



## **Bachelor of Science in Education Competitive Admissions Process**

### **What is the Bachelor of Science in Education?**

The Bachelor of Science in Education (BSE) program is a two-year program leading to elementary teacher (K-6) and special education teacher certification. The BSE builds on an associate degree in elementary education.

To apply to the BSE program with competitive admission, students must complete an associate degree in elementary education with a minimum GPA of 2.8 on a 4.0 scale. The College will prioritize applicants with a 3.0 GPA or higher. Acceptance to the BSE program is not guaranteed.

### **How does the BSE work?**

After completing an associate degree in elementary education, the first year of the BSE program includes coursework in elementary education theories, special education instruction, and teaching methods. During this time, students will actively engage in a clinical placement in an elementary classroom part-time. During the second year of the BSE program, students will participate in a full-time year-long teacher residency and work alongside a veteran teacher in a partner school for the entire school year. A weekly seminar will accompany the residency.

### **What steps should I take before completing the application for competitive admission to the BSE?**

Complete an associate degree in elementary education with a minimum GPA of 2.8 on a 4.0 scale. Transfer students must submit official transcripts to [admissions@dtcc.edu](mailto:admissions@dtcc.edu) showing an earned associate in elementary education prior to the deadline.

### **How do I apply to the BSE?**

1. Complete the [BSE Application](#) by the next business day after the last day to withdraw from 15-week courses. This typically falls within week 12 of the semester.
2. Submit the Introduction Video to [bachelorofed@dtcc.edu](mailto:bachelorofed@dtcc.edu) before the application for competitive admissions deadline. The Introduction video will be scored using the Introduction Video rubric.
3. The college will seek to interview applicants who earn a minimum score of 10 out of 16. Interviews for admission to the BSE program will be conducted by a panel of faculty. Applicants will be scored using the BSE Interview rubric.

## What do I include in my Introduction Video?

The Introduction Video allows you to show your professional communication and presentation skills. In the 4-5-minute video, respond to the following prompts:

1. Introduce yourself. Discuss your background, academic record, and why you believe you would be an effective teacher for all children.
2. Describe your experience working with children in individual and group settings.
3. Describe a time when you faced a personal or professional challenge. What was the challenge? How did you address it? What was the outcome? Please note: you will not be scored on the size or scale of this challenge, but we seek to understand how you describe and address the challenge you choose. Please only share a challenge that you are comfortable sharing with the committee.
4. Provide a conclusion to your video.

It is recommended that you fully understand the scoring criteria on the Introduction Video rubric, practice the video numerous times, and showcase your very best communication and presentation skills. Remember, the BSE program is a competitive admissions program and admission is not guaranteed. A minimum score of 10/16 is required to be considered for an interview.

## What should I expect in the interview?

The interview panel will consist of 3 to 6 Education faculty members. In 15 minutes, you will answer 5 to 7 questions about yourself as a reflective teacher candidate and the role of the teacher in a classroom, school, and community. For the interview, dress professionally, use academic language, and apply what you have learned while earning your associate's degree. Applicants will be scored using the BSE Interview rubric.

## How will applicants be accepted into the BSE program?

Applicants can earn up to 44 points as outlined below:

Grade Point Average (x2)	8
Introduction Video	16
Interview	20
Total	44

The College will rank applicants according to total points earned. Applicants with the top 20 scores (fall semester entry) or top 10 scores (spring semester entry) at each campus will be offered a seat in the BSE program. In the event of a tie, the applicant with the higher cumulative GPA will be the successful candidate. If a tie remains, the applicant with the higher Interview score will be the successful candidate.

