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Dear Alumni and Friends,

On behalf of the entire Delaware Tech community, congratulations to the more than 1,700 members of the Class of 2017 who received their well-earned degrees, diplomas and certificates during the College’s commencement ceremonies held in May.

While Delaware Tech is deeply committed to providing access to high-quality programs and to preparing our students for successful careers, in the end, it’s our graduates who decide to succeed. Applying what they learned here, they set and achieve ambitious goals, work long hours and become role models for their communities. And we continue to see their impact around the state.

As you know, Delaware Tech graduates serve as police officers, paramedics, nurses and allied health professionals who provide critical services to their communities. They work in the state’s vital industries like aviation, manufacturing, and IT. They are our teachers, our accountants, and our chefs.

And our graduates give back – whether it’s by contributing their time to a local charity or joining the board of a local organization. They often return to the College to share their expertise with students, volunteer at our events, and contribute to the institution financially.

Most importantly, our graduates strengthen our reputation by communicating our value to others. They are our best recruiters because they are living proof that Delaware Tech launches successful careers.

Since 1966, Delaware Tech has been graduating men and women who have distinguished themselves and their alma mater by putting their education to work for our communities. To the Class of 2017 and to all the classes who have come before, we wish you continued success in your academic and professional careers.

Mark

Mark T. Brainard, President

@DrMarkBrainard  @drmarkbrainard
MESSAGE FROM ALUMNI PRESIDENTS

Let us echo the words of Dr. Brainard by saying “Congratulations to the Class of 2017!” This past May we had the privilege of inducting more than 1,700 graduates into the Delaware Tech Alumni Association.

As alumni association board members, our goal for 2017 is simple—to increase alumni engagement by strengthening our chapters in each of the state's three counties. So we are inviting YOU to reconnect with Delaware Tech by joining us for an upcoming meeting. You can help us identify events that will interest our alumni, additional benefits they would like to receive, and other strategies for growing our alumni community. Meeting locations and dates will be announced in the next issue of the Alumni Association E-News. Not on our list? Send an email to alumni@dtcc.edu.

If you can't make a chapter meeting, there are other ways to stay in touch and get involved. Consider attending one of the College's annual fundraising galas, or make a donation online at www.dtcc.edu/makeagift.

Another great way to stay involved is to create a career connection for a Delaware Tech student at your workplace. Students benefit greatly from job shadowing, internships, and other work-based learning opportunities that provide them with a competitive advantage with employers when they graduate. If you know of an opportunity or have questions about this, please email us at alumni@dtcc.edu.

Reconnect with Delaware Tech in 2017! We hope to hear from you soon!

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STATEMENT OF NONDISCRIMINATION POLICY
It is the policy of the College that no person shall, on the basis of race, color, creed, sex, national origin, age, disability, sexual orientation (defined exclusively as heterosexuality, homosexuality, or bisexuality), or genetic information be subjected to any discrimination prohibited by the Civil Rights Act of 1964, as amended; the Age Discrimination in Employment Act, as amended; Americans with Disabilities Act, as amended; Section 504 of the Rehabilitation Act of 1973; Title IX of the Educational Amendments of 1972; the Genetic Information Nondiscrimination Act of 2008 and other applicable laws, regulations and Executive Orders. This policy applies to recruitment, employment and subsequent placement, training, promotion, compensation, continuation, probation, discharge and other terms and conditions of employment over which the College has jurisdiction as well as to all educational programs and activities. The College has designated a Civil Rights Coordinator, who serves as the College’s Title IX Coordinator and the College’s ADA/Section 504 Coordinator, to carry out its commitment to equal opportunity and nondiscrimination. Inquiries or complaints by students or employees regarding the College’s nondiscrimination policies may be addressed to Christina M. Garcia, Civil Rights & Title IX Coordinator, Office of the President, 100 Campus Drive, Dover, DE 19904, (302) 857-1903 civilrights@dtcc.edu.
AROUND CAMPUS

College’s STEM Expo a Success!

The annual STEM Expo was a successful event this past spring at the Georgetown, Dover, and Stanton Campuses. The expo allows students in middle school and high school to come to Delaware Tech and experience firsthand the science, technology, engineering, and math (STEM) programs the College offers. Thank you to our friends from AstraZeneca for underwriting this program.

MISSION STATEMENT

Delaware Technical Community College is a statewide multi-campus community college committed to providing affordable, open admission, post-secondary education that is relevant and responsive to labor market and community needs. The College offers comprehensive educational opportunities that contribute to the economic vitality of the State, including career, general, developmental, and transfer education; workforce development; and lifelong learning. The College respects its students as individuals and as members of diverse groups and is committed to fostering student success in higher education as a means to economic and personal advancement.
Delaware Tech’s four chapters of Phi Theta Kappa Honor Society (PTK) were all recognized as Five Star Level chapters this past academic year. This recognition, the highest a chapter can achieve, acknowledges extensive engagement at the campus, regional, and international levels.

“The success of our PTK chapters reflects the outstanding dedicated support of the College’s administration, faculty, staff, and chapter advisors, who always go the extra mile to engage members throughout their Phi Theta Kappa Experience. This enhanced PTK experience is the foundation of a successful chapter,” said Pattie Van Atter, program advisor on the George and Stanton Campus and regional coordinator for chapters in the Middle States Region of Delaware, Maryland, New Jersey, Pennsylvania, and Washington, DC. “I am proud that Delaware Tech is the home of the Middle States Region and that our four chapters are the best of the best!”

Phi Theta Kappa is the largest honor society in higher education, recognizing academic achievement by students at two-year colleges, while also providing the opportunity for participation in honors, leadership, and service programs. There are nearly 1,300 chapters across the country and internationally, and approximately 134,000 students are inducted annually.

Along with the Five Star Level honor, College chapters also received awards for excellence in membership development; collaboration with College administration in implementing projects that support the school’s mission; community service and advocacy; and honoring distinguished members, officers, and advisors.

Individually, student Priscilla Perkins was one of only 30 PTK members to be honored with an International Distinguished Chapter Officer Award. Recipients are chosen based on a student’s demonstration of leadership, promotion of Honors in Action, other engagement in the Society, and enthusiasm for the Hallmarks of the Society (Scholarship, Leadership, Service, and Fellowship). Perkins was also similarly honored at the regional level.

In addition, for her efforts and sustained success as a regional coordinator, Van Atter was presented a Continued Excellence Region Award. To be eligible for consideration, a region has to earn Distinguished Region Award recognition for three consecutive years and continue to maintain a superior level of programming and structure. Van Atter has been Middle States Region coordinator for the past five years.

To be considered for PTK membership, students must have, among other criteria, completed at least 12 hours of coursework that may be applied to an associate degree and have a grade point average of at least 3.5.

For more information on Phi Theta Kappa Honor Society and Delaware Tech’s other clubs and organizations, visit go.dtcc.edu/clubs.
As part of Delaware Tech’s Innovation in Action initiative, several members of the Student Affairs division at the Stanton and Wilmington Campuses submitted a proposal to offer Certified Peer Educator (CPE) training to students in the Human Services and Drug and Alcohol Counseling programs. This training is a desired certification in this field and will help students with job placement and resume building.

The Innovation in Action grant funded 41 students to participate in the training in the spring with a 100 percent success rate on completion of the certification exam. These students are now actively supporting the Human Services Department in providing support groups for all majors via the Human Services Club and peer mentoring. Students are offering tips to their peers on coping skills, handling stress and work-life balance while attending college. These motivated students are also gaining employment in the drug and alcohol counseling field as well as in mental health.

