

**DELAWARE TECHNICAL & COMMUNITY COLLEGE  
COURSE SYLLABUS**

**Campus:** Wilmington

**Department:** Human Services

**Course Number and Title:** HMS 227 Dynamics of Group Communications II

**Instructor Name:** Terry Fisher

**Telephone:** 571-5322

**Pre-Requisites:** HMS 122

**Co-Requisites:** None

**Course Hours and Credits:** 3 class hours/ 0 lab hours/ 3 credits

**Course Description:**

An in-depth study of the theories and principles of group process.  
Emphasis is placed upon experiential learning through group participation,  
i.e. role playing both group co-leader and group member.

**Text:** Corey and Corey, Group Practice and Process

**Materials:** Additional readings may be on reserve in the library.

**Method of Instruction:** Campus Classroom

**Manuals:** None

**Disclaimer:** None

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## *CORE CURRICULUM COMPETENCIES (CCC)*

The graduate will be able to:

1. Communicate clearly and effectively both orally and in writing.
2. Demonstrate effective problem solving and reasoning skills.
3. Work effectively in groups of people from diverse backgrounds.
4. Demonstrate ethical and professional understanding and conduct.
5. Identify and evaluate useful and pertinent information sources and systems and how they are structured.
6. Use computer technology appropriate to the field.
7. Perform mathematical operations appropriate to the technology.
8. Explain the sociological, psychological, political or economic factors that influence social behavior.
9. Apply scientific principle in the technology area.

The Core Curriculum Competencies apply to all Associate Degree programs at the College. These are incorporated into each curriculum either by a course or by being integrated into coursework. These competencies are incorporated into each program review employer survey.

## **HUMAN SERVICES TECHNOLOGY PROGRAM (PGC)**

The graduate will be able to:

1. Demonstrate an understanding of the Human Services field and how agency systems interact to provide client services.
2. Use basic theories of individual and group counseling.
3. Interview clients to identify and assess needs and strengths.
4. Appropriately engage clients in a therapeutic relationship.
5. Develop and implement an effective client service plan.
6. Adhere to legal and ethical standards of confidentiality and consent.
7. Develop and maintain client documents and records.
8. Apply case management skills.
9. Demonstrate knowledge of how personality, culture, gender, and ethnicity shape behavior through the various stages of the life cycle.
10. Demonstrate understanding of adaptive and maladaptive adjustment processes in human development.
11. Apply understanding of social policy to determine its impact on programs, funding, and service delivery.
12. Establish and maintain working relationships with Human Services professionals.
13. Participate as an effective team member.
14. Demonstrate basic management and leadership skills in human services environments.
15. Adhere to agency policies and procedures.
16. Utilize feedback and continually assess the effect of oneself on Human Services outcomes and make adjustments accordingly.
17. Provide effective client services at an entry level by utilizing ethical and professional Human Services principles and practices.

## **CORE COURSE PERFORMANCE OBJECTIVES**

The student will be able to:

1. Describe the various types of groups and their various applications. (PGC: HST 1, 2, 9,

10, 11; CCC 1, 5, 8).

2. Describe the various stages of group psychotherapy, the tasks and problems associated with each stage as well as methods in preparing for a group and methods in terminating a group. (PGC: HST 1, 2, 9, 10, 11; CCC 1, 5, 8).
3. Demonstrate your knowledge of the basic skills involved in the co-leadership of group psychotherapy. (PGC: HST 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 16; CCC 1, 2, 3, 4)
4. Describe the problems and issues facing group leaders including a summary of leadership skills. (PGC: HST 2,10; CCC 1, 2, 4, 8).
5. Discuss the various methods of counseling groups with people from diverse backgrounds. (PGC: HST 1, 2, 9, 10, 11; CCC 1, 2, 5, 8).
6. Describe the essential guidelines for the ethical treatment of clients, including informed consent, confidentiality, exceptions to confidentiality, confidentiality with minors, dual relationships, liability and insurance, and malpractice. (PGC: HST 1, 2, 6, 9, 10, 11; CCC 1, 4, 5, 8).
7. Utilize appropriate technology to access important sources of information relevant to the group psychotherapy field. (PGC: HST 1, 2; CCC 1, 5, 6)

### **Measurable Performance Objectives**

1. Describe the various types of groups and their various applications.
  - 1.1\_ Demonstrate the ability to identify the various types of groups and their appropriate application in a variety of both clinical and non-clinical settings.
1. Describe the various stages of group psychotherapy, the tasks and problems associate with each stage as well as methods in preparing to initiate a group as well as methods in terminating a group.

*2.1 Demonstrate the ability to correctly identify stage characteristics in groups.*

*2.2 Demonstrate an understanding of the following:*

*-forming a group*

*-initial stage of group*

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*-transition stage of group*

*-working stage of group*

*-termination of group*



- 6.1 *Describe informed consent and what information should be included.*
  - 6.2 *Describe issues around confidentiality, specifically as they relate to group psychotherapy.*
  - 6.3 *Describe the complexity of laws which relate the treatment of children.*
  - 6.4 *Describe the potential abuses of the dual relationship in the group psychotherapy setting.*
  - 6.5 *Describe liability and the circumstances which can lead to charges of malpractice.*
7. Utilize appropriate technology to access important sources of information relevant to the group psychotherapy field.
- 7.1 *Utilize the newest technological tools to access information on group psychotherapy. These tools include the following:*
    - Internet Web Sites such as*
      - journals*
      - abstracts*
      - government sites*
      - professional organizations*
    - videos*

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### **Evaluation Criteria**

1. Students will demonstrate proficiency on all enabling objectives at least to the 75% level. The final course grade will be derived from examinations and papers/projects. Grades will be computed using the following scale:

92 - 100 = A

83 - 91 = B  
75 - 82 = C  
0 - 74 = R

Students are responsible for reading the Student Handbook for further information regarding grading policies, student policies, academic dishonesty policy, and all student services available.

2. The program objectives will be weighted within the following percentages when determining final grades. A 75% average must be maintained in each objective. The following will measure outcome:

Exam 1	15%
Exam 2	15 %
Co-leader Experience	
Paper	30%
Group Member	
Experience Paper	30%
Participation	<u>10%</u>
	100%

All work must be submitted by the end of the last class of the semester.