, personal and professional; your own value system, belief and biases etc. (PGC: 1,4,9,16,17; CCC: 2,3,4)
4. Appraise ways in which the helper's values impact on their clients. (PGC: HMS/GER/DAC 4,5,16,17; CCC: 2,4,8)
5. Explain the ethical responsibilities of the helper as they apply to the therapeutic setting. (i.e. confidentiality, informed consent). (PGC: HMS/GER/DAC 4,5,6,7,15,17; CCC: 1,2,3,4)
6. Differentiate between the ethical and legal aspects of the therapeutic relationship and synthesize these aspects in order to make ethical decisions. (PGC: HMS/GER/DAC 1,4,6,7,14,15,16,17; CCC: 1,2,3,4,8)
7. Integrate Professional Competence and Training with guidelines for supervision and training in the Human Services field. (PGC: HMS/GER/DAC 1,4,7,8,12,14,15,16,17; CCC: 1,2,3,4,8)
8. Illustrate the importance of Cultural Differences between Helpers and Clients and the effects on Helping Relationships and examine your own cultural perspectives. (PGC: HMS/GER/DAC 3,9, 11,12,13,16; CCC: 3,4,8)
9. Interpret effective modalities to work within a "Human Services System" and maintain and promote appropriate ethical standards and behaviors. (PGC: HMS/GER/DAC 1,7,12,13,14,15,17; CCC: 1,2,3,4,5)
10. Design an experiential component which will give you an appraisal of the relationship between "real life" ethical attitudes and practices which impact on you Human Services Community. (PGC: HMS/GER/DAC 1,5,11, 12,13,14,15,16; CCC: 1,2,3,4,5,6,7,8)

## MESURABLE PERFROMANCE OBJECTIVES

(To be selected by each campus)

### Evaluation Criteria:

Students will demonstrate proficiency on all Measurable Performance Objectives at least to the 75% proficiency level. The final course grade will be derived from:

Examinations	80%
Papers & Projects	20%

See Measurable Performance Objectives for detailed expectations and requirements.

Grades will be computed using the following scale:

92 - 100	=A
83 - 91	=B
75 - 82	=C
0 - 74	=C

**Students should refer to the Student Handbook for information on Academic Standing Policy, Academic Honesty Policy and other policies relevant to their academic progress.**