In addition, the College now has four certified trainers to offer this CPE training to other interested student groups. The six-hour online facilitator training took place the month prior to the student training, and provided the facilitators with an excellent overview of the program and access to resources needed. The following month, training was offered to students from the Phi Theta Kappa Honor Society over spring break. These students will be using their new skills to assist in student success courses.

“CPE training educates students to engage each other and recognize when additional resources are needed to help a peer in distress,” said Cara Stanard, academic counselor at the Wilmington Campus.

In Innovation in Action Highlight:

Peer Educator Training

Phi Theta Kappa member Phoebe Perkins (pictured above) participated in this spring’s training and said she enjoyed learning about diversity and working with people from different backgrounds. “Delaware Tech has a diverse population, and to thrive at Delaware Tech, these students need to know that this is a safe environment.”

The training will be offered again to future Human Services students, as well as other interested student groups.

For more information on the human services program, visit go.dtcc.edu/hs.

“CPE training educates students to engage each other and recognized when additional resources are needed to help a peer in distress.” - Cara Stanard
Evolution is inevitable. The days of pen and paper being the most important tools for a journalist have been replaced by cell phone cameras and small, portable audio and video equipment to generate quick, short online content.

Those changes have also forced Delaware Tech’s communications program to evolve. Originally created as a journalism degree, the program gradually morphed into covering audio and video broadcasting and was eventually renamed communications to encompass all forms of media. However, the shift from traditional print and broadcast journalism to various digital platforms has forced the program to make curriculum changes away from newswriting and broadcasting.

“The core of journalism is still there,” Department Chairperson Rob Rector said. “It’s still about telling stories; we just have different ways to tell those stories.

“Now you have to be able to get your message out in a number of different ways, and we have evolved to give students the knowledge to be successful in those ways.”

Digital storytelling is the broad definition of what students learn today. This can encompass online journalism, photojournalism, vlogging (video blogging), blogging (written with some photos), podcasting, live streaming, and short-form content created for social media platforms such as Instagram, Twitter, and Facebook.

In an effort to expose students to new digital media, the program has added and revamped courses over the last several years. Media & Society, Digital Storytelling, and Digital Newsroom are courses that previously existed under different titles, but are now updated to fit current trends and needs. Intro to Graphics & Design, Internet & Web Construction, and Intro to Entrepreneurship are all brand new classes. In addition, students are able to take electives in Advanced Video, Intro to Film, Advanced Photo, Public Relations, Podcasting, and Social Media, all of which weren’t offered just a few years ago.

“We give them just enough instruction in each area that allows them to have a basic understanding of that area,” Instructor Jessica Farley said. “And with our electives they are able to further hone their skills in a particular area that interests them.”

Students also get a lot of hands-on experience on and off campus.

Back Row: Madison Griffin, Otis Smith, Brennan Weber, Caitlin Chaney, MaryKate Bennett, Hannah McQueen, Jacqueline Bayly. Front Row: Louise Whale, Collen Carney, Emily Zimmerman
to completing an internship prior to graduation, Rector has made it a priority for students to take several field trips throughout an academic year, ranging from going behind the scenes at an IMAX theatre, to visiting the headquarters of the Discovery Communications cable channels, to participating in media night with the Philadelphia Phillies.

“It is so important to be able to talk to people in the field,” Rector said. “Whether it’s for an internship, or advice and tips, it helps give them a working knowledge that can help them later.

“It’s all about exposing [the students] to all of the opportunities available right in our own backyard.”

Another key component to the program producing successful and well-rounded students is the annual Multimedia Showcase. For the past three years, the program has partnered with the Milton Theatre to showcase students’ work in video, photography, audio, creative writing, and any other form of media.

“It gives us an end goal and a finish line,” Farley said. “And it’s incredible the quality of work the students put forth because they want to be featured there.”

“It really has been transformative for some of our students,” Rector said.

While the program is embracing current trends, Rector knows there are new ideas and platforms right around the corner. He would love to be able to increase the program’s current production area to provide larger work spaces for students to shoot video on a green screen and record and edit audio without having to worry about external noise. However, he is confident that the program will be able to respond quickly to any new market trends.

“In the past five years, communications has evolved rapidly, so we’ve retrofitted our department to react to those trends,” Rector said.

For more information on the communications program, visit go.dgcc.edu/communications.
Continued Support of Veterans

New and Ongoing Initiatives

Delaware Technical Community College continues to support student veterans and their families with a variety of events and initiatives at all four campuses.

“We’re honored to have been named a Military Friendly School® for the third year in a row, and we continue to explore new initiatives that demonstrate the College’s commitment to support our military and our veterans,” said Delaware Tech President Mark T. Brainard.

By the end of 2017, Delaware Tech will have a wide variety of initiatives in place, and several events will have occurred.

Armed Services Vocational Aptitude Battery Testing Center

Delaware Tech established a new partnership with the Department of Defense that will allow Delawareans wishing to enter the military the opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) test at its campus in Dover. Prior to this new memorandum of understanding, Delawareans had to travel to New Jersey or Maryland for testing.

“In addition to significant cost savings for the Department of Defense, this provides a local option for Delawareans who want to join our armed forces,” Brainard said.

As a result of this partnership agreement, Delaware Tech will provide a testing center with 16-20 workstations every Friday from noon - 3 p.m. The Military Entrance Processing Station (MEPS) in Baltimore, MD will provide the test proctors for the ASVAB, which is the first step in enlisting in the Marine Corps, Army, Air Force, Navy, Coast Guard, National Guard, or Reserves.

Mental Health Awareness Month

This September, all campuses of Delaware Tech will take the College’s participation in the annual 22 in 22 campaign to a higher level.

The 22 in 22 is a campaign by Stop Soldier Suicide, a non-profit organization founded by U.S. Army veterans, to promote awareness of the fact that, on average, 22 veterans and active duty service members are lost to suicide every day. Delaware Tech has participated in this initiative for the past three years.

“The goal this year is to make it a

Student veterans work, relax, and enjoy the new Veteran Resource Center, located in the Student Services Center at the Georgetown Campus.

Mike Hurley, U.S. Navy veteran and 2015 criminal justice graduate; Allen Cramer, Army National Guard veteran and paralegal student; and Amber Curtis, U.S. Navy veteran and education student in the new Veteran Resource Center at the Georgetown Campus.
Collegewide endeavor to promote awareness throughout the month of September,” said David Strawbridge, director of military and veterans services.

To accomplish that goal, Strawbridge said there will be events at all campuses to promote mental health awareness. This includes a visit from the Veterans Affairs medical van, visits from local mental health professionals, and movie screenings. These events will kick off with Patriot Day remembrance events on September 11, 2017.

“Green Zone” Initiative In Development

Delaware Tech is currently developing a “green zone” initiative, which will include the identification of safe areas for veterans and service members to interact with trained staff members. By partnering with other educational institutions, veterans will be aware of safe areas and feel comfortable transferring to another institution with the knowledge that a “green zone” exists there as well. This initiative is currently in development and the College will be working with the Delaware Commission of Veterans Affairs and the U.S. Department of Veterans Affairs to create training and increase awareness for staff and faculty. The College will share the initiative with other higher education institutions statewide so they can consider implementation.
Thanks to a program offered by the U.S. Department of Veterans Affairs, veterans who are interested in attending Delaware Tech have more individuals familiar with their status, benefits, and mindset than ever before, and those professionals are dedicated to making sure they have a positive transition as they work toward furthering their education.

The U.S. Department of Veterans Affairs offers a work study program to full-time or 3/4-time students in a college degree, vocational, or professional program. The VA selects students for the work study program based on different factors, including the availability of VA-related work at the applicant’s school. In order to be eligible for this program, a school must have the VA work study student working to provide direct assistance with a veteran or student veteran.

