Welcome to your student’s future. Your student has made the decision to go to college and major in a STEM field. This is what we are all about:

The Upward Bound Math & Science Center encourages and assists participants to prepare for, enter, and complete a postsecondary education by facilitating their intellectual, cultural, social, financial, and emotional development. The goal of the program is to help participants recognize and develop their potential to excel in math and science and to support participants in obtaining degrees in science, technology, engineering, and math (STEM) fields of study.

The Math & Science Center is required by the U.S. Department of Education to obtain information requested in this application and ensures that all information provided will be held in confidence.

The following must be included with the application:

- Completed Application
- Counselor & Math Teacher Recommendations - Student must provide names.
- Recent Report Card/Course Schedule
- Most Report Card & Progress Report/Transcript (if applicable)
- Math State Assessment Scores (Current yr. & Last yr.)
- Reading State Assessment Scores (Current yr. & Last yr.)
- Copy of 2018 Tax Form (Parent responsibility)

All the above is required for consideration. Incomplete applications will not be considered.

The Application Process

Please return this completed application in the attached envelope or mail to UBMS/TRIO Programs, Delaware Technical Community College 21179 College Drive, Georgetown, DE 19947 or drop it off at your Guidance Counselor's office.

The Math & Science Center staff will conduct interviews with eligible students & parent(s) / guardian(s)

Students & parents will be notified of recruitment status: acceptance into program, wait list, or ineligibility

Students not accepted into the Math & Science Center will be referred to similar programs.

All services provided are free of charge.

Thank you, Upward Bound Math & Science Center

For more information, contact the Math & Science Center at (302) 259-6370 or view our webpage at https://www.dtcc.edu/continuing-education/youth-programs/georgetown#mathscience
Please answer ALL questions, use N/A (Not Applicable) rather than not answering a question or leaving the question blank.

Last Name: ___________________________ First Name: ___________________________ MI ____________

Soc. Sec. No.: __________ - __________ - ______ Date of Birth: ________________ Gender Male ☐ Female ☐ (Required)

Mailing Address: __________________________________________________________
Street/Box No. __________________________ City/Town __________________________ State _______ ZIP _______

Home Phone: ___________________________ Cell: __________________________________
Student ☐ Parent ☐

Email Address: __________________________________________________________
Student ☐ Parent ☐

Ethnicity and Race Verification
Race: Select one or more races from the five groups listed below
☐ American Indian/Alaskan Native ☐ Asian ☐ White ☐ Black/African American ☐ Native Hawaiian/Pacific Islander

Ethnicity: Hispanic/Latino Yes ☐ No ☐

Is the student a U.S. citizen? Yes ☐ No ☐
If the student is a permanent resident, what is the Alien Registration Number? ____________________________

Is English the student’s first/primary language? Yes ☐ No ☐
If not, what other language(s) is spoken in the household? __________________________________________

Current Grade in school ______

Middle School you attend or attended: ____________________________________________

High School name or High School student plans to attend: _____________________________

If you require specialized accommodations based upon a disability, please bring this to the attention of the Program Manager, Mrs. Evaristo (302-259-6318) who will work with appropriate personnel to address individual needs. Disability documentation must be submitted for consideration of reasonable accommodation(s).

Do you currently qualify as a Disconnected Youth? Yes ☐ No ☐ If Yes, please specify ____________________________
Disconnected Youth is defined as an individual who is homeless, in foster care, or involved in the juvenile justice system.

Is the student currently enrolled in OR recently applied to another TRiO program (Educational Talent Search, Classic Upward Bound, and/or Upward Bound Math & Science)? Yes ☐ No ☐

Student Information Release Form

I hereby give permission for an exchange of information regarding my son/daughter ___________________________ between the Delaware Technical Community College TRiO program (Upward Bound Math & Science) and the school system to release transcripts, DCAS/SAT/ACT scores, medical history, counselor’s reports, and any other information deemed necessary for the purpose of counseling, placement, and/or evaluation.

