



Differences Between High School and College: IDEA vs. ADA/Section 504

Secondary School	Higher Education
Education is <u>a right</u> under IDEA and must be provided in a free, appropriate environment to all individuals.	Education is <u>not a right</u> . Students must meet program criteria defined under ADA/504 as "otherwise qualified". Adjustments are provided to allow the student an equal opportunity to succeed.
School district is responsible to identify a student's disability.	Students must self-identify and request assistance.
School district provides free testing, evaluation, transportation and accommodations.	Student must provide current and appropriate documentation as defined by the college. If documentation from high school is not adequate, student pays for additional testing.
Transition planning and timelines exist to clarify students' vision, identify programming choices and coordinate appropriate coursework options.	Students make all coursework selections.
School district develops IEP (Individual Educational Plan) or SOP (Summary of Performance) to define educational supports and services .	ADA contact and student work together to determine what academic adjustment(s) are appropriate.
IEP Team (including student) determines IEP supports and services that will be provided.	Student is responsible to contact faculty and discuss services.
Access to general curriculum, necessary modifications, and a variety of appropriate accommodations are available.	No fundamental alterations to the curriculum are made.