The VA work study program is a program available on all campuses of Delaware Tech.

Terry Plank, a paralegal student and veteran who served as a combat medic in the Army, helps students with questions about the Veterans Inspiring Progress club during her job as a work study student.

Terry Plank, a paralegal student and veteran who served as a combat medic in the Army, helps students with questions about the Veterans Inspiring Progress club during her job as a work study student.

Allen Cramer, a paralegal student and veteran of the Army National Guard, works off-campus at the front desk of the Sussex County Vet Center and is the front line for assisting veterans with making appointments for counseling services and helping them find general resources.

“I like it,” Cramer said. “Before I even knew about a work study position I had a mindset of finding out what I could do to help veterans.”

Cramer usually works five days a week at the Vet Center, predominately in the morning, and gives veterans a friendly face to talk to, filling a position that had been vacant for several months.

“I like to be part of a group that’s trying to change things for the better,” Cramer said. “If they put their lives on the line, they deserve to talk to someone instead of a machine.”

Associate Vice President for Academic Affairs Dr. Melissa Rakes said the help the work study students provides is needed.

“With our veteran population we have a lot of unmet needs,” Rakes said. “So we needed additional resources to fulfill those needs.”

“Now the College will be able to help with any concerns or needs since we have these resources on our campuses and more connections off campus.”

Those connections include some crossover. Cramer can give Plank’s contact information to a veteran who enters the Vet Center looking for information about pursuing a degree, while Plank can refer someone interested in counseling to Cramer at the Vet Center.

It’s a job that all feel is rewarding and beneficial, and has opened their eyes to the possibility of a different future than they had planned when they arrived at Delaware Tech.

“I think this will take me on a different career path,” Plank said. “Things I never thought I’d do I feel more capable of.”

For more information on the VA work study program, visit www.benefits.va.gov/gibill/workstudy.asp.
“IN ORDER TO PREPARE OUR STUDENTS FOR TODAY’S HIGH TECH WORKPLACE, WE NEED TO MAKE SURE THEY’RE COMFORTABLE USING CUTTING-EDGE TECHNOLOGY.”

- DELAWARE TECH PRESIDENT MARK T. BRAINARD

Tech@Tech, launched this past October, is a highly-collaborative and ambitious technology-focused initiative that will bring together technology diverse subject matter experts to understand, assess, and assist the state in meeting its technology workforce needs.

Workforce challenges will be identified through partnerships between the Tech@Tech Steering Committee and Delaware businesses, non-profits, education providers, and government agencies. As these challenges are identified, the group will work together to design, develop, and deliver viable solutions.

“The idea is to pull together Delaware Tech’s IT-related resources and partner with similar resources from its business and community partners to collectively address presented challenges,” said Dr. Richard Kralevich, the College’s associate vice president for information and instructional technology and chair of the Tech@Tech steering committee. “This initiative will ensure that the right people will bring an innovation-based mindset to the table, ready to address the challenges posed by the new knowledge-based, technology-dependent economy.”

Dr. Kralevich stresses that innovation is a key component of the group; it is not just focused on problem solving.

One innovative and proactive way Tech@Tech will keep the College’s graduates job ready is to develop student-centered, technology-based learning opportunities that are based upon the self-identified needs of Delaware’s employers. In doing so, computer science curriculum and instruction will be contemporized and brought to a level on par with traditional academic offerings such as math, reading, and writing.

Possible curriculum and instruction redesign ideas include experimentation with competency-based education and game-based learning and assessment. The program will also focus on better utilization of technology, such as online and blended learning environments, use of mobile and handheld devices and web-based projects, explorations, and research.

In addition to revamping curriculum, Tech@Tech is currently working with the Academic Affairs and Workforce Development Divisions to create the stackable credential certificate programs required to fulfill the College’s obligations of the recently awarded $3.5 million America’s Promise Grant.

Long-term projects Tech@Tech will address include finding ways Delaware Tech can help overcome the diversity and gender gap in STEM disciplines, designing an advanced technology Pathway program, and helping businesses get a better handle on information security issues.

Although Tech@Tech is a Delaware Tech initiative, the results it produces will benefit all Delawareans.

“We want to be partners with the community when we are approached with and work on these IT-related challenges,” said Dr. Kralevich. “The College’s resources alone may not be able to provide all of the answers, but we will work together to solve problems and challenges as they come through the door. Collectively, this will help the entire state.”

For more information about the Tech@Tech initiative or to share an IT-based challenge you’d like the steering committee to consider for action, please contact Dr. Richard Kralevich at richard.kralevich@dtcc.edu or (302) 857-1754.
At a recent Delaware Tech Board of Trustees meeting, a team of three Delaware Tech students who recently placed 10th out of 726 teams in a nationwide finance challenge sponsored by TD Ameritrade was recognized for their achievements.

The thinkorswim Challenge is a four-week long trading competition in which students compete in teams of three to four and trade stocks, options, and ETFs in a $500,000 portfolio.

By placing 10th, the Delaware Tech team, Team MandB (named after the Money and Banking course the students were part of) had a 30.61% gain, based on an investment strategy focusing on stock options from high-earning companies. “It was an excellent learning experience,” said Toulson. “We tweaked our strategy each week based on the results of the previous week and what we thought worked.”

“This is a great achievement for the team in head-to-head competition with major university teams,” said Handley. “Through Maddison’s leadership, this team took classroom teaching and applied it to markets and real-time information with spectacular results.”

The thinkorswim Challenge is offered every year through TD Ameritrade U, an educational program for professors and college-run organizations that provides free access to virtual trading through paperMoney® on the thinkorswim trading platform. TD Ameritrade developed the program in 2014 to help students prepare for the real world of personal finance by giving them the ability to put classroom theory into real-life investing practice. The firm believes that access to leading-edge investment resources and education is the first step in helping young people form investing habits that can last a lifetime.

For more information on Delaware Tech’s business programs, visit www.dtcc.edu/programs.
Students in the information security program are extending their education beyond the classroom by participating in Cyber Club, a group that competes in cyber security challenges and attends conferences and seminars such as BSides, ShmooCon, and the DTI Secure Delaware workshop.

Most of the teams involved in the cyber security challenges are from four-year schools and include graduate computer science and engineering students, along with senior and junior undergrads, but the Cyber Club, which represents Delaware Tech at these events, continues to fare well against the competition.

This past October, the club competed at CyberSEED at the Comcast Center of Excellence for Security Innovation at the University of Connecticut. Delaware Tech was the only community college in the field of 23 teams, which included such schools as Penn State University, University of Florida, and Georgetown University. In the final standings, Delaware Tech was 14th, just behind the University of Arkansas.

In another event earlier this year, the club advanced to the regional finals of the Mid-Atlantic Collegiate Cyber Defense Competition (CCDC), held at the Johns Hopkins University Applied Physic Laboratory. The team advanced to the regional finals by finishing in the top eight of a 22-team CCDC qualifier round.

“Our students routinely perform well against the fields of challenging competitors,” said Jerrod Bates, an information security instructor who advises the Cyber Club. “The competitions are always a great experience for our students.”

Club members also stayed active over the summer, as several participated in a week-long U.S. Cyber Challenge Cyber Camp hosted by the University of Delaware in July. The camp was comprised of cyber security workshops and labs that focused on topics such as intrusion detection, penetration testing, and forensics. Students needed to attain a qualifying score on the online Cyber Quests program in order to be eligible to attend the camp.

