

General Information

Delaware Technical Community College

Delaware Tech, the state's only community college, is guided by the values of providing access, opportunity, excellence, and hope for each student. Delaware Tech is an open admission institution that offers credit and non-credit education and training opportunities including more than 100 associate degree, diploma, and certificate programs. Programs are offered in fields such as energy management, engineering technology, business, computer information systems, nursing, allied health, education, criminal justice, and human services. Sixty-four of the associate degree programs at the Campuses have earned program accreditation by their state or national accrediting agency, demonstrating the College's full commitment to meeting industry standards of excellence. Delaware Tech also has 141 articulation agreements with four-year institutions, providing seamless pathways for graduates seeking a bachelor's degree. In the area of continuing education, offerings are provided in career training, customized training, personal enrichment, and youth programs.

In addition to traditional classroom instruction, Delaware Tech offers courses in multiple locations and formats that enable students to select the course type and delivery method that best fits their educational goals and objectives. Most on-campus courses and every distance learning course uses Blackboard, an industry-leading learning management system. In addition to Blackboard, faculty also have access to distance learning classrooms which feature state-of-the-art video conferencing and learning technologies, synchronous communication tools, as well as other course-specific interactive elements and applications.

Since 1967, when the College was founded, thousands of graduates have entered the workforce with the knowledge and skills they need to be successful. Leaders in business, industry, government, education, and health serve on College advisory committees, providing guidance to Delaware Tech as it develops and evaluates curricula to ensure its programs are up to date and relevant in the modern workplace.

Delaware Tech has earned its place as an educational leader in the State. The College is respected and trusted at the state and national levels because of its responsiveness to the needs of business and industry, commitment to quality and vision that supports economic development and educational needs of Delawareans.

History

The Delaware General Assembly created Delaware Technical Community College in 1966, when it approved House Bill 529, signed into law by then-Governor Charles L. Terry, Jr. A Board of Trustees was appointed to oversee development of the statewide institution. The Board Chairman was E. Hall Downes; members were William A. Carter, Edward W. Comings, William C. Kay, Clement J. Lemon, John H. Long, and Charles L. Simms.

The studies and reports of the original Board were used to create the Southern Campus which opened in September 1967, near Georgetown in Sussex County, with 367 students enrolled. The name was changed to the Jack F. Owens Campus in May 1995. A temporary Northern Campus opened in New Castle County in 1968. The Northern location was replaced by two campuses-Stanton in the fall of 1973 and Wilmington in the spring of 1974. The Terry Campus opened in 1972 and moved to its current location north of Dover in 1974.

The President's Office, located adjacent to the Terry Campus, functions as a central office by

providing collegewide leadership and a variety of services in support of the campuses. Students of all ages, backgrounds, and walks of life have benefited from the training and education that Delaware Tech has provided. It is estimated that one-fourth of Delaware's population has taken courses at Delaware Technical Community College during its short history.

Mission Statement

Delaware Technical Community College is a statewide multi-campus community college committed to providing open admission, post-secondary education at the associate degree level. The College offers comprehensive educational opportunities that support economic development and are relevant and responsive to the needs of the community including career, general, developmental, and transfer education; workforce training; professional development; and lifelong learning. The College believes in the practical value of higher education as a means of economic and personal advancement. The College respects its students as individuals and as members of diverse groups and is committed to fostering student success.

Goals

The College will achieve its mission through the goals listed below:

- Academic programs will prepare students for successful employment upon completion and/or transfer to a senior institution.
- Developmental education will prepare students in mathematics, reading, and writing to be successful in entry-level College courses and workforce training.
- Workforce training and professional development programs will prepare and support a competitive workforce.
- Personal enrichment programs will provide lifelong learning opportunities for the community.
- Programs, activities, and services will create a welcoming and inclusive environment that promotes respect for diverse cultures, backgrounds, and points of view.
- The College will provide an environment that cultivates student learning and success.
- Public and private resources will be sought, obtained, and utilized to advance the College Mission and Goals.

Institutional Effectiveness

The College has established an institutional effectiveness structure that demonstrates effectiveness through the assessment and improvement of mission goal outcomes at the institutional level, student learning outcomes at the program level and educational support outcomes at the unit level. Outcomes assessment information relevant to potential students is available from the specific academic program and may include performance indicators such as national examination pass rates, internship or clinical performance ratings, portfolio or capstone project assessment, job placement rates, etc. Students interested in this information should talk with the academic program chairperson.

Advisory Committees

The College uses advisory committees to guide development and maintenance of educational programs. The committees are composed of public-spirited, knowledgeable citizens with expertise in business, industry, government, education, and health-related fields relevant to the education programs. Committee members meet periodically with department chairpersons, instructors, and deans. Advisory committees review curricula, arrange internships for students, and help the staff to assure that graduates will be prepared for entry into career fields.

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