Parent/Legal Guardian Signature ___________________________ Date ___________ Student Signature ___________________________ Date ___________
Parent/Legal Guardian Information

Student Name: _____________________________________________________________

With whom does the student live? Check one and provide information below:

☐ Both Parents ☐ Parent and Step-parent ☐ Legal Guardian ☐ Grandparent ☐ One Parent ☐ Foster Parent ☐ Other

Parent/Guardian 1 ____________________________________________________________ Relation to student ____________________________

Address ____________________________________________________________ City ____________________________ ZIP ___________

Cell phone ____________________________________________________________ email ____________________________

Highest Grade Finished: __________

☐ High school diploma ☐ Some college ☐ Associate degree ☐ Bachelor’s degree ☐ Master’s degree ☐ Doctorate

Parent/Guardian 2 Name: __________________________________________________ Relation to student ____________________________

Parent/Guardian Address: __________________________________________________

(If different from applicant) City/Town __________________________________________ State ____________ ZIP ____________

Cell phone ____________________________________________________________ email ____________________________

Highest Grade Finished: __________

☐ High school diploma ☐ Some college ☐ Associate degree ☐ Bachelor’s degree ☐ Master’s degree ☐ Doctorate

Instructions: Please complete the following income affidavit using your 2018 income tax form. Use taxable income after all deductions (it will be less than your net income). All information will be kept confidential. Parents will need to provide a copy of most recent 1040 during the interview process.

Taxable Income $_________________________. This amount is after all allowable deductions and must match exactly as the amount on tax form) A copy of the most recent tax form must be submitted. Taxable income is found on: Line 10 - 1040 form.

☐ Documentation provided (date of interview) _______ Program Manager

Signature____________________________________________________

Taxable income needs to be documented with a copy of your 2018 taxes.

Is the applicant a Free or Reduced Lunch Recipient? Yes ☐ No ☐

Number of people currently residing in the student’s home, including the student: ____________

Certification: I hereby certify that all of the information provided on this application is true and correct to the best of my knowledge, and that all income is reported.

Parent/Legal Guardian Printed Name: ____________________________________________

Parent/Legal Guardian Signature: ____________________________________________ Date ____________
Student Assessment Questions

Please answer the following questions. Your answers should be thoughtful and well organized. Please write neatly and proofread your work. You may type or add additional space, if needed.

1. Why do you want to be a member of the Math & Science Center program?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. List three career choices in order of importance to you and why you want to explore them:

A. __________________________________________ ________________________________

B. __________________________________________ ________________________________

C. __________________________________________ ________________________________

3. Why do you want to go to college and have you thought about what major you are interested in?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. What do you plan to do in the fall immediately following high school graduation? (Check one)

☐ 4-year College  ☐ 2-year College  ☐ Trade School  ☐ Job  ☐ Armed Forces  ☐ Undecided

Do you intend to obtain a college degree?   ☐ Yes   ☐ No

5. Please list school and community activities that you are currently involved in:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Student Signature ________________________________________________ Date____________________

Parent/Legal Guardian, please initial here after reading: __________________________ Date____________________
Student Packet

Needs Identification

Student Last Name _____________________ First Name ______________________ MI ___

From the list of offered TRiO services below, please check all that apply to the following question:
Which services would you benefit from to be more successful in high school and college?

☐ Academic enrichment & tutoring
☐ Academic support to take rigorous courses
☐ Professional mentoring & job shadowing
☐ Assistance with college admission
☐ Standardized test preparation (DCAS, SAT, ACT)
☐ Personal counseling & encouragement
☐ Computer literacy & technology assistance
☐ Activities to build confidence, self-esteem, social skills
☐ Parent workshops/family activities
☐ Language assistance for LEP/ESL students
☐ College & cultural visits
☐ Study skills & critical thinking
☐ Career awareness - STEM career info
☐ Research procedures
☐ Financial literacy/personal finance
☐ College financial aid/scholarships

Other:

____________________________________________________________________________________

Service Provison

I understand that Upward Bound Math & Science is a year-round program and that full participation is expected. I am able and willing to participate in:

Monthly meetings during the school day ☐ yes ☐ no ☐ unsure
Tutoring ☐ yes ☐ no ☐ unsure
1-2 Saturday workshops each month ☐ yes ☐ no ☐ unsure
6-week summer program at Delaware Tech ☐ yes ☐ no ☐ unsure

(M-F approximately 8:20 a.m. to 2:00 p.m.)

Student Signature ___________________________ Date _____________________

Parent/Legal Guardian please initial here after reading __________________________ Date _____________________
TRiO PROGRAM
Student Information Release Form

I hereby give permission for the college system to release an exchange of information to the TRiO programs: Upward Bound Math & Science, Classic Upward Bound. This exchange of information includes: course schedule, transcripts, counselor’s reports, degree attained, financial aid information and any other information deemed necessary for the purpose of tracking my college enrollment, persistence, progression and completion.

Student Signature ____________________________ Date ________________

HOME ACCESS INFORMATION
USERNAME: _____________
PASSWORD: _____________