Cyber Club members (from left) Maxwell Sayers, Wesley Vinton, Alex Reuben, and Hannah Curran at CyberSEED.
The 2017-2018 Education Club officers and advisors are: top left, Jamin Downes, alumni advisor, and Josh Derrickson, president. Left, Bob Kime, club advisor; Jack Rothner, co-president; and Holly Hermstedt, club advisor. In front are, Danielle Taylor, treasurer and Erika Chandler, secretary. All of the students are elementary education majors, while Downes is a 2017 graduate and employed at the Child Development Center.
THE GOAL OF THIS CLUB IS TO PROVIDE OPPORTUNITIES FOR STUDENTS AND GET THEM EXPOSED TO DIFFERENT ASPECTS OF EDUCATION. - HOLLY HERMSTEDT

When Dr. Bob Kime, instructional director and Holly Hermstedt, instructional coordinator took over as advisors of the Education Club, their goal was to reinvigorate the club with students who were passionate about helping their campus and the surrounding community.

The club currently has more than 30 active students and has participated in a wide range of events and activities. Those include established community events like the Rehoboth Beach Buddy Walk, the St. Patrick’s Day Parade in Milton, and the Polar Bear Plunge, as well as family nights and literacy nights that the club helped organize at local elementary schools. On campus, the club organizes and runs two book fairs, assists with touring elementary school students through the Treasures of the Sea Museum, and brings in children of the Child Development Center and community partners from the surrounding school districts for an annual holiday party.

“The goal of this club is to provide opportunities for students and get them exposed to different aspects of education,” Hermstedt said. “Being an educator is being part of a community. You need to see yourself as part of that community, and if you identify with that community then everything falls into place.”

At the literacy night held at La Casita in Georgetown, club members and other elementary education students planned four different activities for children to rotate through. The stations focused on reading and following directions, building self-esteem, acting out scenes from a book, and reviewing vocabulary.

The club also participated in Read Across America at North Georgetown Elementary School, and helped students at Howard T. Ennis in Georgetown decorate for their prom.

“As advisors we really just try to support the students with opportunities that interest them,” Kime said. “Each opportunity leads to something else and it just grows from there, all because of what they accomplish.”

Erika Chandler, an elementary education student and the club’s secretary, said she appreciated joining the Education Club. As a single mom and a non-traditional student, it was a fun and easy way to allow her to connect with other students, while learning tips and ideas on how to be professional at different activities and events. Chandler said her favorite event so far was the Book Fair, because it allowed her to create a bond with students and faculty while looking up books for their children.

In the future, Chandler said the club would like to have a family night at the Owens Campus for children of Delaware Tech students, staff, and faculty. The club would also like to attend a professional education conference with a national organization, take a field trip, increase networking opportunities for education students, and connect with alumni.

“We’ve worked to create a great reputation so our offers to help are received with open arms in the community,” Kime said.

“The students know what they want, and we have a good strong club,” Hermstedt said. “Anything the students have in mind is where we would like to go with this club in the future. And they have a lot of good ideas.”

For more information on the education programs, visit www.dtcc.edu/programs.
Delaware Tech leaders worked with Dr. John Byrne and his team at the University of Delaware’s Center for Energy and Environmental Policy to create a Sustainable Energy Management Plan that included the College’s commitment to train the workforce for the new economy by having each campus serve as a green energy learning laboratory.

Today, the energy management initiatives contained in that plan have caused the College to exceed that ambitious goal. Delaware Tech’s carbon footprint has been reduced by 25% three years ahead of the 2020 deadline.

Initial steps included entering into Guaranteed Energy Savings Agreements with Pepco Energy Services, a firm responsible for constructing energy savings projects identified by Investment Grade Energy Audits conducted on each campus. Over $6 million collegewide energy savings measures were funded as part of the Sustainable Energy Utility’s initial bond sale during 2011. The projects included initiatives such as the replacement of existing lighting with LED lighting, reductions in overcooling and unnecessary heating, and improvements to HVAC ductwork.

“Thanks to Senator Harris McDowell’s commitment to green energy and his support for the creation of the SEU, we were able to finance projects that resulted in extremely significant savings in energy bills for the College,” said Delaware Tech President Mark Brainard.

In addition, energy task forces were created at each campus to make recommendations about how to reduce the footprint. They became environmental protection ambassadors, reminding their colleagues about the need to conserve energy.

Finally, the College entered into a Power Purchase Agreement with Standard Solar and Urban Grid to construct nine solar arrays on Delaware Tech...
campuses. The 2.1 MW statewide system includes carports, ground mounts, and rooftop arrays and is expected to offset approximately 12 percent of the annual total energy needs for the College.

The project is one of the largest solar systems in Delaware and provides educational benefits in addition to economic ones. The arrays allow students in the energy management and renewable energy solar programs to get hands-on experience.

“Delaware Tech sets an example for other institutions to follow,” said Governor John Carney. “They are not only educating and training the future leaders in energy management and solar energy. They are providing inspiration to their students and the community by making these kinds of investments, which are both environmentally and fiscally responsible.”

Phase One of the project, which was completed in December 2013, included:

- A solar carport and rooftop array at the Wilmington Campus
- Rooftop arrays at the Stanton and Dover Campuses
- Ground mounted panels at the Georgetown Campus

Phase Two, which was completed in June 2017, included:

- Rooftop arrays at the Georgetown and Dover Campuses
- The solar carport array at the Dover Campus

According to President Brainard, “Results from the combination of the solar arrays, the work being done by campus energy task forces, the construction of approximately $6 million in energy conservation measures, and participation in the state aggregate power purchasing program surpassed our expectations, and we are extremely grateful for the collaborations that have helped us achieve our energy conservation goals.”

Refrigeration, Heating, Air Conditioning Department Chair Dr. David LaFazia shows students the interior components of a solar thermal system, which makes use of evacuated tube technology to use solar energy to heat water supplies.
Hard work, determination, and perseverance are three characteristics that have followed Katie (Warrington) Skidmore throughout her life. Now she is passing those characteristics down to the next generation as an elementary school teacher.

Skidmore, 22, is currently a second grade teacher at East Millsboro Elementary, part of the Indian River School District. After graduating valedictorian from Sussex Central High School, Skidmore completed the elementary education program at Delaware Tech in just a year and a half. She immediately enrolled in the accelerated elementary education program at Wilmington University, graduating in spring 2016. Skidmore is now pursuing her master’s degree in teaching and learning from Wilmington University.

Skidmore said the connected degree between Delaware Tech and Wilmington University helped her pursue her goal of higher education.

“The transition was so smooth,” she said. “They have such a great partnership, and the Wilmington University coursework built upon what I learned at Delaware Tech.”

Since she already had completed observation hours with a teacher for her Delaware Tech degree, Skidmore said she felt more prepared for her student-teaching hours at Wilmington University. She also credits her instructor Dr. Bob Kime with helping her be a successful student.

“Everything I learned at Delaware Tech was practical, and I can bring that into my classroom now,” Skidmore said.

As she continues through her teaching career, Skidmore would eventually like to move into administration. She would also like to remain with the Indian River School District, where she has been a student, substitute teacher, student teacher, and now elementary school teacher.

“It’s really a place where I am committed to staying and building a career,” she said.

But she doesn’t plan on giving up classroom teaching anytime soon. After completing her first year as a second grade teacher, Skidmore remembered starting the year off more nervous than her kids were. But in the end she worked with them on teamwork, individual responsibility, and respect, and she enjoyed seeing the growth in each student.

“I really love children,” Skidmore said. “I feel like you need to have a love and passion to do this job. It’s exactly what I was meant to do.”

For more information on the education programs, visit go.dtcc.edu/ee.
Energy Management Graduate Looks Toward Bright Future

While working in the construction field after high school, BJ Hanover began to notice an increase in the use of and demand for energy efficient materials, and an increase in blower door testing. Realizing that the energy management field was a good industry to pursue, he looked into his educational options and chose the energy management program at Delaware Tech.