### What if I'm a veteran or eligible spouse?

In accordance with the implementation of the Veterans' Priority Provisions of the "Jobs for Veterans Act" (PL 107-288), qualified veterans and eligible spouses will receive priority of service status for acceptance into programs. To be offered admission, the applicant must meet the following criteria:

- Minimum GPA of 2.8
- Introduction video score of 10 or higher out of 16
- Interview score of 14 or higher out of 20

<b>Bachelor of Science in Education Introduction Video Scoring Rubric</b>		
	Score 1-4 L-H	Notes
Introduce yourself. Discuss your background, academic record, and why you believe you would be an effective teacher for all children.		
Describe your experience working with children in individual and group settings.		
Describe a time when you faced a personal or professional challenge. What was the challenge? How did you address it? What was the outcome?		
Provide a brief conclusion to your video.		
Total		
A minimum score of 10/16 is required to be considered for an interview.		

**Bachelor of Science in Education**  
**Scoring Criteria for Introduction Video and Interview**

<b>Mastery 4</b>	<p><u>The response:</u>          Showed accurate and deep insight into the topic/prompt.          Thoroughly addressed all parts of the prompt.          Included thoughtful, reinforcing evidence or examples.          Communicated academic language that draws on experience.          Showed masterful understanding of child development and student learning if appropriate.          Showed masterful understanding of diversity and cultural responsiveness if appropriate.</p>
<b>Proficient 3</b>	<p><u>The response:</u>          Showed accurate insight into the topic/prompt.          Addressed all parts of the prompt.          Included evidence or examples.          Communicated academic language.          Showed proficient understanding of child development and student learning if appropriate.          Showed proficient understanding of diversity and cultural responsiveness if appropriate.</p>
<b>Developing 2</b>	<p><u>The response:</u>          Addressed most parts of the prompt.          Included some language appropriate to the field.          Showed some understanding of child development or student learning if appropriate.          Showed some understanding of diversity if appropriate.</p>
<b>Emerging 1</b>	<p><u>The response:</u>          Was incomplete or inadequate.          Did not clearly address the prompt.          Used little to no professional language appropriate to the field.</p>

A minimum score of 10/16 on the Introduction Video is required to be considered for an interview.  
 A minimum score of 14/20 on the interview is required to be considered for admission.

Important Dates *	Steps in the Process
The next business day after the last day to withdraw from 15-week courses. This typically falls within week 12 of the semester (April 7,2023).	Deadline to submit application and video for spring admissions.
Late April	Interviews determined by Introduction Video scores
Late May	Final Notification of Program Application Status Based on the final ranking, applicants are notified by email of their status. Students offered a seat must confirm their commitment and follow steps to initiate the clearance process required by the bachelor of science in education program (criminal background check, etc.).
<p>If seats become available after applications close, the application cycle may be extended or the program may reopen the application.</p> <p>*Dates are approximate and subject to change. Students should contact their program advisor for questions about the program application timeline.</p>	

### Additional Notes

- If a student's GPA falls below the minimum requirement after program application or program acceptance, but before program start, the student forfeits the program seat.
- If the campus to which a student applies has filled its available seats, non-accepted students may request an alternate campus with seats available after completing the competitive admissions process. **Once a student accepts a seat, the student cannot change campus locations for the duration of the program.**
- If not accepted, students should meet with their program advisor to discuss strategies for successfully completing their educational and career goals. Students still interested in the program must complete the competitive application process again during the next application cycle.
- Fresh Start Policy: Course grades excluded for Fresh Start will not be included in the calculations for competitive admissions and will not be used to fulfill graduation requirements. Students interested in Fresh Start should review the [Fresh Start policy](#) for full details and contact their program advisor for further information, guidelines, and restrictions.
- Grade Point Average Addendum: When a student repeats a course, the first passing grade is calculated in the cumulative grade point average. A student can request that a higher grade be included in the cumulative grade point average by obtaining a First Pass Grading Request Form from the Registrar's Office and submitting the completed form to the registrar. All courses taken and grades received will remain on the student's transcript even though some may not be used to determine grade point average. The request for including the higher grade must be granted by the competitive admissions application deadline in order to be used in the competitive admissions ranking. Students interested in using this process should contact their program advisor for additional details and guidance.