Hanover had a great experience at the College, enjoying the hands-on learning and value of the course content. He also valued the challenges presented by his instructors, which he felt developed him into a professional ready to jump into the field upon graduation. “It’s not easy, but it has been worth it,” he said.

After graduating in 2016, Hanover began working at Warren Energy Engineering in West Grove, Penn. He is also working on his bachelor’s degree at the University of Delaware. After he graduates, he plans to focus on promoting energy efficiency and renewable energy in any way possible.

“The value of the education I received at Delaware Tech was much higher than what I paid,” he says. “It has prepared me to break into my field with a running start, and I feel that anyone who attends Delaware Tech will get that same opportunity.” - BJ Hanover

“THE VALUE OF THE EDUCATION I RECEIVED AT DELAWARE TECH WAS MUCH HIGHER THAN WHAT I PAID,” HE SAYS. “IT HAS PREPARED ME TO BREAK INTO MY FIELD WITH A RUNNING START, AND I FEEL THAT ANYONE WHO ATTENDS DELAWARE TECH WILL GET THAT SAME OPPORTUNITY.” - BJ HANOVER

For more information on the energy management programs, visit go.dtcc.edu/em.
Success Comes to Those Who Wait—and Work

When Vernell Brown graduated from Delaware Tech in 2015, he knew that he was finally living up to the potential that he had always known was inside him. Although he was not a traditional student, he didn’t let that stop him from taking the next step and enrolling at the University of Pennsylvania to pursue his bachelor’s degree. He said he had no time to waste.

Brown had a promising academic start to his life, but circumstances and life would send many challenges his way. With a fighting spirit and the help of mentors along the way, he persevered and got back on the right path to his future dreams. He excelled while at Delaware Tech, graduating at the top of his class with a perfect 4.0 in the health information management program. He was also an active member of the Phi Theta Kappa honor society, earning the prestigious Guistwhite Scholarship, which is awarded to just 15 students nationwide from a pool of three million Phi Theta Kappa members.

Brown describes his first days at the University of Pennsylvania as jarring. “It was like living in an elite cocoon of brilliant young minds,” he said. “I questioned my ability to assimilate and adjust to the rigors of an Ivy League Institution.” However, he put into practice the lessons he had learned on his journey – surrounding himself with a 12-step fellowship for support, keeping in contact with his church family, and forging positive relationships with his classmates and professors. He works part-time on campus and takes advantage of the culture and arts in the city of Philadelphia.

This summer, he was accepted to participate in the Morehouse College Public Health Leader Fellowship, a program designed to teach the principles and practice of public health leadership by preparing highly-qualified culturally sensitive undergraduate students in public and biomedical health sciences. Its primary purpose is to better prepare underrepresented minority students for entry into graduate programs of public health with special emphasis on the quantitative sciences where minorities are greatly underrepresented.

Brown spent the summer conducting research at the Centers of Disease Control & Prevention (CDC) on reducing health disparities. His research focused on biostatistics, epidemiology, scientific writing, data analysis and public health. The internship culminated with the opportunity to submit a written manuscript suitable for publication in a scientific journal.

After graduating from the University of Pennsylvania in 2018, Brown would like to pursue a master’s degree in public health at an Ivy League program. “Education is unlocking doors and giving me a sense of purpose and fulfillment,” Brown said. “I’m motivated to ride this wave of momentum that started at Delaware Tech. People saw my untapped potential and planted the seed for me to dream bigger.”

Ultimately, Brown hopes to work as an epidemiologist and biostatistician in the public sector, impacting and influencing public health policy agendas. For this Delaware Tech alumnus who once described himself as a “late bloomer,” the sky is the limit. “This is my season,” he said. “Education gives us wings to overcome adversity and make new realities.”

For more information on the health information management program, visit go.dtcc.edu/him.

“I’m motivated to ride this wave of momentum that started at Delaware Tech. People saw my untapped potential and planted the seed for me to dream bigger.” - Vernell Brown
Thanks to the generosity of James T. Cavanaugh, III, Bachelor of Science in Nursing (BSN) students who demonstrate financial need and maintain a minimum GPA are now eligible for scholarship funds in the amount of 50 to 100 percent of their outstanding cost for tuition and other expenses.

Cavanaugh contributed $500,000 to the College’s Educational Foundation to establish the James T. Cavanaugh, III Nursing Scholarship Fund. The contribution consists of a $400,000 charitable remainder unitrust and a pledge of $100,000.

Upon termination, the trust will establish the Cavanaugh Family Nursing Scholarship Endowment and fund approximately $20,000 annually in scholarships for BSN students at all Delaware Tech campuses. Cavanaugh’s pledge of $100,000, payable over five years, enabled scholarships to be awarded to those eligible in the first cohort of BSN students, who enrolled in January.

“I feel great affinity and gratitude for everyone I have worked with in Delaware for the last 50 years. This is my way of giving back,” said Cavanaugh, who began his investment career in 1961 and was founder and chairman of Cavanaugh Capital Management.

“The College’s accountability to students, taxpayers, and donors is commendable. Student debt is a huge issue in this country, and Delaware Tech’s affordable tuition allows students to graduate with little or no debt while preparing them for jobs. That is why I am investing in Delaware Tech and encouraging others to join me in supporting the College and its students.”

“Jim’s incredible generosity to support Delaware Tech BSN students is a testament to his understanding of the changing workforce needs in healthcare and the College’s commitment to provide high-quality nursing graduates that meet these needs,” said Delaware Tech President Mark Brainard. “We are extremely proud to present this scholarship in the Cavanaugh family name and very, very grateful for Jim’s leadership in raising additional funds to support all Delaware Students students.”

Delaware Tech’s BSN degree program is an online, competitive admissions program with limited enrollment. For more information, visit go.dtcc.edu/RNtoBSN.

For more information on how to give and support areas of need at Delaware Tech, please contact David R. Morris at drmorris@dtcc.edu or (302) 857-1666.
On three days in May, more than 1,800 students became Delaware Tech graduates as they moved their tassels from right to left. These individuals will now continue their journey; some will continue their education, while others will enter the workforce. Some will do both. All now possess the key to a bright future – their Delaware Tech diploma.

A highlight of the ceremonies were the event’s speakers, who all delivered inspiring messages to the graduates, their families and friends, and faculty and staff.

The commencement speaker at the Georgetown campus was Major General Carol A. Timmons, who was recently named adjutant general of the Delaware National Guard by Governor Carney and confirmed by the Delaware State Senate. General Timmons replaced Lieutenant General Francis D. Vavala, who had led the Delaware National Guard since 1999. Prior to her appointment, General Timmons served as assistant adjutant general responsible for leading the Delaware Air National Guard, commanding an authorized force of 1,100 airmen. She has served as a member of the Delaware National Guard for 39 years and is a 1979 graduate of Delaware Tech’s Criminal Justice program.

At the Dover Campus graduation, the commencement speaker was James Collins, chief information officer for the state of Delaware. Collins has extensive experience as an organizational leader in the field of information technology and, prior to his current role, served as Governor Markell’s deputy chief of staff. He has also served as deputy secretary of state in the State Department, where he helped to expand the state’s e-Government initiatives and use of information technology. His comments were particularly relevant as the College recently completed a college wide restructuring to better align IT programs and resources for state workforce needs.

Dr. Jill Biden was the commencement speaker at the graduation for students from
Retired Adjutant General Frank Vavala was presented the Paul K. Weatherly award at Delaware Tech’s 2017 commencement. Named after Delaware Tech’s first president, the award is the highest honor that the College bestows. It was created in 1995 to honor those individuals who have made outstanding contributions to Delaware Tech and best exemplify the ideals of the community college spirit.

During his highly-decorated 50-year military career, General Vavala’s support for the College set the tone for Delaware’s National Guard members to pursue educational opportunities that positively impacted their military specialties, their careers, and their futures. He also strongly advocated for the tuition assistance members needed to take advantage of additional education.

General Vavala and his leadership team at the Guard worked closely with Delaware Tech to increase educational opportunities for soldiers and airmen alike. He consistently supported the College’s veterans’ initiatives and attended countless veteran events hosted on the College’s campuses statewide. In addition, he joined President Brainard in his efforts to raise awareness about the significant issues that impact veterans and their families such as unemployment, homelessness, and veteran suicide.

“General Vavala’s long-standing advocacy of community college education combined with a recognition and support for Delaware Tech’s role in preparing Delawareans for the workforce has made him one of our greatest ambassadors,” said Board of Trustees Chairman Scott Green.
Athletes Shine in ‘16 Season

Delaware Tech’s 2016 fall sports campaign was among one of the best in recent history. As Delaware Tech’s cross country and volleyball coaches and student athletes begin to focus on the upcoming season, here is a recap of last year’s success.

Women’s Volleyball

Women’s volleyball continued its run of recent success by recording one of the program’s best seasons in 2016. The team went 27-5 and captured the Region 19 Division II Championship. It was the team’s third regional title in the past five years and fourth title overall. As a result of their on-court performance, student-athletes Marimar Rodriguez-Ramos and Mary O’Hanlon were named to the All-Region Team. In addition, head coach Kris McGlothlin was selected the region’s Coach of the Year.

All three fall sports coaches have signed talented local student athletes with letters of intent to join their respective teams and look forward to a competitive 2017 season.

For more information on Delaware Tech athletics, please contact Tom Lemon at tlemon1@dtcc.edu or (302) 454-3990, or visit go.dtcc.edu/athletics.
Persistence and Hard Work Pay Off for Gallo

Playing Division I softball might only be a dream for some young players, but Kassidy Gallo made her dream a reality.

Gallo, a 2014 business management graduate, played two years of softball at Delaware Tech. She hoped to receive a scholarship to the University of Tennessee, but when that didn’t happen, she enrolled anyway and moved to Tennessee in the hopes of being a walk on.

“I’ve always been someone who likes to chase big dreams or do the impossible,” Gallo said. “I think softball fostered that in me even more.”

Once she got to Tennessee, Gallo showed up to softball practice each day and watched from the stands. Eventually she met a coach and talked to him about her story and goals. One day her persistence paid off when the coach asked her to try out and allowed her to take ground balls. She had the ability they were looking for, and she earned a spot on the roster as an infield utility player.

“Getting here tested my patience and persistence, but staying here tested it even more,” Gallo said. “You have to be tough to play in this league (the SEC).”

“You just have to believe you have what it takes to be here.”

Gallo recently completed her second year of playing for the Volunteers. She still had two years of collegiate athletic eligibility remaining after playing two years at Delaware Tech.

“Kassidy took an academic and athletic path that is available to most of our student athletes,” said Associate Vice President for Academic Affairs Dr. Melissa Rakes. “She was an excellent student and was dedicated to her sport on and off the field, which helped provide her with opportunities after Delaware Tech.”

“We encourage all of our students to think about continuing their education after Delaware Tech, and student athletes can receive guidance to make sure they have athletic eligibility remaining as well.”

Gallo said the hardest adjustment of going from Delaware Tech to Tennessee was balancing the long workouts and long practices, with the larger academic load. She said having two years of college under her belt helped her mentally approach the difference, but she really credited her mom, who homeschooled her and always encouraged her kids to be prepared and take charge.

A kinesiology major at Tennessee, Gallo has always been interested in sports performance. After graduating from Delaware Tech, she stayed at the College for a year to help with sports performance training for the baseball team. Her goal is to eventually become a baseball coach while running her own performance academy that can also help athletes with substance abuse or other related issues.

However, Gallo’s next dream she will be chasing involves playing professional softball and trying out for the 2020 Olympic team for the Tokyo, Japan Olympics. If her past achievements are any indication, it might be a safe bet that she will turn another dream into reality.
Training is matched with job needs in Delaware, with job placement a vital part of the training.

“This is the community part of Delaware Technical Community College,” said Rosanna Brown-Simmons, principal investigator and project director for the America’s Promise Grant at Delaware Tech. “This program helps fulfill Delaware Tech’s mission to contribute to the economic vitality of the state and foster student success as a means to economic and personal achievement.”

In January, Delaware Tech announced a $3.5 million America’s Promise Grant, which was awarded to the College and its partners (including the Delaware Department of Labor, Jobs for the Future, the Delaware Department of Education, the Delaware Economic Development Office, and the Delaware Workforce Investment Board). This grant will allow the College to train approximately 600 unemployed or underemployed individuals for jobs in the IT and manufacturing fields.

The America’s Promise Grant program was designed to create or expand regional partnerships between employers, economic development, workforce development, community colleges, training programs, K12 education systems, and community-based organizations that make a commitment – or a “promise” – to provide a pipeline of workers to fill existing job openings, meet existing employer needs for expansion, fuel the talent needs of entrepreneurs, and attract more jobs from overseas.

With instructors hired and training sessions planned on a rolling basis statewide, underemployed and unemployed Delawareans now have the opportunity to enroll in free training to gain career training that will make them job ready in as little as 14 weeks.

IT training will include courses in Application Development and Programming: JAVA; Database Management & Analytics (SQL and Oracle); and Network Security and Administration (CCNA, CCNP, and CCNA Security). Advanced Manufacturing will offer training in Production and Automation. Programs have minimum requirements and are hands on with national certifications offered.

Interested in free training in manufacturing production, automation and information technology?

Contact us for more information:

MANUFACTURING - PRODUCTION
Georgetown - (302) 259-6384
Dover - (302) 857-1400

MANUFACTURING - AUTOMATION
Stanton - (302) 266-3300

INFORMATION TECHNOLOGY
Wilmington (CCNA, JAVA, CCNP) - (302) 454-3956
Georgetown (CCNA) - (302) 259-6330
Dover (Oracle) - (302) 857-1500
Over the last two years, the Owens Campus nursing program has continued to expand clinical partnerships in a variety of areas. By collaborating with clinical partners and key stakeholders, students are able to gain real world experience with professionals in healthcare settings.

“All of the partnerships were brought about with brainstorming by our faculty, sharing ideas, initiating meetings, and building relationships that will not only help our students, but also the agencies that we are partnering with,” said Melissa Banks, RN, MSN, clinical coordinator.

There have been several new partnerships started over the last couple of years. These include the Harrison House of Georgetown, Delaware Adolescent Program, Inc, Seaford School District, ACE Center of Seaford and now Georgetown, Sussex County Paramedics, Orthopedic Associates of Southern DE, and the Lewes Surgery Center.

One of the first was with the Sussex County Paramedics. The NUR 211 students each participate in a paramedic ride along. The evaluations from these experiences have been outstanding from the nursing students and the paramedics that they have been paired with.

“This partnership has been extremely beneficial and worthwhile for us,” said Robbie Murray, deputy director of Operations for Sussex County EMS. “In addition to giving the nursing students insight into the world of EMS, they have been able to assist us during large scale special events such as Punkin’ Chunkin’, marathons, and triathlons.”

Another new partnership has been with the ACE Peer Resource Center in Seaford, which now also has a new location in Georgetown. Several classes within the nursing curriculum are able to take advantage of this program. The Student Nurses’ Association has also embraced this partnership through numerous activities spread throughout the school year, such as donation collections of personal care items, linens, towels, and cold weather items such as coats, gloves, and blankets.

Lastly, students have also been shadowing at Orthopedic Associates of Southern DE and the Lewes Surgery Center, which started due to interest sparked by Dr. John Spieker. Nursing students spend time with Dr. Spieker and his staff as part of their clinical experiences to gain knowledge of an orthopedic medical office setting. They also spend time in the Lewes Surgery Center observing surgical procedures.

Through these invaluable partnerships, Delaware Tech nursing students gain more training and experience than ever before, expanding their knowledge of what’s actually available to them upon graduation, and allowing the College to grow the clinical possibilities within our own community.

For more information on the nursing program, visit go.dtcc.edu/nursing.
In 1975, a lot was happening. The Vietnam War ended with the fall of Saigon. Altair 8800 was released sparking the microcomputer revolution. NASA launched its Viking 1 planetary probe toward Mars. Wheel of Fortune aired for the first time on NBC, and Queen released Bohemian Rhapsody. It was also the year that Delaware Governor Sherman Tribbitt appointed John M. Maiorano to serve on the Board of Trustees at Delaware Tech.

In June 2017 Maiorano stepped down from the board after serving 42 years under eight different governors.

“It’s an understatement to say that John’s dedication to Delaware Tech has been extraordinary,” said Delaware Tech President Mark Brainard. “He really believed in the mission of the College and knew as we grew that we had to be laser focused on developing relevant programs that would help our students achieve their academic and professional goals.”

Dr. Orlando J. George, Jr., Delaware Tech’s president emeritus who served the College for 42 years and 19 of those as president, applauded Maiorano’s commitment to excellence during his tenure. “He knew it was important to create programs that met workforce needs, but he wanted those programs to be rigorous, high quality, and accredited.”

According to Dr. George, “He believed in supporting our employees in carrying out the mission, but also in their growth and development. He was very instrumental in the creation of our Leadership Development Program in 1996 – a program that continues to foster future leaders today. That’s just one example of many significant contributions throughout his over four decades of service.”

In 2001, Maiorano received the prestigious Paul K. Weatherly Award, which was created in 1995 to honor individuals who have made outstanding contributions to Delaware Tech and who best exemplify the ideals of the community college spirit.

Scott Green, current chair of the College’s Board of Trustees, said “Our board will sincerely miss John, but we will enjoy the benefits of his dedication for many years to come. We are eternally grateful for his commitment to providing a supportive and caring institution that respects and values people.”

In honor of his exceptional service, the board room in the College’s Office of the President has been named the John M. Maiorano Board Room. He was also named Board of Trustee Emeritus, an honor that has never been bestowed on a Delaware Tech board member.
September 19
Economic Summit
Terry Campus, Dover
Government officials, leaders in business and education, and community members gather to focus on improving the economic conditions and quality of life in Kent County. Call (302) 857-1400.

September 23
Tour de Sussex
Owens Campus, Georgetown
The fourth annual bike ride allows participants to see all Sussex County has to offer with ride distances of 25, 50, 62, and 100 miles. Proceeds from the event help provide scholarships for Kids on Campus and professional development courses. Call (302) 259-6342.

September 24
Alumni and Friends 5K Run/Walk
Salesianum School, Wilmington
This year’s proceeds will benefit the Captain Christopher M. Leach Memorial Fund. Call (302) 453-3763 or visit go.dtcc.edu/5k.

October 21
Gourmet Gala
Terry Campus, Dover
This annual premier fundraising event for student success is an evening of specialty food items and beverages from Delaware's finest restaurateurs, brewers, vintners and distillers, as well as live entertainment and a silent auction. Call (302) 857-1125.

October 25
Sussex County Today & Tomorrow Conf.
Owens Campus, Georgetown
The annual conference provides an opportunity to connect with local businesses, schools, elected officials, media, and organizations while discussing the current and future trends of the county. This year’s theme is “The Power of Collaboration.” Call (302) 259-6316.

NEW MEMBERS JOIN BOARD OF TRUSTEES

Brigadier General Ernest G. Talbert, Jr. and Michael J. Hare were nominated by Governor John C. Carney and confirmed by the Senate on May 10, 2017 as the newest members of Delaware Tech’s Board of Trustees, effective immediately. Michael Hare replaces Norman Griffiths, who served for 20 years on the Board, and General Talbert replaces John Maiorano, who served for 41 years. We thank them for their years of service to the College and our students, and we welcome Mr. Hare and General Talbert to the Delaware Tech family.

Brigadier General Talbert, a distinguished graduate of New York University’s ROTC program, started flight training at Williams Air Force Base in Arizona, where he earned his wings in 1973. He was assigned to Charleston Air Force Base in South Carolina for the next five years until he began his career with the Delaware Air National Guard in 1979.

He served in many leadership positions throughout his 30-year tenure with the Guard including commander of the 142nd Airlift Squadron and commander of the 166th Operations Group. In 2005, he became the chief of staff, HQ, DANG and was promoted to the rank of brigadier general.

Brigadier General Talbert earned a B.A. in Economics from New York University and an M.B.A. from the University of Delaware’s Lerner College of Business and Economics.

Michael Hare joined the Buccini/Pollin Group in 2008 as executive vice president for development. His responsibilities include development management, acquisitions, public investment, and government relations. He currently serves as project director for the Chester Waterfront Redevelopment efforts.

Previously, Hare served as the deputy director of the Riverfront Development Corporation of Delaware (RDC), a position he held from 1995 until 2008. Prior to his RDC appointment by Governor Carper in 1995, he was a senior development specialist at the Delaware Economic Development Office, where he was employed beginning in 1989.

Hare holds a Bachelor of Science degree in Public Administration from St. Joseph’s University. He also attended Fels Center of Government at the University of Pennsylvania.

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UPCOMING EVENTS

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Starry, Starry Night Gala

Guests at the annual Gala spent An Evening in Las Vegas, and were treated to entertainment from Elvis Tribute Artist Cody Ray Slaughter and New York Edge, while enjoying activities such as the Flamingo Casino, The Little White Wedding Chapel, and the Piano Bar. Dinner at The VIP Lounge and a reception at Caesar’s Palace made the night truly memorable!

Chocolate 5K Run/Walk

A record 630 people registered for the 5th annual Chocolate 5K Run/Walk held February 11. The event raised over $18,000 to support international education study abroad scholarships and the Global Understanding Series. As always, the post-race party of awards and freshly made chocolate treats prepared by culinary arts students was among the highlights of the day. Next year’s Chocolate 5K will be February 10, 2018.

An Evening of Mardi Gras

The 13th annual Mardi Gras gala, held March 4, 2017, drew 500 guests and raised more than $110,000 to support student scholarships. The funds bring the event’s 13-year total to more than $1.3 million, which is used to help students in need pay for tuition, books, and other essentials while attending Delaware Tech.

September 24
Alumni and Friends
5K Run/Walk
Salesianum School, Wilmington

Each year, Delaware Tech’s Alumni and Friends 5K brings together the community to race, network, and pay tribute to Delaware Tech’s alumni. In the event’s 10th year, we look to honor a special alumnus, Captain Christopher M. Leach. Capt. Leach graduated from Delaware Tech’s Fire Protection Engineering Technology program in 1997. He was a 14-year veteran of the City of Wilmington Fire Department and died tragically in the line of duty on September 24, 2016. Proceeds from this year’s event will be donated to the Capt. Christopher M. Leach Memorial Fund to support Capt. Leach’s three children.

The event will take place on Sunday, September 24, 2017 at 1 p.m. at Salesianum School in Wilmington. For more details and to register, visit go.dtcc.edu/5k or call (302) 453-3763.
Rodney Bailey was appointed collegewide technical training coordinator. Bailey joined the College in 2006 and serves as technical training specialist at the Stanton and George Campuses’ Innovation and Technology Center (ITC). He was previously the technical training operations manager at the ITC. He has also served as a workforce training program manager and an educational training specialist.

Christine Gillan was appointed director of strategic communication in the Office of the President. Gillan joined the College in 2011 and most recently served as the director of communication and planning at the Owens Campus. Prior to her career at Delaware Tech, she owned a consulting business as an organizational communication skills trainer. She also served part-time as a special projects coordinator in Governor Minner’s office and worked in public relations for the Department of Transportation, leading the Department’s government relations as manager of the External Affairs Division.

Bonnie Ceban was appointed planning and institutional effectiveness director. Ceban joined the College in 2006 as an English instructor at the Terry Campus and has been serving as the department chair since 2013. She served as the campus learning community coordinator, collegewide chair of United Way, campus co-chair for Employee Giving, and was a member of the Blueprint for the Future Task Force. She has served on the campus Student Learning Outcomes Assessment committee and provided leadership for the recent English curriculum redesign.

Dr. Bobbi J. Barends was appointed vice president and campus director at the Owens Campus. She began her career as department chair in the occupational therapy assistant department in 2007. She also served as dean of instruction, assistant dean of instruction and assistant to the campus director. Prior to joining Delaware Tech, she served as assistant professor of occupational therapy at Elizabethtown College. Her career in higher education has included teaching, advisement, faculty, and staff development, campus and collegewide planning and assessment, program development, and outreach to K-12, higher education and community partners, as well as oversight of marketing and public relations, fundraising and grant writing, and budget development and management.

Gail Charrier was appointed dean of student affairs at the Owens Campus. Charrier joined the College in 1999 and most recently served as the collegewide and Owens Campus learning communities coordinator and an instructor for developmental and college-level English. She has served as instructional coordinator for the Developmental Studies Department. She has also served on the Collegewide Student Success Committee, the Blueprint for the Future Credit for Prior Learning Implementation Workgroup, the Middle States Self-Study Workgroup, and the Faculty Council Professional Development Subcommittee.

Donald Dukes was appointed collegewide financial aid accountant. Dukes joined the College in 2009 and most recently served as an accountant in the Owens Campus Business Office. Prior to that he was the testing center coordinator. In addition, he has taught accounting and finance courses for the College as an adjunct faculty member.

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Thomas Lemon was appointed director of development at the Stanton and George Campuses. He has been with the College for two years. Since 1988, Lemon has worked in various roles within development including executive director of advancement and director of alumni and community at St. Mark’s High School. He has managed annual fundraising and capital campaigns and has experience with donor cultivation and alumni relations. He was also recently appointed as the collegewide athletic coordinator.

Dr. Leslie Mergner was appointed assistant dean of instruction at the Owens Campus. Mergner joined the College in 2009 and most recently served as instructional director for the business programs. Prior to her career at Delaware Tech, Leslie was a district manager for Starbucks Coffee Company and a territory manager for ExxonMobil Corporation, where she developed new business opportunities and managed relationships between ExxonMobil and franchisees to ensure maximization of profitability and value for both parties.

Christy Moriarty was appointed dean of instruction for the Owens Campus. Moriarty joined the College in 2002 and most recently served as assistant dean of instruction. She began as an instructor, was promoted to department chair of the Radiologic Technology program in 2007 and also assumed responsibility as department chair of the Diagnostic Medical Sonography program in 2009. She is a member of the American Society of Radiologic Technologists and serves on the Workforce and Education Committee of the Delaware Center for Health Innovation.

Galen Purcell was appointed chief of public safety at the Owens Campus. Purcell joined the College after retiring as a major from the Delaware State Police after 28 years, where he last served as the Kent and Sussex operations officer. Previously, he served as director of training, troop 3 commander, and director of state bureau of identification for the state police. Purcell is a veteran of the United States Navy. He is also a former adjunct faculty member at Wilmington University.

Dr. Melissa Rakes was appointed associate vice president for academic affairs in the Office of the President. Rakes joined the College in 2002 and most recently served as the dean of student affairs at the Owens Campus. Prior to that she was a senior financial aid specialist and an academic counselor. She has played a leadership role on many committees including the Steering Committee for the Blue Print Task Force, the Collegewide Financial Aid Task Force, the Clery Compliance Committee, the Collegewide Advising Committee, and the Student Success Council.

Kristen Yencer was appointed director of communication and planning at the Owens Campus. Yencer joined the College in 2011 and most recently served as the operations manager in the Workforce Development and Community Education Division. Prior to her career at Delaware Tech, Kristen was a director of training and business consultant for Maryland Capital Enterprises, where she worked with the Board of Directors to identify community needs and match them with training opportunities. She was also a continuing education instructor at Wor-Wic Community College in Salisbury, MD.
Culinary Arts Named Among 50 Best Culinary Schools
The College’s culinary arts program is already renowned across the First State and surrounding area for its quality graduates, and it now appears that well-deserved reputation will continue to grow, as Best Choice Schools named the program among the 50 Best Culinary Schools in the United States.

Delaware Tech was ranked number 35 for its diverse educational experience for students who are studying to be a chef, pastry chef, baker, food service manager, kitchen manager, or line cook. Culinary arts is offered at Dover and Newark and is accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

Advanced Manufacturing Pathway Program Named as Finalist for Bellwether Award
Delaware Tech’s Advanced Manufacturing Pathway Program was named a Top 10 Finalist for the Bellwether Award in the Workforce Development category. The Bellwether Awards are an integral part of the Community College Futures Assembly, and are given to colleges with outstanding or innovative programs or practices each year.

The program for high school students was recognized for its reliance on partnerships for curriculum development and creation of craftsmanship opportunities at manufacturing sites throughout the state. The program boasts a 79% retention rate among a population of students who often face barriers to education completion and job placement.

NCMPR Names Dr. Judith Sciple 2017 Petrizzo Award Winner
The National Council for Marketing & Public Relations (NCMPR) presented Judith A. Sciple, Ed.D., vice president for institutional effectiveness and development, with the 2017 D. Richard Petrizzo Career Service Award. The award honors an NCMPR professional for longtime accomplishments in two-year college marketing and public relations.

Tammy Watkins Wins NCMPR National Communicator of the Year Award
NCMPR honored Tammy Watkins, instructional coordinator and full-time faculty of the Business Department at the Owens Campus, with the National Communicator of the Year award. The award honors a two-year college marketing professional who has demonstrated special leadership and ability in college communication.

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Terry Campus Honored for Hiring People with Disabilities
The Terry Campus received an Outstanding Business Award for Kent County during a recognition ceremony held by the Department of Labor’s Division of Vocational Rehabilitation and the State Rehabilitation Council. The award was given for a diversity workforce initiative that implements a selective placement program for people with disabilities.

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DELAWARE TECHNICAL COMMUNITY COLLEGE

invites you to join us at Camden Yards for an

ALUMNI RECEPTION
with President Mark T. Brainard

NOVEMBER 8, 2017
Camden Yards • Baltimore, MD • 6 - 8 p.m.

HOSTED BY
Mark T. Brainard
Class of 1981
President, Delaware Tech
AND
Nicole Sherry
Class of 2000
Head Groundskeeper, Baltimore Orioles

Join Dr. Brainard for a personal greeting and brief update on Delaware Tech.

Complimentary tours of the ballpark available beginning at 5:30 p.m.
Heavy hors d’oeuvres, beverages, and parking provided.

RSVP required by Oct. 25, 2017
go.dtcc.edu/alumireception

Questions?
Email: alumni@dtcc.edu